

# Year 2 Spring 1 Spellings Group 1

## How it works:

These are the spellings your child will see each week on Spelling Shed. Each Friday your child will see a new list of spellings to learn at home. A spelling quiz will take place the following Thursday to test how well your child has learned their spellings. Your child's spelling score will be sent home in the front of their maths homework books. Spellings will be sent home over the half term holiday ready for a test the first week back.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Words where -ed is added to words ending in y Thursday 15 <sup>th</sup> Jan	Words where -er and -est are added to words ending in y Thursday 22 <sup>nd</sup> Jan	Words where -ing is added to words ending in e Thursday 29 <sup>th</sup> Jan	Challenge words Thursday 5 <sup>th</sup> Feb	Words where -er, -est and -ed is added to words ending in e Thursday 12 <sup>th</sup> Feb	Words where -ing is adding to single syllable words Thursday 26 <sup>th</sup> Feb
copied	happier	hiking	every	nicer	patting
replied	happiest	shining	everybody	writer	humming
spied	angrier	joking	even	baker	dropping
fried	angriest	hoping	great	looser	running
applied	drier	smiling	break	safer	hopping
relied	driest	surprising	steak	simpler	clapping
identified	tidier	loving	pretty	hoped	sitting
multiplied	tidiest	writing	beautiful	loved	flipping
magnified	funnier	coming	after	largest	wrapping
supplied	funniest	caring	fast	closest	slipping

# Year 2 Spring 1 Spellings Group 2

## How it works:

These are the spellings your child will see each week on Spelling Shed. Each Friday your child will see a new list of spellings to learn at home. A spelling quiz will take place the following **Thursday** to test how well your child has learned their spellings. Your child's spelling score will be sent home in the front of their maths homework books. Spellings will be sent home over the half term holiday ready for a test the first week back.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Words where -ed is added to words ending in y Thursday 15 <sup>th</sup> Jan	Words where -er and -est are added to words ending in y Thursday 22 <sup>nd</sup> Jan	Words where -ing is added to words ending in e Thursday 29 <sup>th</sup> Jan	Challenge words Thursday 5 <sup>th</sup> Feb	Words where -er, -est and -ed is added to words ending in e Thursday 12 <sup>th</sup> Feb	Words where -ing is adding to single syllable words Thursday 26 <sup>th</sup> Feb
copied	happier	hiking	every	nicer	patting
replied	happiest	shining	everybody	writer	humming
spied	angrier	joking	even	baker	dropping
fried	angriest	hoping	great	looser	running
applied	drier	smiling	break	safer	hopping
relied	driest	surprising	steak	simpler	clapping
again	child	even	father	half	most
because	children	every	floor	hour	move
behind	climb	everybody	gold	improve	old
break	clothes	eye	pretty	money	only

# Year 2 Spring 1 Spellings Group 3

## How it works:

These are the spellings your child will see each week on Spelling Shed. Each Friday your child will see a new list of spellings to learn at home. A spelling quiz will take place the following Thursday to test how well your child has learned their spellings. Your child's spelling score will be sent home in the front of their maths homework books. Spellings will be sent home over the half term holiday ready for a test the first week back.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
CCVC words starting with gr and 4 Y1 common exception words Thursday 15 <sup>th</sup> Jan	CCVC words starting with pl and 4 Y1 common exception words Thursday 22 <sup>nd</sup> Jan	CCVC words starting with sl and 4 Y1 common exception words Thursday 29 <sup>th</sup> Jan	CCVC words ending with -nd and 4 Y1 common exception words Thursday 5 <sup>th</sup> Feb	CCVC words ending with -mp and 4 Y1 common exception words Thursday 12 <sup>th</sup> Feb	CCVC words ending with -st and 4 Y1 common exception words Thursday 26 <sup>th</sup> Feb
grin	plug	slip	hand	lamp	fast
grab	plan	slam	sand	jump	last
grid	plus	slug	land	bump	best
grow	plot	slow	wind	damp	nest
grit	play	slot	bend	camp	mist
grip	plum	sled	send	ramp	cost
the	of	were	has	be	we
do	said	was	you	he	no
to	says	is	your	me	go
today	are	his	they	she	so



## Year 2 Topic Homework Spring 1

Our Topic this half term is Florence Nightingale and Hospitals



### Optional Topic Homework

#### How it works:

You will get four house points for handing in one of the Topic tasks by Monday 23<sup>rd</sup> February. You can present your homework in the style of your choice.

This half term, we will be learning all about Florence Nightingale and Hospitals.

You could:

- Write a diary entry as Florence Nightingale, describing what life was like in the hospitals during the Crimean war.
- Florence is known as 'The lady with the lamp'. Can you make a paper lamp or lantern?
- Design an award or a medal for Florence Nightingale's contributions to improving hospitals.





Dear parent/carers

As part of our development of maths fluency and number recall, we have a Key Instant Recall Fact (KIRF) focus each half term for each year group. These are number facts the children need to recall fluently. In school, within the mental maths sessions, one objective will be practised for each half term in order for children to really embed and learn the facts quickly and deeply.

In order for the children to practise these at home as well, we are providing you with an information sheet, which explains the KIRF in more detail, with examples of what it looks like, games to play and websites to visit. The idea is that you can help them recall the facts little and often and work with us to ensure our children are as fluent with recalling number facts as they can be.

Many thanks,

Mrs Pickering -Ernst

Assistant Headteacher and Maths Lead

### KIRF's Key Stage One Overview

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
One	Number facts to 10	Counting in 2's forwards and backwards	Doubles and halves to 20	Number facts for all numbers within 10	Counting in 10's forwards and backwards	Counting in 5's forwards and backwards
Two	Number facts within 10 to generate number facts within 20	Multiplication and division facts for 10 times table	Number facts within 10 to generate number facts for multiples of 10	Multiplication and division facts for 5 times table	Multiplication and division facts for 2 times table	Doubles to 20 to recall near doubles to 20

# Key Instant Recall Facts (KIRF's)

## Year 2 Spring 1

Key Instant Recall Facts are number facts that we want our children to be fluent with and able to recall instantly.

By the end of this half term children in year 2 should be able to

**recall number facts of multiples of 10**

What this looks like:

$10 + 90 = \boxed{\phantom{00}}$

$10 + 90 = 100$

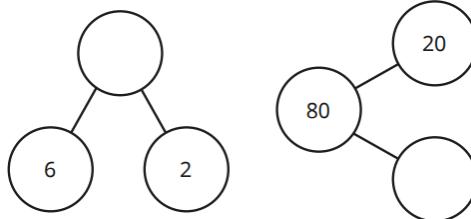
$50 + 20 = \boxed{\phantom{00}}$

$100 = 70 + 20$

$80 - 50 = \boxed{\phantom{00}}$

$100 = 40 + 60$

$100 = 100 + 10$



$5 - 3 = 2$

$50 - 30 = \boxed{\phantom{00}}$

I know  $3 + 4 = 7$ , so  $30 + 40 = \_\_\_$

### Practical ideas

Get some 1p coins and make some number facts. Make the same fact using 10p coins. What is the same/different?

Take a handful of 10p coins from a bag.

Write out all the ways to make the number, using your known facts to 10. eg  $50 = 10 + 40, 20 + 30$  etc

### Vocabulary

fact  
related fact  
multiple  
tens  
ones  
known fact  
ten times bigger

### Online games:

[Daily 10 - Mental Maths Challenge - Topmarks](#) (level 2, bonds to make 100)

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#)  
(number bonds, make 100-multiples of 10)

The secret to success is practising **little and often**. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a **fact of the day**. If you would like more ideas, please speak to your child's teacher.