



Year 5

Topic

Homework

Autumn 2

Our Topic is Gifts from Greece

Useful Google searches:

[*BBC KS2 Bitesize*](#)

[*Ancient Greece*](#)

[*Woodlands*](#)

[*Ancient Greece*](#)

[*Mr Donn*](#)

Optional Topic Homework

How it works:

**You will get four house points for handing in
one of the Topic tasks by Friday 9th January 2026
You can present your homework in the style of your choice.**



- Create a picture of an imaginary Greek God. Make sure your poster is eye-catching and full of facts and information. Try to think of a symbol for your God.
- Create a 3D map of modern Greece, including the islands. Make sure that your model is labelled.
- Design a Greek menu. Try and include foods for all the courses—starters, main dishes and desserts.
- Follow a recipe to make traditional Greek food. Maybe you could take photos or write the instructions to make your food.
- Using mosaics, create a Greek inspired art piece. Possibly design a Greek vase or ornament for the house.

Year 5 Autumn 2 Spellings Group 1

How it works:

These are the spellings your child will see each week on Spelling Shed. Each Friday your child will see a new list of spellings to learn at home. A dictation will take place the following Friday to test how well your child has learned their spellings. Your child's spelling score will be sent home in the front of their CGP homework book.

Week 1 -ent and - ence	Week 2 -able and - ible	Week 3 -ably and - ibly	Week 4 Challenge words	Week 5 -able where 'e' remains	Week 6 Adverbs of time
competence	comfortable	comfortably	accommodate	agreeable	afterwards
confidence	dependable	dependably	available	changeable	earlier
decent	enjoyable	horribly	controversy	irreplaceable	eventually
eloquence	horrible	incredibly	dictionary	knowledgeable	finally
emergent	incredible	legibly	marvellous	manageable	recently
frequent	possible	possibly	opportunity	microwaveable	whilst
innocence	reasonable	reliably	secretary	noticeable	occasionally
intelligence	reliable	sensibly	sincerely	rechargeable	often
transparent	terrible	terribly	suggest	replaceable	probably
violent	understandable	visibly	twelfth	salvageable	perhaps

Key Instant Recall Facts (KIRF's)

Year 5 Autumn 2

Key Instant Recall Facts are number facts that we want our children to be fluent with and able to recall instantly.

By the end of this half term children in year 5 should be able to

find multiplication facts scaled by tenths **or** hundredths

What this looks like:

$$5 \times 1.1$$

$$0.8 \times 9$$

$$0.8 \times 3$$

$$\begin{aligned} 3 \times 5 &= \\ 3 \times 0.5 &= \end{aligned}$$

$$\begin{aligned} 8 \times 3 &= \\ 8 \times 0.03 &= \end{aligned}$$

$$\begin{aligned} 6 \times 6 &= \\ __ \times 6 &= 3.6 \end{aligned}$$

We know: $5 \times 7 = 35$

We want to know: 5×0.07

If we make one factor one-hundredth times the size, we must make the product one-hundredth times the size. We do this by dividing the product by 100.

This means: $5 \times 0.07 = 0.35$

We know: $4 \times 5 = 20$

We want to know: 4×0.5

This means $4 \times 0.5 = ?$

Explore

Write yourself a known fact. Explore all the related facts by scaling by tenths or hundredths

e.g. $2 \times 7 = 14$, so:

$$2 \times 0.7 = 1.4$$

$$2 \times 0.07 = 0.14$$

$$0.2 \times 7 = 1.4$$

$$0.02 \times 7 = 0.14$$

Vocabulary

fact
lots of
groups of
multiply
tenths/hundredth
ten times bigger
one hundred times bigger
parts
whole

Practical ideas

Play pairs and match up questions and answers written on small squares of paper. Get an adult to write 10 questions- some correct and some incorrect. Can you find the incorrect answers?

The secret to success is practising **little and often**. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a **fact of the day**. If you would like more ideas, please speak to your child's teacher.