# Year 2 Autumn 2 Spellings Group 1

## How it works:

These are the spellings your child will see each week on Spelling Shed. Each Friday your child will see a new list of spellings to learn at home. A spelling quiz will take place the following **Thursday** to test how well your child has learned their spellings. Your child's spelling score will be sent home in the front of their maths homework books. Spellings will be sent home over the half term holiday ready for a test the first week back.

| Week 1<br>Words ending in 'le'<br>Thursday 12th November | Week 2<br>Words ending in 'el'<br>Thursday 19th November | Week 3<br>Words ending in 'al'<br>Thursday 26th November | Week 4<br>Words ending in 'il'<br>Thursday 3rd December | Week 5<br>Challenge words<br>Thursday 10th December | Week 6<br>Words where 'y' makes an /igh/ sound<br>Thursday 17th December |
|---|---|---|---|---|---|
| table | camel | metal | pencil | wild | cry |
| apple | tunnel | petal | fossil | climb | fly |
| bottle | jewel | capital | nostril | most | dry |
| little | travel | hospital | pupil | only | try |
| middle | tinsel | animal | April | both | reply |
| bubble | squirrel | equal | gerbil | old | July |
| cable | hazel | final | lentil | cold | shy |
| uncle | vowel | pedal | evil | hold | spy |
| ankle | angel | local | anvil | gold | sky |
| eagle | towel | magical | basil | told | why |

# Year 2 Autumn 2 Spellings Group 2

## How it works:

These are the spellings your child will see each week on Spelling Shed. Each Friday your child will see a new list of spellings to learn at home. A spelling quiz will take place the following **Thursday** to test how well your child has learned their spellings. Your child's spelling score will be sent home in the front of their maths homework books. Spellings will be sent home over the half term holiday ready for a test the first week back.

| Week 1<br>Words ending in 'le' and 4 Y1 words<br>Thursday 12th November | Week 2<br>Words ending in 'el' and 4 Y1 words<br>Thursday 19th November | Week 3<br>Words ending in 'al' and 4 Y1 words<br>Thursday 26th November | Week 4<br>Words ending in 'il' and 4 Y1 words<br>Thursday 3rd December | Week 5<br>Challenge words and 4 Y2 words<br>Thursday 10th December | Week 6<br>Words where 'y' makes an /igh/ sound and 4 Y2 words<br>Thursday 17th December |
|---|---|---|---|---|---|
| table | camel | metal | pencil | wild | cry |
| apple | tunnel | petal | fossil | climb | fly |
| bottle | jewel | capital | nostril | most | dry |
| little | travel | hospital | pupil | only | try |
| middle | tinsel | animal | April | both | reply |
| bubble | squirrel | equal | gerbil | old | July |
| love | once | put | house | after | beautiful |
| come | ask | push | our | again | because |
| some | friend | pull | said | any | behind |
| one | school | full | says | bath | both |

# Year 2 Autumn 2 Spellings Group 3

## How it works:

These are the spellings your child will see each week on Spelling Shed. Each Friday your child will see a new list of spellings to learn at home. A spelling quiz will take place the following **Thursday** to test how well your child has learned their spellings. Your child's spelling score will be sent home in the front of their maths homework books. Spellings will be sent home over the half term holiday ready for a test the first week back.

| Week 1<br>CCVC words starting with bl and 4 Y1 common exception words<br>Thursday 12th November | Week 2<br>CCVC words starting with ch and 4 Y1 common exception words<br>Thursday 19th November | Week 3<br>CCVC words starting with cl and 4 Y1 common exception words<br>Thursday 26th November | Week 4<br>CCVC words starting with cr and 4 Y1 common exception words<br>Thursday 3rd December | Week 5<br>CCVC words starting with dr and 4 Y2 common exception words<br>Thursday 10th December | Week 6<br>CCVC words starting with fl and 4 Y2 common exception words<br>Thursday 17th December |
|---|---|---|---|---|---|
| blob | chat | clap | crab | drag | flag |
| blot | chin | club | crop | drip | flip |
| blip | chop | clip | crib | drop | flop |
| blab | chip | clam | cram | drum | flap |
| blog | chap | clop | crop | drab | flat |
| bled | chum | clan | crag | dress | flog |
| where | one | school | full | after | beautiful |
| love | once | put | house | again | because |
| come | ask | push | our | any | behind |
| some | friend | pull | was | bath | both |

