

Book Spine

Kensuke's Kingdom – *Michael Morpurgo*,
Shackleton's Journey – *William Grill*

Writing purposes

Writing to inform: Explanation (Street Child, Berlie Doherty)

Writing to entertain: Narrative (Bear and the Hare, John Lewis advert)

Grammar

Semi- colons, dashes, colons, conjunctions, modal verbs, parenthesis

Evolution

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Living Things and Classification:

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics.

Number: place value, rounding and problem solving up to 1 million including decimals.

Addition, Subtraction, Multiplication and Division: use short division with remainders, multiplication of 4-digit number by a 2-digit number, estimate and solve problems using all four operations.

Fractions: simplify, compare, find equivalent, add and subtract fractions

Fractions, decimals and percentages: find equivalence and find a fraction and percentage of a number.

Algebra: use simple formulae, find missing numbers algebraically, find two unknowns.

Measurement: recognise that shapes with the same area can be different, calculate the area of triangles and parallelograms.

RE: Living by rules. Creating inclusion, identity and belonging. Being fair and just. Creating unity and harmony.

PSHE: Being me in my world

Identifying goals/Global Citizenship/Universal Rights/Feeling welcome and valued/Choices, consequences and rewards/Democracy, having a voice Anti-social behaviour

Celebrating Difference Perceptions of normality Understanding disability/ Power struggles/ Understanding bullying/ Inclusion/exclusion

English

Science

Mathematics

PSHE RE

Year 6 Autumn

Title: Victorian Britain/Australia



*Achieving
Excellence
Inspiring
Dreams*

MFL

Talking/writing about your daily routine using reflexive and regular (-er) verbs (present tense) and third person singular. Saying what you will do using the simple future tense. Using expressions of time.

Physical Education

Hockey (Quicksticks):

Dribble the ball at various speeds- both in isolation and a game situation. Pass the ball over a variety of distances in attacking or defensive situations. Pass and move into a space with accuracy, control and speed. Begin to defend as an individual and communicate to defend as a team. Apply basic principles for attacking and defending.

Fitness:

Balancing on various parts of body when moving - using core strength and keeping control when moving. Can compare their performances with previous ones and strive to achieve a personal best on each station.

Multi Skills:

Balance equipment on various body parts whilst moving or co-ordinating another body actions accurately. Agility focus – can change direction at speed with balance and control whilst using various equipment Co-ordinate using both sides of the body with fluency to perform combination of movements or actions.

Handball: Ball Awareness. Dribbling the ball in various directions at speed. Perform a variety of passes within a game with precision and control. Use a variety of shooting techniques. Moving with the ball Apply basic principles for attacking. To apply defensive techniques e.g blocking.

Computing

AI

I know: what misinformation and disinformation means and some strategies for spotting AI generated content. AI can create images, video, voice, text and code. that AI can hallucinate – it can make mistakes or give false information.

BIG DATA -is extremely large data sets that may be analysed computationally to reveal patterns, trends, and associations, especially relating to human behaviour and interactions. the impact on privacy and security of data, how data is used by others in both authorised and unauthorised ways.

E-Safety - Project Evolve: Health, Wellbeing and Lifestyles, Online Relationships and Online Reputation

History

Queen Victoria ruled Britain (1837–1901); parliament made laws.
Industrial Revolution: factories, urban migration, poor children in dangerous jobs. Housing: overcrowded Back-to-Backs in Birmingham; Bournville built for better living. British Empire: colonies (India, Ireland, Australia, Canada); cotton trade linked to slavery before abolition.
Reforms: Lord Shaftesbury's Ten Hours Act (1847) protected children. Dr Barnardo: homes and schools for poor children.
Inventions: Brunel's steamship (1837), Bell's telephone (1876).
Enquiry: Was the Victorian era a time of progress for everyone?

Music

Classroom Jazz

Improvise with a feeling for the style of Bossa Nova and Swing using the notes D, E, G, A + B (pentatonic scale/a five-note pattern)

Instrument: Glockenspiels.

Genre: Jazz

Geography

Introduction to Australia– understand the place, shape and scale of the country.
Use 6 figure grid references and 8 points of a compass to locate physical features in Sydney and any famous landmarks
Life in Sydney – consider transport, hobbies and leisure, tourism – Would you emigrate? Why do people move in/out?
Uluru – Look at movement of aborigine settlements and their lifestyles - language and culture.
Ayers Rock Conflict - to climb the rock or not? Give consideration to environmental impact and tourism.

Art & DT

Art: Select materials; use overlapping, overlaying; create their own painted, printed or drawn background; design and make a collage based on a previously read book
D&T: Design and make a product incorporating textiles (a Victorian coin purse).