

**Reading:** The Invisible, Grandad's Island, The Hodgeheg  
Fiction/traditional tale – Jack & the Beanstalk  
Non-Chronological Report: Own island  
Recount – Florence Nightingale visit & Selly Manor visit.

**Grammar:**  
Commas for a list, use past and present tense consistently, understand what a conjunction does and include the conjunctions *and*, *so* *but* and *because* within writing, using 'a' or 'an' before a noun phrase, use a range of adjectives and verbs within writing.

**PSHE -- Healthy me**  
Healthy food; having a healthy relationship with food and making healthy choices. Consider what makes them feel relaxed and stressed.  
**Dreams and Goals** Explore setting realistic goals and how to achieve them, perseverance during challenging situations, strengths as a learner and reflect on good group work.  
**RE:** Creating Unity and Harmony, Participation and Willing to Lead Caring for Others, Animals and the Environment and Being Merciful and Forgiving

**Ball Skills:** Introduce a various passes (hands/ feet/object) continuing to develop control of pass. Adapted games - developing thought process of footwork rule e.g. superhero ball e.g. no running with the ball. Move into a space to catch/receive a ball. Pass the ball to someone in a space. Follow/mark an opponent and trying to win (intercept) the ball. Scoring in a variety of ways and begin to use in a game situation. Develop tactics for attacking and defending. Play adapted games-learning different rules. Encouraging fair play and respect.  
**Tennis:** Throw and catch from one hand to the other and bounce catch into a target with a partner. Balance a ball on racket with control. Increasing the control tapping ball to a partner (who is catching the ball). Racket familiarisation- moving ball with racket in forehand and backhand position whilst moving. Play a modified game. Develop tactics for beating an opponent.  
**Dance:** Perform dance movements using space e.g levels, travelling, stepping, skipping, jumping. Dance in unison with a partner. Move in time to the music showing some expression. Co-operate in pairs/small groups to create a dance. Remember simple dance steps and perform with control.  
**Dodgeball (similar to ball skills):** Introduce various passes (hands/ feet/object) continuing to develop control of pass. Adapted games - developing thought process of footwork rule e.g. superhero ball e.g. no running with the ball. Move into a space to catch/receive a ball. Pass the ball to someone in a space. Follow/mark an opponent and trying to win (intercept) the ball. Scoring in a variety of ways and begin to use in a game situation. Develop tactics for attacking and defending Play adapted games-learning different rules. Encouraging fair play and respect.

**Living things and their habitats**  
Explore and compare the differences between things that are living, dead and things that have ever been alive  
Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other  
Identify and name a variety of plants and animals in their habitats, including microhabitats  
Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

**Number:** Count in 2's and 3's, place value of 2-digit numbers within 100, compare and order using < > =, solve problems  
**Addition and Subtraction:** Derive and use related facts, add 2-digit numbers and ones/tens, add two 2-digit numbers including exchange, add three 1-digit, inverse, commutative law, inverse within 50, solve problems practically and pictorially  
**Multiplication and Division:** Multiplication for 2 and 5, adding equal groups, grouping and sharing, solving problems practically and pictorially  
**Fractions:** Recognise and find one half, one third, one quarter and three quarters  
**Measures:** Recognise and count coins, measure length, mass, and capacity, time to 15 minutes, compare time, hours in a day, minutes in an hour.  
**Geometry:** Symmetry of 2D shapes  
**Statistics:** Interpret and construct pictograms, tally, block diagrams, tables

English

Science

## Year 2 Spring 2025-2026

Florence Nightingale and Madagascar

*Achieving  
Excellence  
Inspiring  
Dreams*



Maths

Art

Investigating sculptures using the work of the artist Heather Jansch who used natural materials in her works. Investigate textures to replicate animal fur/skin/wings. Hues, tones, shades and tints. Manipulate materials to make a 3D animal sculpture.

PE

Computing

History

Music

Geography

**Create a Simple Topic Based eBook**  
Use JITS tools to create an eBook to evidence learning about oceans and continents.  
**Art of animation** – Use the JIT software to paint, add backgrounds and create an effective animation.

**Online Safety- Project Evolve**  
**Self-image and Identity Privacy and Security**  
Explain how other people may look and act differently online and offline. Explain how passwords can be used to protect information, accounts and devices. Explain and give examples of what is meant by 'Keeping things private'.

Organise information about Florence Nightingale and Mary Seacole in chronological order. Use sources, such as books and historical records, to explain how we learn about people in the past. Identify differences between hospitals in the past and hospitals today. Describe how nursing and healthcare have changed over time.

Enquiry: How have hospitals changed within living memory?

**I Wanna Play in a Band** A Rock song written especially for children. In this song, the children will learn about singing and playing together in an ensemble.

Know the names of the 4 countries in the UK and can name at least 2 of the capital cities  
Know where Madagascar is located on a world map and know that is part of Africa  
Know that Madagascar and the Isle of Wight have different types of human features (eg: transport, food, shops) and can discuss some of the similarities and differences  
Know the difference between cliffs and mountains and that cliffs are found in the Isle of Wight and mountains are found in Madagascar  
Know how to create a map using a simple key  
Know that the weather in spring (including temperature, wind and rainfall) is different in comparison to the other seasons.