Year 2

Topic

Homework

Autumn 2

Our Science topic this half term is Materials



# Optional Topic Homework

**How it works:**

**You will get four house points for handing in one of the Science tasks by Monday 4th January. You can present your homework in the style of your choice.**

This half term, we will be learning all about materials.

You could:

- Go on a materials hunt – how many transparent objects can you find? How many rough objects can you find? How many different materials can you find in total?
- Which material would be the best to make Santa's sleigh? Why? Make a poster or a leaflet to explain.
- Make an Autumn or Winter scene using different materials. For example, use cotton wool for snow or tin foil for ice.

Take a Science Selfie to show us what you have been up to at home! ☺

Dear parent/carers

As part of our development of maths fluency and number recall, we have a Key Instant Recall Fact (KIRF) focus each half term for each year group. These are number facts the children need to recall fluently. In school, within the mental maths sessions, one objective will be practised for each half term in order for children to really embed and learn the facts quickly and deeply.

In order for the children to practise these at home as well, we are providing you with an information sheet, which explains the KIRF in more detail, with examples of what it looks like, games to play and websites to visit. The idea is that you can help them recall the facts little and often and work with us to ensure our children are as fluent with recalling number facts as they can be.

Many thanks,
Mrs Pickering -Ernst
Assistant Headteacher and Maths Lead

| KIRF's Key Stage One Overview | | | | | | |
|---|---|---|---|---|---|---|
| Year group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| One | Number facts to 10 | Counting in 2's forwards and backwards | Doubles and halves to 20 | Number facts for all numbers within 10 | Counting in 10's forwards and backwards | Counting in 5's forwards and backwards |
| Two | Number facts within 10 to generate number facts within 20 | Multiplication and division facts for 10 times table | Number facts within 10 to generate number facts for multiples of 10 | Multiplication and division facts for 5 times table | Multiplication and division facts for 2 times table | Doubles to 20 to recall near doubles to 20 |

# Key Instant Recall Facts (KIRF's)
# Year 2 Autumn 2

Key Instant Recall Facts are number facts that we want our children to be fluent with and able to recall instantly.

By the end of this half term children in year 2 should be able to

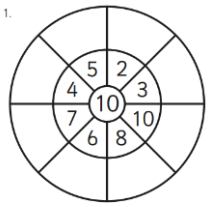
**recall multiplication and division facts for 10**

## What this looks like:

| | | | |
|---|---|---|---|
| 10 | | 30 | |
| | 60 | | 80 |
| | 90 | 100 | |




1.




100 ÷ 10 = _____

_____ ÷ _____ = 6

80 ÷ 10 = _____

5 × 10 = _____

10 × 10 = _____

7 × 10 = _____

12 × 10 = _____

10 ÷ 10 = _____

20 ÷ 10 = _____

30 ÷ 10 = _____

40 ÷ 10 = _____

## Practical ideas

Count 'lots of' 10p coins

Roll a dice/two dice and multiply it by 10.

Write 10 questions and time yourself to answer them.

## Vocabulary

fact
lots of
groups of
multiply
multiple
divide
parts
whole

## Online games:

Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.uk) (x 10)
Mental Maths Train - A Four Operations Game (topmarks.co.uk) (x 10 and ÷ 10)
Daily 10 - Mental Maths Challenge – Topmarks (level 2- multiplication- x 10 or level 2- division ÷ 10)
BBC iPlayer - Numberblocks - Series 5: Heroes with Zeroes

The secret to success is practising little and often. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.