

**Book spine:** How to Train your Dragon by Cressida Cowell  
**Picture book:** The Barnabus Project by The Fan Brothers  
**Non-fiction:** Non-chronological report & instructional writing  
**Fiction:** Third person recount & Viking saga  
**Grammar:**  
 \* Punctuating direct speech  
 \* Expanded noun phrases  
 \* Fronted adverbials  
 \* Apostrophe for singular & plural possession  
 \* Multiclausal sentences

**Sound:** Identify how sounds are made, associating some of them with something vibrating.  
 Recognise that vibrations from sounds travel through a medium to the ear.  
 Find patterns between the pitch of a sound and features of the object that produced it.  
 Find patterns between the volume of a sound and the strength of the vibrations that produced it.  
 Recognise that sounds get fainter as the distance from the sound source increases.

**Number:** Round numbers to 10, 100 and 100 including decimals.  
**Addition and Subtraction:** 4-digit formal written calculations, inverse operations to check, problem solving.  
**Multiplication and Division:** 11 x table, factor pairs, multiply/divide whole numbers by 10 & 100, problem solving.  
**Measures:** Problem solving-conversions, time (24hr),  
**Fractions:** Equivalent fractions, convert mixed numbers to improper fractions, add and subtract fractions, write and recognise fractions as decimals.  
**Geometry:** Classify shapes by properties, order angles, symmetry.  
**Position and Direction:** Coordinates, translations.  
**Statistics:** Interpret & present data. Bar charts, tables, pictograms

**RE:** Living by rules; Being temperate, self-disciplined and seeking contentment; Being imaginative; appreciating beauty

**PSHE:**  
**Relationships**  
 Building positive, healthy relationships.

**Changing Me**  
 Coping positively with change-puberty.  
 Identify internal and external parts of male and female bodies that are necessary for making a baby.  
 Describe how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this.

## English

## Science

## PSHE and RE

### Year 4 Summer 2025-2026

The Vikings/Scandinavia



*Achieving  
 Excellence  
 Inspiring  
 Dreams*

## Mathematics

### Modern Foreign Languages

**French:** Count & understand numbers 1-39; numbers in multiples of 10 up to 100; write sentences using adjectives to describe animals' characteristics (adjective agreement)

## Physical Education

**KwikCricket:**  
 Roll the ball with one hand and stop the ball from different directions using barrier method. Throw and catch under pressure in modified games. Bowl at a wicket underarm/overarm with accuracy and control. Hit a drop-fed ball and/or moving ball with a bat, Children encouraged to think of tactics when striking and fielding.

**Tennis:**  
 Hit/bounce ball on racket when moving. Hit a ball into a target from a variety of distances/ angles with no bounce. Hit ball in forehand/ backhand position with drop feed. Play adapted games and encourage children to think of tactics.

**Rounders**  
 Throw under/over arm over varying distances and catch a ball with control and accuracy. Beginning to bowl from the correct bowling distance 7.5 metres. Stepping into the hit when striking the ball with a rounders bat. Long barrier moving into position to scoop up the ball.

**Athletics:**  
 Perform 'FAST' technique confidently when sprinting. Throw a javelin/vortex with height and distance. Perform a hop, step and jump (standing triple jump).. Pass a relay baton with control with a partner in adapted games. Run and jump over hurdles with some speed and control.

## Computing

**Data handling:** Discuss how information is collected and organised for use in a database. Design a database, considering audience and purpose. Interrogate data contained within a database using the sort and search functions.

**Online safety – Project Evolve:**  
**Online bullying** – explain why people need to think carefully about what they post.

**Copyright and ownership** – consider who owns online content and whether it can be shared.

**Managing Information** – to know that not all things online are accurate or true and to know why it is important to make my own judgement

## History

Know the Vikings invaded, where they came from and how they settled in Britain.  
 Learn about Viking daily life including longboats, longhouses and farming practices.  
 Investigate Viking beliefs.  
 Investigate significant Viking rulers.  
 Know that in 1066 there was a battle for the throne between 3 rulers.  
 Understand what a Viking raid was and why they happened.

**Enquiry - Why did people migrate to Britain, and what was life like for the Windrush generation?**

## Music

**Recorder Music World Course :** Listen to themselves and others, and make improvements. Copy back and improvise simple phrases Have a basic understanding of, and be able to apply, the building blocks of music – pulse/beat, rhythm,

## Geography

Use maps, atlases and globes to locate Scandinavia and other countries and capital cities in Europe close to and around Scandinavia.  
 Compare and contrast an area in the UK with an area in Scandinavia (Stockholm vs. London) focussing on the human and physical features of each place.  
 Plan a tourist visit to a Scandinavian destination and write persuasively to encourage tourism.

## Art & DT

**Art:** Use press-printing to print with two colour overlays. Create printing blocks with detail and precision.

Explore pattern and shape, creating designs for a Viking shield centrepiece for printing.