

# Year 6 Autumn 1 Spellings Group 2

## **How it works:**

These are the spellings your child will see each week on Spelling Shed. Each Friday your child will see a new list of spellings to learn at home. A dictation will take place the following Wednesday to test how well your child has learned their spellings. Your child's spelling score will be sent home in the front of their CGP homework book. Spellings will be sent home over the half term holiday ready for a test the first week back.

<b>Week 1</b> Words with the short vowel sound /i/ spelled 'y'	<b>Week 2</b> Words with the long vowel sound /igh/ spelled 'y'	<b>Week 3</b> Challenge words	<b>Week 4</b> Words with 'cial'/shul/ after a vowel	<b>Week 5</b> Words with 'tial'	<b>Week 6</b> Challenge words	<b>Week 7</b> Challenge words	<b>Week 8</b> Words with an /oa/ sound spelled 'ou' or 'ow'
antonym	apply	actual	social	influential	centre	build	blown
crystal	identify	bicycle	artificial	martial	disappear	describe	known
lyrics	multiply	answer	beneficial	spatial	heart	imagine	mould
mystery	occupy	circle	crucial	partial	minute	library	poultry
symbol	python	earth	special	potential	regular	natural	shoulder
system	recycle	enough	official	essential	decide	ordinary	thrown
muscle	necessary	island	particular	expression	early	promise	window
suggest	average	fruit	through	woman	learn	recent	environment
favourite	continue	often	according	familiar	notice	suppose	although
complete	February	popular	competition	cemetery	therefore	weight	caught

In the event of a school closure, here is my j2e.com log on:

To access the work while I am at home, instructions can be found on the school website under the Parents section under Remote Learning.



**Year 6**

**Topic**

**Homework**

**Autumn**

**Our Topic is**

**Victorian Britain**

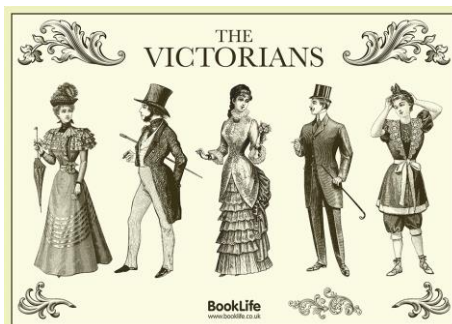
**Useful Google searches:**

**BBC Bitesize**

## Optional Topic Homework

**How it works:**

**You will get four house points for handing in one of the Topic tasks by Monday 3<sup>rd</sup> November. You can present your homework in the style of your choice.**



- Research an inventor from the Victorian times. Present your findings any way you choose.
- Write a letter to Queen Victoria, asking her any questions you have about the time during her reign.
- Create your own model of a workhouse.
- Design a new invention to use in today's society.
- Create a portrait of Queen Victoria using any artistic technique.



**Great places to visit:**

- Blists Hill
- Cadbury World
- Birmingham Museum and Art Gallery

# Key Instant Recall Facts (KIRFs)

## Year 6 Autumn 1

Key Instant Recall Facts are number facts that we want our children to be fluent with and able to recall instantly.

By the end of this half term children in year 6 should be able to

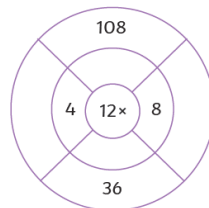
**recall multiplication and division facts for 12**

### What this looks like:

1	$144 \div 12 =$		
2	$36 \div 12 =$		
3	$120 \div 12 =$		
4	$24 \div 12 =$		

1	$12 \times 7 =$		
2	$12 \times 6 =$		
3	$2 \times 12 =$		
4	$12 \times 11 =$		

Complete the multiplication wheel.



a)  $4 \times 12 =$  \_\_\_\_\_

b)  $8 \times 12 =$  \_\_\_\_\_

Write a fact family using 11, 132 and 12.

<input type="text"/>	$\times$	<input type="text"/>	$=$	<input type="text"/>
<input type="text"/>	$\times$	<input type="text"/>	$=$	<input type="text"/>
<input type="text"/>	$\div$	<input type="text"/>	$=$	<input type="text"/>
<input type="text"/>	$\div$	<input type="text"/>	$=$	<input type="text"/>

### Practical ideas

Roll 2 dice and multiply the value by 12.  
Get an adult to write you 10 questions. How long does it take to answer them?  
Hop counting in 12's. How far can you count to?

### Vocabulary

equal groups of 12  
lots of  
multiple  
share  
divide  
multiply  
times

### Online games:

[Daily 10 - Mental Maths Challenge – Topmarks](#) Level 6, x 12

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#)

Division facts, hit the answer  $\div 12$ , hit the question  $\div 12$

[Coconut Multiples - Reinforce Times Tables \(topmarks.co.uk\)](#) x 12

The secret to success is practising **little and often**. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a **fact of the day**. If you would like more ideas, please speak to your child's teacher.