

Year 2 Autumn 2 Spellings Group 1

How it works:

These are the spellings your child will see each week on Spelling Shed. Each Friday your child will see a new list of spellings to learn at home. A spelling quiz will take place the following **Thursday** to test how well your child has learned their spellings. Your child's spelling score will be sent home in the front of their maths homework books. Spellings will be sent home over the half term holiday ready for a test the first week back.

Week 1 Words ending in 'el'	Week 2 Words ending in 'al'	Week 3 Words ending in 'il'	Week 4 Challenge words	Week 5 Words where 'y' makes an /igh/ sound	Week 6 Words where -es is added to words ending in y
camel	metal	pencil	wild	cry	tries
tunnel	petal	fossil	climb	fly	replies
jewel	capital	nostril	most	dry	cries
travel	hospital	pupil	only	try	spies
tinsel	animal	April	both	reply	supplies
squirrel	equal	gerbil	old	July	flies
hazel	final	lentil	cold	shy	copies
vowel	pedal	evil	hold	spy	babies
angel	local	anvil	gold	sky	carries
towel	magical	basil	told	why	lorries

Year 2 Autumn 2 Spellings Group 2

How it works:

These are the spellings your child will see each week on Spelling Shed. Each Friday your child will see a new list of spellings to learn at home. A spelling quiz will take place the following **Thursday** to test how well your child has learned their spellings. Your child's spelling score will be sent home in the front of their maths homework books. Spellings will be sent home over the half term holiday ready for a test the first week back.

Week 1 Words ending in 'el'	Week 2 Words ending in 'al'	Week 3 Words ending in 'il'	Week 4 Challenge words	Week 5 Words where 'y' makes an /igh/ sound	Week 6 Words where -es is added to words ending in y
camel	metal	pencil	old	cry	tries
angel	petal	fossil	cold	fly	replies
towel	final	nostril	hold	dry	cries
travel	local	pupil	gold	try	spies
tinsel	animal	April	told	sky	babies
hazel	pedal	evil	both	shy	flies
his	school	full	Mr	bath	past
ask	put	house	Mrs	busy	people
once	push	our	any	fast	class
friend	pull	your	water	grass	door

Year 2 Autumn 2 Spellings Group 3

How it works:

These are the spellings your child will see each week on Spelling Shed. Each Friday your child will see a new list of spellings to learn at home. A spelling quiz will take place the following **Thursday** to test how well your child has learned their spellings. Your child's spelling score will be sent home in the front of their maths homework books. Spellings will be sent home over the half term holiday ready for a test the first week back.

Week 1 CCVC words starting with bl and 2 Y1 common exception words	Week 2 CCVC words starting with ch and 2 Y1 common exception words	Week 3 CCVC words starting with cl and 2 Y1 common exception words	Week 4 CCVC words starting with cr and 2 Y1 common exception words	Week 5 CCVC words starting with dr and 2 Y1 common exception words	Week 6 CCVC words starting with fl and 2 Y1 common exception words
blob	chat	clap	crab	drag	flag
blot	chin	club	crop	drip	flip
blip	chop	clip	crib	drop	flop
blab	chip	clam	cram	drum	flap
blog	chap	clap	crop	drab	flat
bled	chum	clan	crag	dress	flog
no	you	my	has	do	be
go	your	by	his	to	he
push	put	ask	come	they	said
pull	full	our	some	the	are



Year 2

Topic

Homework

Autumn 2

Our Science topic
this half term is
Materials



Optional Topic Homework

How it works:

You will get four house points for handing in one of the Science tasks by Monday 5th January.

You can present your homework in the style of your choice.

This half term, we will be learning all about materials.

You could:

- Go on a materials hunt – how many transparent objects can you find? How many rough objects can you find? How many different materials can you find in total?
- Which material would be the best to make Santa's sleigh? Why? Make a poster or a leaflet to explain.
- Make an Autumn or Winter scene using different materials. For example, use cotton wool for snow or tin foil for ice.

Take a Science Selfie to show us what you have been up to at home! 😊



Dear parent/carers

As part of our development of maths fluency and number recall, we have a Key Instant Recall Fact (KIRF) focus each half term for each year group. These are number facts the children need to recall fluently. In school, within the mental maths sessions, one objective will be practised for each half term in order for children to really embed and learn the facts quickly and deeply.

In order for the children to practise these at home as well, we are providing you with an information sheet, which explains the KIRF in more detail, with examples of what it looks like, games to play and websites to visit. The idea is that you can help them recall the facts little and often and work with us to ensure our children are as fluent with recalling number facts as they can be.

Many thanks,

Mrs Pickering -Ernst

Assistant Headteacher and Maths Lead

KIRF's Key Stage One Overview

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
One	Number facts to 10	Counting in 2's forwards and backwards	Doubles and halves to 20	Number facts for all numbers within 10	Counting in 10's forwards and backwards	Counting in 5's forwards and backwards
Two	Number facts within 10 to generate number facts within 20	Multiplication and division facts for 10 times table	Number facts within 10 to generate number facts for multiples of 10	Multiplication and division facts for 5 times table	Multiplication and division facts for 2 times table	Doubles to 20 to recall near doubles to 20

Key Instant Recall Facts (KIRF's)

Year 2 Autumn 2

Key Instant Recall Facts are number facts that we want our children to be fluent with and able to recall instantly.

By the end of this half term children in year 2 should be able to

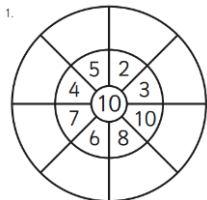
recall multiplication and division facts for 10

What this looks like:

10		30	
----	--	----	--

	60		80
--	----	--	----

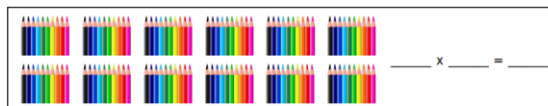
	90	100	
--	----	-----	--



$$100 \div 10 = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = 6$$

$$80 \div 10 = \underline{\quad}$$



$$5 \times 10 = \underline{\quad}$$

$$10 \times 10 = \underline{\quad}$$

$$7 \times 10 = \underline{\quad}$$

$$12 \times 10 = \underline{\quad}$$

$$10 \div 10 = \underline{\quad}$$

$$20 \div 10 = \underline{\quad}$$

$$30 \div 10 = \underline{\quad}$$

$$40 \div 10 = \underline{\quad}$$

Practical ideas

Count 'lots of' 10p coins.

Roll a dice/two dice and multiply it by 10.

Write 10 questions and time yourself to answer them.

Vocabulary

fact
lots of
groups of
multiply
multiple
divide
parts
whole

Online games:

[Hit the Button](https://www.topmarks.co.uk/Hit-the-Button) - Quick fire maths practise for 6-11 year olds ([topmarks.co.uk](https://www.topmarks.co.uk)) (x 10)

[Mental Maths Train](https://www.topmarks.co.uk/Mental-Maths-Train) - A Four Operations Game ([topmarks.co.uk](https://www.topmarks.co.uk)) (x 10 and ÷ 10)

[Daily 10](https://www.topmarks.co.uk/Daily-10) - Mental Maths Challenge – Topmarks (level 2- multiplication- x 10 or level 2- division ÷ 10)

[BBC iPlayer](https://www.bbc.com/iplayer/numberblocks) - Numberblocks - Series 5: Heroes with Zeroes

The secret to success is practising **little and often**. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a **fact of the day**. If you would like more ideas, please speak to your child's teacher.