



**Year 5**

**Topic**

**Homework**

**Autumn 2**

## **Our Topic is Gifts from Greece**

Useful Google searches:

[\*BBC KS2 Bitesize\*](#)

[\*Ancient Greece\*](#)

[\*Woodlands\*](#)

[\*Ancient Greece\*](#)

[\*Mr Donn\*](#)

## **Optional Topic Homework**

**How it works:**

**You will get four house points for handing in  
one of the Topic tasks by Friday 9<sup>th</sup> January 2026  
You can present your homework in the style of your choice.**



- Create a picture of an imaginary Greek God. Make sure your poster is eye-catching and full of facts and information. Try to think of a symbol for your God.
- Create a 3D map of modern Greece, including the islands. Make sure that your model is labelled.
- Design a Greek menu. Try and include foods for all the courses—starters, main dishes and desserts.
- Follow a recipe to make traditional Greek food. Maybe you could take photos or write the instructions to make your food.
- Using mosaics, create a Greek inspired art piece. Possibly design a Greek vase or ornament for the house.

# Year 5 Autumn 2 Spellings Group 2

## **How it works:**

These are the spellings your child will see each week on Spelling Shed. Each Friday your child will see a new list of spellings to learn at home. A dictation will take place the following Friday to test how well your child has learned their spellings. Your child's spelling score will be sent home in the front of their CGP homework book.

| <b>Week 1</b><br><b>-ent and -ence</b> | <b>Week 2</b><br><b>-able and -ible</b> | <b>Week 3</b><br><b>-ably and -ibly</b> | <b>Week 4</b><br><b>Challenge Word</b> | <b>Week 5</b><br><b>-able where 'e' remains</b> | <b>Week 6</b><br><b>Adverbs of time</b> |
|----------------------------------------|-----------------------------------------|-----------------------------------------|----------------------------------------|-------------------------------------------------|-----------------------------------------|
| decent                                 | reliable                                | comfortably                             | accommodate                            | agreeable                                       | afterwards                              |
| confidence                             | comfortable                             | dependably                              | available                              | changeable                                      | earlier                                 |
| innocence                              | enjoyable                               | horribly                                | controversy                            | noticeable                                      | eventually                              |
| violent                                | horrible                                | terribly                                | dictionary                             | replaceable                                     | finally                                 |
| emergent                               | incredible                              | sensibly                                | marvellous                             | manageable                                      | recently                                |
| frequent                               | possible                                | possibly                                | opportunity                            | rechargeable                                    | whilst                                  |
| fruit                                  | describe                                | certainly                               | secretary                              | disappear                                       | occasionally                            |
| guard                                  | difficult                               | earth                                   | sincerely                              | enough                                          | often                                   |
| extreme                                | actually                                | appear                                  | suggest                                | occasion                                        | probably                                |
| famous                                 | breath                                  | although                                | twelfth                                | caught                                          | perhaps                                 |

# Key Instant Recall Facts (KIRF's)

## Year 5 Autumn 2

Key Instant Recall Facts are number facts that we want our children to be fluent with and able to recall instantly.

By the end of this half term children in year 5 should be able to

find multiplication facts scaled by tenths **or** hundredths

### What this looks like:

$$5 \times 1.1$$

$$0.8 \times 9$$

$$0.8 \times 3$$

$$\begin{aligned} 3 \times 5 &= \\ 3 \times 0.5 &= \end{aligned}$$

$$\begin{aligned} 8 \times 3 &= \\ 8 \times 0.03 &= \end{aligned}$$

$$\begin{aligned} 6 \times 6 &= \\ \_\_ \times 6 &= 3.6 \end{aligned}$$

We know:  $5 \times 7 = 35$

We want to know:  $5 \times 0.07$

If we make one factor one-hundredth times the size, we must make the product one-hundredth times the size. We do this by dividing the product by 100.

This means:  $5 \times 0.07 = 0.35$

We know:  $4 \times 5 = 20$

We want to know:  $4 \times 0.5$

This means  $4 \times 0.5 = ?$

### Explore

Write yourself a known fact. Explore all the related facts by scaling by tenths or hundredths

e.g.  $2 \times 7 = 14$ , so:

$$2 \times 0.7 = 1.4$$

$$2 \times 0.07 = 0.14$$

$$0.2 \times 7 = 1.4$$

$$0.02 \times 7 = 0.14$$

### Vocabulary

fact  
lots of  
groups of  
multiply  
tenths/hundredth  
ten times bigger  
one hundred times bigger  
parts  
whole

### Practical ideas

Play pairs and match up questions and answers written on small squares of paper.  
Get an adult to write 10 questions- some correct and some incorrect. Can you find the incorrect answers?

The secret to success is practising **little and often**. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a **fact of the day**. If you would like more ideas, please speak to your child's teacher.