

Pupil Premium Action Plan 2025-26

Barriers to future attainment for PPG eligible pupils at our school

- A Low attainment and slow progress rates made by pupil premium/disadvantaged children. The children have gaps and misconceptions and find it difficult to retain/recall prior knowledge.
- B Pupils and their families have social & emotional difficulties, including medical and mental health issues.
- C Pupils have limited experiences beyond their home life and immediate community. They also have limited access to books, libraries and technology (such as an iPad, Wi-Fi etc.)
- D Low attendance and persistent absenteeism of PP/disadvantaged children.
- E Some pupils need to develop their organisational skills, resilience and determination. In addition, many children rely and adult support in class and are reluctant to 'have a go' due to fear of failure.

Initiatives	Spending Strategy	Cost (£)
Pastoral Care Manager and Learning Mentor Support	To support parents in helping their children to engage in learning. To provide ongoing support services for parents. To support children in overcoming barriers to learning. To support children to develop positive attitudes towards all aspects of school life. To work with families to improve the attendance of vulnerable children.	103 303
Drama and storytelling workshops for EYFS children and their parents	To develop children's oracy skills through drama and storytelling sessions. To develop the skillset of parents in working with their children in oracy related activities.	900
Take part in the Kings Norton Consortium Disadvantaged Project run by Billesley Research School	To attend the 3 training days, evaluate our practice based on what we learn and then improve our provision based on the research shared.	2 000
To review and improve interactions between Nursery and our parents.	Not known yet, will be as a result of an internal review	1 000

Initiatives	Spending Strategy	Cost (£)
To run weekly Parent Workshops for parents in Reception who are entitled to FSM.	Sharing and modelling early Reading and Writing Strategies with parents. For parents to practice skills and strategies, which they have learned, with their children, under the supervision of the EYFS AHT.	1 200
To run weekly 1.5-hour Pre-school Stay and play sessions with a focus on developing oracy.	Parents and children aged 2/3 to be invited into school one morning per week to attend a Stay and Play session where the emphasis will be on developing and enhancing Oracy skills.	4 000
Therapist in school, one day per week.	To work with children and their families to remove barriers to learning; to promote social inclusion within the school and the community. To offer a child centred approach to allow children, young people, and their families to improve their life experience and life chances.	9 300
To subsidise extra-curricular clubs and music lessons for children entitled to Pupil Premium.	To broaden the experiences which Pupil Premium children take part in.	6 500
To subsidise educational visits and residential for children entitled to Pupil Premium.	To broaden the experiences which Pupil Premium children take part in.	4 500
To give all children in KS2 3 books per year.	To gift a personal copy of the year group reading novel for every child, to try and instil a love of reading. To give all children a personal library of 12 quality texts by the time they leave Cotteridge Primary School.	3 535
Forest School Bursary.	All Year 1 & 2 children to have access to learning outside through the Forest School Programme. To enhance the learning experiences our children, receive.	6 480
Beanstalk One to One Readers.	Beanstalk volunteers come into school weekly to hear individual children entitled to Free School Meals read.	1 450
My Happy Mind.	To give today's children the skills to thrive in tomorrow's world, developing resilience and self esteem	4 050
Accelerated Reader.	To foster independent reading, help children choose books at the right level for them, and improve reading comprehension and progress. To encourage children to read at their own pace, set realistic goals, and use quizzes to check understanding, allowing teachers to monitor each child's progress in a structured way.	3 540

Initiatives	Spending Strategy	Cost (£)
Additional Learning Intervention Support	One-to-one and small group tuition for pupils in need of additional support, delivered in addition to, and linked with, normal lessons. Tutoring will be implemented with the help of DfE's guide	8 862
To continue to have a dog mentor – "Buddy"	To develop further a nurturing and inclusive environment that fosters emotional resilience, enhances academic success, and equips children with the tools to manage stress, anxiety, and other challenges effectively. For a school dog to create a calming, positive influence on children.	400

Total PPG Grant 2025-2026 is £161 020. Plan expects to spend all monies received.