

Year 1 Spring 2 Spellings

Group 1

How it works:

These are the spellings your child will see each week on Spelling Shed. Each Thursday your child will see a new list of spellings to learn at home. A spelling quiz will take place the following Thursday to test how well your child has learned their spellings. Your child's spelling score will be sent home in their homework folder.

Week 1 Test 5/03 'oo' makes an /oo/ sound	Week 2 Test 12/03 'oo' makes an /uh/ sound	Week 3 Test 19/03 'ou' makes an /ow/ sound	Week 4 Test 26/03 'ow' makes /ow/ and /oa/ sound
food	book	out	down
pool	cook	mouth	town
moon	foot	sound	frown
zoo	wood	proud	brown
soon	good	shout	own
tool	shook	about	grow
boots	brook	around	show
should	house	oh	here
ball	mouse	Mr	where
tall	please	Mrs	again

Year 1 Spring 2 Spellings

Group 2

How it works:

These are the spellings your child will see each week on Spelling Shed. Each Thursday your child will see a new list of spellings to learn at home. A spelling quiz will take place the following Thursday to test how well your child has learned their spellings. Your child's spelling score will be sent home in their homework folder.

Week 1 Test 5/03	Week 2 12/03	Week 3 19/03	Week 4 26/03
Words with digraph 'or'	Words with digraph 'oa'	Words with digraph 'ar'	Words with digraph 'ow'
fork	moat	car	cow
port	boat	bar	bow
corn	coat	park	pow
born	loaf	dark	wow
horn	soak	hard	now
thorn	goat	arm	owl
storm	toad	star	howl
short	road	shark	gown
said	be	has	come
says	he	your	some

Year 1 Spring 2 Spellings

Group 3

How it works:

These are the spellings your child will see each week on Spelling Shed. Each Thursday your child will see a new list of spellings to learn at home. A spelling quiz will take place the following Thursday to test how well your child has learned their spellings. Your child's spelling score will be sent home in their homework folder.

Week 3 Test 5/03	Week 4 12/03	Week 5 19/03	Week 6 26/03
cat	bed	sit	dog
mat	leg	mix	mop
map	pen	zip	log
nap	set	lip	jog
bag	red	kid	box
the	is	you	me



Year 1

Science

Homework

Spring 2

Our Science Topic
is Animals
Including Humans

Optional Topic Homework

How it works:

You will get four house points for handing in one of the Topic tasks by **Tuesday 14th April.**

You can present your homework in the style of your choice.

- Choose one of the animal classification groups (amphibians, birds, fish, mammals, insects or reptiles) and create a poster of the different animals you may find in this group
- Explore somewhere outside. What animals can you find? Sort the animals into their classification groups (amphibians, birds, fish, mammals, insects or reptiles)
- Design a poster about the different animal diets (carnivore, herbivore, omnivore)
- Create a leaflet explaining the things we need to do in order to look after a pet.
- Use your senses to explore somewhere outside. This could be your garden, the park or a place you visit. You could design a story map with pictures or build a journey stick.





Dear parent/carers

As part of our development of maths fluency and number recall, we have a Key Instant Recall Fact (KIRF) focus each half term for each year group. These are number facts the children need to recall fluently. In school, within the mental maths sessions, one objective will be practised for each half term in order for children to really embed and learn the facts quickly and deeply.

In order for the children to practise these at home as well, we are providing you with an information sheet, which explains the KIRF in more detail, with examples of what it looks like, games to play and websites to visit. The idea is that you can help them recall the facts little and often and work with us to ensure our children are as fluent with recalling number facts as they can be.

Many thanks,
 Mrs Pickering -Ernst
 Assistant Headteacher and Maths Lead

KIRF's Key Stage One Overview

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
One	Number facts to 10	Counting in 10's forwards and backwards	Doubles and halves to 20	Counting in 5's forwards and backwards	Number facts for all numbers within 10	Counting in 2's forwards and backwards
Two	Number facts within 10 to generate number facts within 20	Multiplication and division facts for 10 times table	Number facts within 10 to generate number facts for multiples of 10	Multiplication and division facts for 5 times table	Multiplication and division facts for 2 times table	Doubles to 20 to recall near doubles to 20

Key Instant Recall Facts (KIRF's)

Year 1 Spring 2

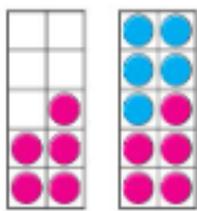
Key Instant Recall Facts are number facts that we want our children to be fluent with and able to recall instantly.

By the end of this half term children in year 1 should be able to

count in 5's forwards and backwards

What this looks like:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



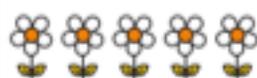
Ting is counting in 5s.



Circle the numbers that Ting will see stop.

10 15 12 14
30 35 4 40

These flowers all have 5 petals each.

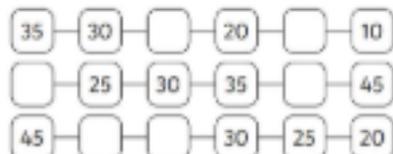


How many flowers are there?
How many petals are there?

How much do six apples cost?



5 10 15 20 25 30 35 40 45 50



Practical ideas

Count round the clock
Roll some 5p coins onto the table and count the total amount.
Write some multiples of 5 onto small squares of paper- order them correctly.

Vocabulary

multiple
repeated addition
fives
lots of
groups of
forwards
backwards

Online games:

[Caterpillar Ordering - An Ordering and Sequencing Game \(topmarks.co.uk\)](http://topmarks.co.uk)

(sequencing, counting in multiples, multiples of 5)

[Duck Shoot- Duck Shoot - tablet friendly \(ictgames.com\)](http://ictgames.com) (click the duck with 5)

[Count in 5s - Maths - Learning with BBC Bitesize - BBC Bitesize](http://bbc.com) (activity 2)

The secret to success is practising **little and often**. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a **fact of the day**. If you would like more ideas, please speak to your child's teacher.