

Non-fiction:
 Recount – trip to Twycross Zoo
 Non-chronological report (factual): penguins (linked to zoo trip)
Fiction stories:
 Where the Wild Things Are and Lubna and Pebble
Grammar & Punctuation: Question marks, exclamation marks, capital letters for names, places and I, verbs including 'to be' and proper nouns. Using the conjunctions 'and' and 'but' to make multiclausal sentences. Past tense.

Plants: Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
 Identify and describe the basic structure of a variety of common flowering plants, including trees.
Seasonal change: Observe changes across the four seasons.
 Observe and describe weather associated with the seasons.

Number: Count forward and back within 100, represent numbers to 100 in tens and ones, 1 more and 1 less than a given number within 100, to recognise odd and even numbers and compare numbers to 100.
Addition and Subtraction: Add and subtract one and two digit numbers within 20 and use addition to solve one-step number problems to 50.
Multiplication and Division: Count forwards and back in 2s, 5s, and 10s to 100, share and group to divide and multiply, make arrays to solve problems.
Fractions: Find halves and quarters of amounts.
Measurement: measure and record capacity/volume, practical problems for length/height, weight/mass and capacity/volume (full/empty, more/less), count and solve addition problems using coins and notes.
Geometry: Recognise and name common 2D shapes and 3D shapes, sort and reason with properties of shape

PSHE Relationships
 - Consider my own relationships with family, friends and the school community
 - Consider my personal attributes as a friend and family member
 - Know that touch can be used in a kind & unkind way
Changing Me
 - Look at the human life cycle
 - The differences between boys and girls bodies
 - Know male & female body parts and which parts are private
RE
 Remembering Roots
 Being Hopeful and visionary
 Being curious and valuing knowledge
 Being open, honest and truthful

English

Science

Maths

PSHE
RE

PE

Year 1 Summer 2025-26

Title: Caribbean Island / Our Local High Street



Achieving
Excellence
Inspiring
Dreams

Art & DT

Art
 -Press, roll, rub and stamp to make prints
 -Design and create patterns, to form a pirate coin design
DT
 Design and make a fruit salad with a focus on healthy eating
 Skills – cutting, slicing, squeezing
 Understanding hygiene practices

Music

Round and Round
 A Bossa Nova Latin style.
 The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

Computing

Gathering Data and Creating Charts
 Use JiT5 Chart and Pictogram to develop an understanding of data from a chart and present work in Mix.
Online Safety- Project Evolve
Online Bullying
 Describe how to behave online in ways that do not upset others and can give examples.
Copyright and Ownership
 Explain why work I create using technology belongs to me, save my work under a suitable title or name and understand that work created by others does not belong to me even if I save a copy.
Managing Online Information
 To know that we can encounter a range of things online including things that are real or not real and how to get help from a trusted adult if I see content that makes me feel sad, worried or uncomfortable

History

Children will demonstrate an understanding of the past and present by comparing how Cotteridge High Street has changed over time. They will use terms like "then" and "now" to describe changes. They will know that their school has been in Cotteridge for a long time and that the High Street looked different in the past.
Enquiry: How has Cotteridge High Street Cotteridge over time?

Geography

Use maps, atlases and globes to identify Birmingham and a city on a Caribbean Island (Port-au-Prince, Haiti). Understand the geographical similarities and differences between Birmingham and Port-au-Prince, focussing on both physical and human features.
 Devise their own treasure map and use locational and directional language to describe how to find the treasure.
 Use aerial photographs and plan perspectives of Birmingham and Port-au-Prince to recognise landmarks and basic human and physical features.
 Use the appropriate geographical vocabulary.

Jungle dance
 Listen to the music and begin to move in time to it.
 Perform basic dance movements.
 Perform dance movements showing some levels.
 Perform basic dance travelling movements e.g. stepping, skipping, jumping.
 Perform simple dance moves with some.
Athletics
 Running/ pumping arms at various speeds Throw a variety of objects with some accuracy Jumping, bending knees and pushing off – being competitive to improve distance as a pair Co-operate and compete in a team in various running games. Leaping over throw down strips and low hurdles when moving
Kwik Cricket
 Rolling and stopping a ball with one/two hands.
 Throw and catch a ball with some control Bowl underarm towards a target.
 Hit a ball off a tee using various bats.
 Play a modified game hitting off a tee.
Rugby
 Play a simple game of tag and begin to call 'tag' when taking a bib or belt. Hold the ball with two hands. Hand over the Rugby ball sideways. Attempt to get past a defender 1v1. Scoring a try in a modified drill using correct technique- using 2 hands to place ball down. Small-sided adapted games. Begin to develop tactics for attacking and defending