

Reading: Our Very Own Dog, The Tiger Who Came to Tea, The Lion Inside

Fiction: Where the Wild Things Are (adventure story)
Fiction: The Three Billy Goats Gruff and Red Riding Hood (traditional tales)
Instructions: How to look after a dog (retell story)
Fiction: That's My Flower
Recount: Visit to Twycross Zoo

Grammar

Full stops, capital letters, question marks, exclamation marks and conjunctions such as 'and'.

Animals including humans

Identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mammals
Classify carnivores, herbivores and omnivores
Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, and including pets)
Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Seasonal Change

Observe changes across the four seasons
Observe and describe weather associated with the seasons and how day length varies

Number and Place Value: Numbers to 100 forwards and backwards, read/write numerals and words within 20, 1 more/1 less within 50, count in 2s, 5s, 10s, represent numbers using base ten within 50

Addition and Subtraction: 1 digit and 2-digit numbers to 20, one-step problems, number bonds and related subtraction within 20

Multiplication and Division: Recognise and make equal groups, add equal groups

Measurement: measure, compare and record mass, read and record time to half hour, sequencing events, days of the week, months, recognise notes, count in coins

Geometry: Recognise and name 2D shapes, describe turns (whole/half/quarter/three quarter)

English

Science

Maths

PSHE: Dreams and Goals: Aspirations, how to achieve goals and understanding the emotions that go with this.

Healthy Me: Learn about healthy and less healthy choices and how these choices make them feel. They explore about hygiene, keeping themselves clean

RE: Being Fair and Just, Being Accountable and Living with Integrity Being Courageous and Confident and Being Loyal and Steadfast

PSHE and RE

Year 1 Spring 2025-2026

Title: Explorers/Antarctica

*Achieving
Excellence
Inspiring
Dreams*



Art

Art

Study Heather Knight's work by comparing their own art to her craft.

Observe and draw animals using 2 grades of pencils to draw lines of different sizes and thickness. Show texture by adding lines and dots.

Create textures/model in clay with fingers and tools using various techniques like rolling, kneading, pinching, moulding, carving and marking.

Gymnastics: Can perform various shapes. Perform basic jumps. Perform a tuck rock and a tuck roll and rocket roll with pointed toes. Perform a simple balance holding for 3 seconds. Perform a bunny hop- hands first then feet. Perform a basic sequence. Moving on and off apparatus with control.

Football: Stopping and passing the ball with the inside of the foot. Dribble the ball. Follow my leader –trying to stay near their partner. Introduce getting the ball off a player-tackling. Scoring in a variety of ways.

Dance (Jungle): Listen to the music and begin to move in time to it

Perform basic dance movements

Perform dance movements showing some levels

Perform basic dance travelling movements e.g. stepping, skipping, jumping

Perform simple dance moves with some control.

Tennis: Throwing and catching a small, ball improving control- bounce catch to self/ partner. Balance a ball on racket. Hand eye co-ordination -tap ups (using a racket) watching the ball, knees bent. Racket familiarisation- moving ball with racket in forehand/backhand position. Introduce modified games - eg hand tennis Small-sided adapted games. Begin to develop tactics in the

PE

Computing

History

Digital Content: Use the Jit5 tools to write, paint and add images for our topic Africa vs Antarctica.

Online safety- Project Evolve: Self image and Identity/ Privacy and security

Recognise that there may be people online who could make someone feel sad or embarrassed. Give examples of when and how to speak to an adult I can trust and how they can help.

Organise information about Mary Anning and David Attenborough in chronological order. Use sources, such as fossils and TV programs, to explain how we learn about people in the past and present. Identify differences between how Mary Anning studied the natural world in the past and how David Attenborough shares knowledge today. Describe how our understanding of animals and nature has changed over time.

Enquiry: How have Mary Anning and David Attenborough helped us to understand the natural world?

Music

The Groove

Arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week the children will listen to, and learn, a different style.

Music Week: Ravi Shankar- call and response.

Geography

Know what the terms continent and sea mean

Know the names of the 7 continents and can locate these on a world map

Know how to use an atlas and globe to locate the equator and the North and South Poles

Know that the equator is in the middle of the earth and that it is the hottest area

Know that the North Pole and South Pole are the coldest areas of the world

Know where Antarctica is located on a world map and can discuss why it is a cold part of the world