

# Year 3 Spring B Spellings Group 1

## How it works:

These are the spellings your child will see each week on Spelling Shed. Each Friday your child will see a new list of spellings to learn at home. A dictation will take place the following Thursday to test how well your child has learned their spellings. Your child's spelling score will be sent home in the front of their CGP homework book.

<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>
Words with the suffix '-ly' where the base word ends in 'le'	Words with the suffix '-ly' where the base words ends in 'ic'	Words ending in '-ly'; exceptions	Challenge words
gently	basically	truly	address
simply	frantically	slyly	mention
humbly	logically	fully	arrive
nobly	tragically	duly	occasionally
durably	magically	shyly	certainly
terribly	publicly	wholly	probably
incredibly	dramatically	drily	experience
responsibly	historically	coily	reign
wrinkly	automatically	happily	history
possibly	specifically	daily	sentence



**Year 3  
Homework  
Spring 2**

**Our Science Topic  
is:  
Plants**

**Useful Google searches:**

BBC Bitesize

<https://www.everyschool.co.uk/science-key-stage-2-plants.html>

<https://www.topmarks.co.uk/Interactive.aspx?cat=71>

# Optional Topic Homework

## **How it works:**

Choose a task or question and complete it; you can present your homework in the style of your choice. It could be a poster, an information text, a video, a PowerPoint or a model.

**You will get four house points for handing in one of the tasks by 14<sup>th</sup> April 2026.**



- ◆ Draw and label or make a flowering plant.
- ◆ What do the different parts of the plant do?
- ◆ What do plants need to be able to grow?
- ◆ Find and draw the different plants you can find.
- ◆ Research the different ways seeds are dispersed.
- ◆ Which method of dispersal carries seeds the furthest?
- ◆ What seeds can you find in your garden? In the park?
- ◆ Draw a poster or write about the life cycle of a plant.



## **Great places to visit:**

- Botanical Gardens, Birmingham
- Winterbourne House and Gardens, Birmingham
- Eden Project, Cornwall
- Thinktank, Millennium Point, Birmingham

# Key Instant Recall Facts (KIRF's)

## Year 3 Spring 2

Key Instant Recall Facts are number facts that we want our children to be fluent with and able to recall instantly.

By the end of this half term children in year 3 should be able to

recall multiplication and division facts for 8

### What this looks like:

$5 \times 8 = \underline{\quad}$

$7 \times 8 = \underline{\quad}$

$10 \times 8 = \underline{\quad}$

$6 \times 8 = \underline{\quad}$

Fill in the missing boxes.

$72 \div \square = 8$

$\square \times 8 = 56$

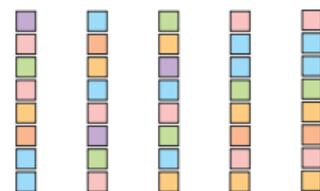
$\square = 10 \times 8$



$8 \times \square = 40$

$8 \times \square = 48$

$8 \times \square = 56$



$\square \times \square = \square$

### Practical ideas

Write down the multiples of 8 on post-its. Get someone to hide one. Which one is missing?

Roll a dice (or two) and multiply it by 8.

Write 10 questions and time yourself to answer them.

### Vocabulary

fact  
lots of  
groups of  
multiply  
multiple  
divide  
parts  
whole

### Online games:

[Coconut Multiples - Reinforce Times Tables \(topmarks.co.uk\)](https://www.topmarks.co.uk/CoconutMultiples) (x 8)

[Mental Maths Train - A Four Operations Game \(topmarks.co.uk\)](https://www.topmarks.co.uk/MentalMathsTrain) (x 8 and ÷ 8)

[Daily 10 - Mental Maths Challenge – Topmarks](https://www.topmarks.co.uk/Daily10) (level 3- multiplication- x 8 or level 3- division ÷ 8)

The secret to success is practising **little and often**. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a **fact of the day**. If you would like more ideas, please speak to your child's teacher.