

Persuasive brochure – linked to our Residential
A Poet Study – Benjamin Zephaniah
Grammar: coordinating and subordinating conjunctions, main clauses and subordinate clauses, word classes, verb tenses.
Reading spine: The House with Chicken Legs

English

RE

Expressing joy, Appreciating beauty,
Being curious and valuing knowledge,
Being reflective and self-critical

PSHE

- Transitions to secondary school
 - Importance of budgeting
 - Taking care of our mental health
- Changing Me:
- Relationships and sex education.
 - Romantic relationships and attraction
 - Changes within us.
 - Changes during puberty
 - Conception, pregnancy and birth
(Further details to be given through letter home.)

Physical Education

KwikCricket

Positioning in a modified game to field a ball. Making correct decisions with the type of throw to use in a modified game. In a competitive game begin to tactically hit/place a ball into a space. Use techniques learned and apply in a game situation.

Rounders

Throw and catch, making correct tactical decisions. Use a variety of bowling techniques. Hit it in a variety of directions and look for space in a game situation Use techniques learned and apply in a game situation.

Athletics

Accelerate quickly with speed and control. Throw a javelin/vortex /shot put safely, with accuracy and power. Perform a jump for distance, varying techniques to improve performance. Develop long-distance running- learning how to pace and show good accuracy and power. Perform a jump for distance, varying techniques to improve performance. Develop long-distance running- learning how to pace and show good technique.

Tennis:

Move to hit a ball with some control.
Hit/ bounce a ball with control when moving at different speeds.
Serve diagonally with underarm/overarm throwing into target/game.
Begin to use with racket to serve into a target.

Light

Recognise that light appears to travel in straight lines.
Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Electricity

Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
Use recognised symbols when representing a simple circuit in a diagram.

Science

Mathematics

Revision of key objectives

Selected from across the Year 6 curriculum.

Geometry

Draw and reflect shapes.
Coordinates in all four quadrants.
Find unknown angles in quadrilaterals and polygons.

Statistics

Interpret and construct pie charts and line graphs and use these to solve problems
Calculate and interpret the mean as an average
Multiplication, Division, Addition and Subtraction
Multiply 4-digit numbers by 2-digit numbers using formal methods.
Divide numbers up to 4 digits using formal methods (including decimals), interpreting remainders to suit different contexts.
Solve multi-step problems using addition, subtraction, multiplication and division, choosing the correct operation and using estimation to determine accuracy within the context of the problem.

Fractions

Divide proper fractions by whole numbers.
Compare and order fractions.

RE & PSHE

Year 6 Summer 2025-2026

Title: The Maya/Mexico



*Achieving
Excellence
Inspiring
Dreams*

Music

To take part in the Year 6 performance with confidence, expression and control
To further develop excellent singing technique: good posture and breathing, clear diction, tuning, expressive dynamics and an awareness of other performers.

Modern Foreign Languages

French:

Sport and leisure activities.
Learn how regular -er verbs are conjugated.
Say likes and dislikes.

Computing

Understanding Big Data

Look at what Big Data is and the impact of privacy and security of data.

Analyse and interpret data using spreadsheets

Create spreadsheets that are fit for purpose and support the user in finding the answer.

Online Safety - Project Evolve

Online bullying – Describe how to capture bullying content as evidence and explain how someone would report online bullying in different contexts.

Copyright and ownership - Demonstrate the use of search tools to access online content, demonstrate how to acknowledge sources I have used.

Managing Online Information – To know that some online information may be opinion presented as facts and know the difference between misinformation and disinformation.

Geography

Location knowledge

Use maps, atlases and globes to locate continents of the world and the countries of Central America. Make notes on bordering countries, surrounding oceans, mountain ranges, deserts, urban areas etc. Draw an outline of Mexico labelling these physical features. Create a 3D map and a key.

Human and physical geography

Study the Chihuahuan Desert, refer to information from the biome maps and identify animals, plant species and the people who live there.

Enquiry question: Should all cafes offer Fair Trade?

Visit food establishments in Cotteridge and identify which offer Fair Trade Products. Identify the positives and negatives of selling Fair Trade Products.

History

Children will learn where the Maya lived and how their civilisation developed over thousands of years before eventually being ended by Spanish conquistadors. They will explore Maya beliefs, including their many gods and the role of priests, as well as their complex writing system. Pupils will also learn about Maya city-states ruled by kings and queens, such as King Pakal of Palenque, and discover their achievements in astronomy, calendars and early team sports.

Enquiry: Why did the Maya civilisation rise and fall, and what can its achievements tell us about their society?

Art & DT

Art 3D

Sketch ideas.
Design and make a clay mask.

D and T

Pulleys and levers