

Fiction: Rags to Riches story, Recount
Poetry: Performance poems
Non-Fiction: Non-chronological report about Egyptians/pharaohs.
Reading: The Boy Who Grew Dragons, The Emperor of Absurdia
Grammar:
 *Paragraphs *Conjunctions
 *Inverted commas for speech
 *Apostrophes for singular possession
 *Prepositions

English

RE: Being Fair and Just, Being Accountable and Living with Integrity. Remembering Roots/Being Loyal and Steadfast
PSHE: Dreams and Goals: Staying motivated and persevering when being challenged. Look at people who have overcome challenges to achieve success and discuss what they can learn from these stories. Identify their own dreams and ambitions
Healthy Me: Make healthy choices, good relationships, take responsibility for keeping themselves and others safe, importance of exercise and how it helps their body to stay healthy.

PSHE and RE

Physical Education

Gymnastics: Can perform a variety of shapes with good control. Perform a straight jump with a half turn. Perform a Teddy bear roll. Perform Point and Patch balances. Perform a bunny hop across a mat run and onto/across low benches and apparatus. Perform a short sequence on mats (using levels directions control). Hopscotch on throw down feet- introduction to hurdle step onto apparatus.

Dance (Egyptian): Collaborate to make a dance warm up. Use a stimulus to create a dance. Dance in unison with a partner. Perform in canon with a group. Use some different levels and pathway.

Football: Control a ball using inside, outside and sole of feet Pass the ball with inside of feet with accuracy to someone in a space. Dribble the ball, beginning to turn with some control. Begin to apply some basic principles for attacking & defending in small sided games.

Netball: Pass and receive a netball safely. Perform a stride and jump stop and a dodge to get into a space. Shooting the ball high and bending knees-into hoop/target. Begin to apply some basic principles for attacking & defending.

Plants: Identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers
 Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
 Investigate the way in which water is transported within plants
 Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Animals and Skeletons: Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
 Identify that humans and some animals have skeletons and muscles for support, protection and movement.

Science

Mathematics

Number: Count on in 50s and 100s, 10 or 100 more and less, place value of 3 digit numbers, order 3-digit numbers, solve number problems
Addition and Subtraction: formal methods with exchanging, inverse operations, solve problems, mentally add 3 digit and ones, tens, hundreds crossing tens, hundreds, thousands
Multiplication and Division: multiplication and division facts for 2, 5, 10, 3, 4, 8, formal methods for multiplication and division,
Fractions: Fractions of quantities, equivalent fractions, fractions as numbers.
Geometry: Draw 2-D shapes, recognise and make 3-D shapes, angles in shapes, parallel and perpendicular lines
Measures: measure and compare lengths, add and subtract length, tell and write the time from an analogue in minute intervals,
Statistics: Draw bar charts, pictograms and tables, solve one and two step problems

Music

Glockenspiel 1

Explore and develop playing skills through the glockenspiel. Play and improvise using instruments.

Modern Foreign Languages

French: Say the months of the year, days of the week and name family members

Art & DT

Art: Look at examples of Ancient Egyptian Canopic Jars
 Look at images of Egyptian Gods and design their own God to look after the heart
 Make a lid for the Canopic jar to represent the head of their god. Use clay sculpting techniques to shape and add texture/detail to their shape
D&T: Design, make and evaluate a cardboard structure (packaging for Easter chocolate)

Geography

Know where Egypt is located on a world map
 Know what continent Egypt is in and know the name of its capital city
 Know two countries that border Egypt
 Know what the weather is like in Egypt and can discuss the temperature, rainfall, wind and potential weather warnings
 Know what types of transport they have in Egypt,
 Know the names of some of the traditional food.

History

Create a map of Ancient Egypt (with pyramids, Nile and Valley of the Kings).
 Understand why the Nile was important in Ancient Egypt.
 To know that hieroglyphics are ancient Egyptian writing and why the Rosetta Stone was important.
 Pyramids were built as tombs for pharaohs. Find out about the mummification process and make a Mummy. Enquiry: Does the Amesbury Archer or King Tutankhamun's tomb tell us more about the time in which they lived?

Computing

Digital Content – Organising, Creating and Presenting

Use jit5 to create a gif with a background from ancient Egypt. Create an invitation to the learning share by combining text and images.

Online Safety- Project Evolve Self-image and Identity and Privacy and Security

Explain what is meant by the term 'identity'. Describe simple strategies for creating and keeping passwords private.

Year 3 Spring 2025-2026

Title: Egypt-Ancient/Modern



*Achieving
Excellence
Inspiring
Dreams*