

Reading: Letters from the Lighthouse, The Journey, The Arrival
Text: Friend or Foe – Michael Morpurgo
Writing: An evacuee letter including contrasting viewpoints; Police report of plane sighting; Discussion text - Should the German bombers be helped?; War poetry; Timeslip narrative back to WWII
Grammar: Word classes, clauses, commas, colons and semi-colons, conjunctions, sentence types, adverbials, passive and

Animals (including humans):
 Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
 Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
 Describe the ways in which nutrients and water are transported within animals, including humans
Light:
 Recognise that light appears to travel in straight lines
 Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light
 Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
 Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

Number: Read, write, order, compare, round and solve problems using numbers up to 10 million including decimals.
Addition, Subtraction, Multiplication and Division:
 Multiply 4-digit numbers by 2-digit numbers, incl. decimals, divide 4-digit numbers by 2 digit numbers using long division, order of operations, solve problems
Ratio: scale factor problem solving, percentage of number to 1%
Geometry: translation, angles in triangles
Statistics: Pie charts
Fractions, decimals and percentages: Recall and use equivalences of fraction, decimals and percentages, order fractions, add and subtract mixed numbers, multiply simple pairs of fractions, divide unit fractions, multiply decimals
Algebra: Simple formulae, number sequences, find pairs of numbers to satisfy equation
Measurement: read, write and convert units of length and mass

RE: Remembering roots, Being courageous and confident. Responding to suffering, Being merciful and forgiving.

PSHE: Dreams and Goals: Staying motivated and persevering when being challenged. Healthy Me: Taking responsibility for their own physical and emotional health and the choices linked to this.

English

RE
& PSHE

Science

Mathematics

French: Name the rooms of a house; say which furniture belongs in which room; say where someone is in the house; conjugate the verb *être* in the present tense

MFL

Physical Education

Classroom Jazz
 Improvise with a feeling for the style of Bossa Nova and Swing using the notes D, E, G, A + B (pentatonic scale/a five-note pattern)
 Instrument: Glockenspiels.

Music

Dance: Keeping in time when transitioning from one part of the dance to another. Create a performance displaying a range dance elements. Demonstrate new 'relationship' elements- contact, contrast, complement, proximity. Demonstrate more complex 'space' elements (levels, size of movement, directions and pathways). Perform a variety of 'dynamic' elements in the dance- perform with control and fluency
Football: Apply basic principles for attacking and defending. Understanding the positions and rules of the game.
Gymnastics:
 Can perform complex shapes when performing Sequences and skills with flexibility. Perform more complex jumps and travelling on and off apparatus, Perform a hurdle step on the floor/springboard and onto apparatus.
Basketball: Ball Awareness-copying a partner and keeping control while moving the ball. Dribbling the ball in various directions at speed. Perform a variety of passes within a game with precision and control. Dribble the ball and perform the correct footwork when stopping in a competitive game situation. Offensive play using your team member to screen the ball in combination. Apply basic principles for attacking and defensive techniques.

Computing

The Internet and the World Wide Web
 Understand what the internet is and the service it provides.
Online Safety - Project Evolve
 Self-image and Identity
 Privacy and Security

History

Children learn about World War II (1939–1945), the main Allied and Axis powers, key events like Dunkirk, the Battle of Britain, the Blitz, D-Day, and Pearl Harbor. They explore how the war affected daily life through evacuation, rationing, and women's work, and how it changed history.
Enquiry Question: How did World War II affect people's lives and change the course of history?

Art & DT

Art: Create designs for print making by simplifying initial sketches. Choose printing methods appropriate to the task. Build up layers of colour and texture. Street Artist: Disney B32.
DT: Design, make and evaluate biscuits that could be made during wartime rationing.

Geography

Know where Japan is located on a world map and identify some key mountains, rivers and climate zones
 Know how to use six figure grid references to locate some famous landmarks in Japan
 Know how to read a map using ordnance survey symbols and create own OS symbols for features of Japan
 Know that schooling is different in Japan and compare the similarities/differences with schools in Birmingham
 Know how car manufacturing has changed over time in Japan and the UK
 Know that life expectancy is higher in Japan and can suggest at least two reasons for this

Year 6 Spring 2025-2026

Title: World War 2/Japan



Achieving
Excellence
Inspiring
Dreams