

**Fiction:** Defeating the Monster story based on Jabberwocky.  
**Non-Fiction:** Persuasion (Cotteridge school) & Recount (natural disasters).  
**Poetry:** Poet study, based on Joseph Coelho  
**Reading spine texts:** Oliver and the Seawigs, The Night Box  
**Grammar:**  
 \*Multiclaue sentences  
 \*Adverbial phrases  
 \*Inverted commas for speech  
 \*Paragraphs and opening sentences  
 \*Apostrophe for singular & plural possession

## English

**RE:** Being open, honest and truthful. Being silent and attentive. Being courageous and confident. Being hopeful and visionary.

**PSHE**  
 Know how to make friends  
 Try to solve friendship problems when they occur know how to help themselves and others when they feel upset or hurt  
 Online relationships and how to stay safe  
 Know that different family members carry out different roles or have different responsibilities

## PSHE & RE

## Physical Education

**Kwik Cricket:**  
 Roll the ball with one hand and stop the ball attempting Long barrier method. Throw and catch underarm with both hands (in isolation). Bowl underarm at a wicket and attempt overarm. Control with a bat (holding it correctly) hitting a ball off a tee and moving. Play a modified game using fielding and batting skills. Adapted games, with variations of rules, begin to apply some basic principles for striking and fielding.  
**Rounders:**  
 Throw under/over arm and catch a ball with control and some accuracy. Bowling a ball (between the batter's knee and head) from a short distance. Using various equipment to strike the ball with adapted bats e.g tennis racket, rounders bat. Stop the ball using two hands and attempt a long barrier. Adapted games, with variations of rules, begin to apply some basic principles, through striking and fielding.

**Athletics**  
 Begin to perform 'FAST' technique. Throw a javelin/vortex using correct stance rotating hips forward. Perform a hop, step and jump (standing triple jump) in isolation and in combination. In warm ups, develop running for distance. Develop relay change over techniques. Run and take off over obstacles at some.

**Tennis:**  
 Move body position to catch a ball.  
 Control a ball on racket when moving - varying speed.  
 Hit a ball into a target (with one bounce).  
 Hit ball across the floor with forehand/backhand position.  
 Play a modified game using skills e.g forehand.  
 Adapted games, with variations of rules, begin to apply some basic principles.

**Rocks and soils:** Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter.

## Science

**Year 3 Summer 2025-2026**  
**Title: Summer A - Active Planet/Our local area Bournville**

*Achieving  
Excellence  
Inspiring  
Dreams*





## Computing

**Creating a Branching Database and Interrogating Simple Databases**  
 Create and use a branching database focusing on questions for sorting. Sort and search simple databases to answer questions and create graphs to interpret data.  
**Online Safety - Project Evolve**  
**Online Bullying**  
 - Describe appropriate ways to behave towards other people online and why this is important.  
 - Give examples of how bullying behaviour could appear online and how someone can get support.  
**Copyright and Ownership**  
 - Explain why copying someone else's work from the internet without permission isn't fair and can explain what problems this might cause.  
**Managing Online Information**  
 - Explain the difference between an opinion, a belief and a fact  
 - Explain how to get help from trusted adults if we see worrying content online  
 - Explain how the internet can be used to buy and sell

## Mathematics

**Number:** Compare and order numbers to 1000; find 10 or 100 more or less using mental strategies  
**Addition and Subtraction:** Estimate answers to a calculation and use inverse operations to check answers; use formal written methods to add and subtract numbers with up to three digits. Solve problems and puzzles using calculation knowledge.  
**Multiplication and Division:** Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Calculate two-digit numbers times one-digit numbers using the formal written method; calculate division statements using the multiplication facts that they know; solve scaling problems  
**Fractions:** Recognise, find and write fractions of a discrete set of objects and numbers. Recognise and show, using diagrams, equivalent fractions. Add and subtract fractions with the same denominator within one whole. Compare and order unit fractions, with the same denominator.  
**Geometry:** Draw and recognise 2-D shapes; make 3-D shapes. Compare angles in shapes and turns. Identify right angles and whether angles are greater than or less than a right angle. Identify horizontal, vertical lines in shapes  
**Measurement:** measure, compare, add and subtract capacity. Calculate perimeter. Add and subtract amounts of money to give change, using both £ and pence. Tell and write the time from an analogue clock, including Roman numerals. 12hr and 24hr clock.  
**Statistics** Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions.

## Music

**Three Little Birds**  
 Sing, play, improvise and compose.  
 Listen to and appraise other Reggae songs.  
 Explore pulse, rhythm, pitch, dynamics in Reggae music.

## Modern Foreign Languages

Give a simple description of a monster; state what activities they can do well; Les quatre amis: make simple statements about animal actions (regular -er verbs)

## History & Geography

**Summer A:**  
**Geography:** Use maps, atlases and globes to locate countries in Europe Look at what life is like for people living by an active volcano. Write a newspaper report with some eyewitness testimonies after a volcano has erupted. Compare life in this area to Arthur's Seat in Edinburgh, looking at human and physical features in both places.  
 Investigate what earthquakes, volcanoes and tsunamis are and how they are linked to the Earth's crust. Create a world map of tectonic plates. Locate volcanoes on a world map and create a lap book with features of volcanoes.  
**Summer B**  
**Geography:** Use the 4 points of the compass to describe locations from one point in Bournville.  
 Local area walk to Bournville. Create sketches, photographs and notes on the walk of basic human and physical features observed.  
 Complete an Environment survey for Bournville and Cotteridge.  
 Use old OS maps to look at how local land use has changed  
**History:** Sequence events in the development of the Cadbury site and the village of Bournville. Explain why these changes happened and what impact they had on our local area. **Enquiry: How and why did Bournville change and what is George Cadbury's legacy today?**

## Art & DT

**Art:** Look at the work of Hokusai and similar printing artists. Focus on pattern, being inspired by lava or water. Create a printing tile, to be printed in two colours over a washed background.  
 Artist focus: Hokusai  
**DT:** Use a range of utensils and techniques to prepare a dish (a sandwich filling for a child on a school trip) including: bridge and claw technique, chopping, slicing, grating and peeling.