

Year 5 Autumn 1 Spellings Group 3

How it works:

These are the spellings your child will see each week on Spelling Shed. Each Friday your child will see a new list of spellings to learn at home. A dictation will take place the following Thursday to test how well your child has learned their spellings. Your child's spelling score will be sent home in the front of their CGP homework book. Spellings will be sent home over the half term holiday ready for a test the first week back.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Words with 'tch' trigraph	Adding '-s' and '-es' to make plurals	Adding the suffixes '-ing-' and '-ed'	Compound words and words with unstressed vowel	Words where the '-es' is added to words ending in 'y'	Words where the '-ed' is added to words ending in 'y'	Words where the '-er' and '-est' is added to words ending in 'y'	Words ending in '-tion'
catch	flowers	looking	pocket	tries	copied	happier	station
fetch	boxes	looked	thunder	replies	replied	happiest	fiction
kitchen	brushes	buzzing	carrot	cries	spied	angrier	motion
switch	lunches	buzzed	sunset	spies	fried	angriest	nation
hutch	cars	jumping	football	supplies	applied	drier	education
witch	dishes	jumped	playground	flies	relied	driest	action
patch	boats	helping	bedroom	copies	identified	tidier	injection
match	Churches	helped	starfish	babies	multiplied	tidiest	caption

In the event of a school closure, here is my j2e.com log on:

To access the work while I am at home, instructions can be found on the school website under the Parents section under Remote Learning.



Optional Topic Homework

How it works:

You will get four house points for handing in
one of the Topic tasks by.

You can present your homework in the style of your choice.

Year

Topic

Homework

Autumn

♦

Our Topic is

Useful Google searches:



Dear parent/carers

As part of our development of maths fluency and number recall, we have a Key Instant Recall Fact (KIRF) focus each half term for each year group. These are number facts the children need to recall fluently. In school, within the mental maths sessions, one objective will be practised for each half term in order for children to really embed and learn the facts quickly and deeply. In order for the children to practise these at home as well, we are providing you with an information sheet, which explains the KIRF in more detail, with examples of what it looks like, games to play and websites to visit. The idea is that you can help them recall the facts little and often and work with us to ensure our children are as fluent with recalling number facts as they can be.

Many thanks,

Mrs Pickering -Ernst

Assistant Headteacher and Maths Lead

KIRF's Key Stage Two Overview

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Three	Multiplication and division facts for 3 times table	Counting in 4's and 8's	Multiplication and division facts for 4 times table	Multiplication and division facts for 8 times table	Use known multiplication facts to find facts scaled by 10 <i>For example:</i> $5 \times 3 = 15$ $50 \times 3 = 150$	Number bonds to 100
Four	Multiplication and division facts for 6 times table	Multiplication and division facts for 9 times table	Multiplication and division facts for 7 times table	Multiplication and division facts for 12 times tables	Multiplication and division facts for 11 times tables	Use known multiplication facts to find facts scaled by 100 <i>For example:</i> $5 \times 3 = 15$ so $500 \times 3 = 1500$
Five	Multiplication and division facts for all numbers up to 12×12	Use known multiplication facts to find facts scaled by tenths or hundredths. <i>For example:</i> $5 \times 3 = 15$ $0.5 \times 3 = 1.5$	Factors pairs of whole numbers (recognising prime numbers to 20)	Decimal pairs to 1 <i>For example:</i> $0.7 + 0.3 = 1$ $0.12 + 0.82 = 1$	Square numbers and the number squared	Doubles and halves of numbers to 100
Six	Multiplication and division facts for all numbers up to 12×12	Multiply and divide numbers by 10, 100 and 1000 up to 3 decimal places	Use known multiplication facts to derive facts scaled by tens, tenths and hundredths <i>For example:</i> $5 \times 3 = 15$ $0.5 \times 30 = 15$	Common multiples and factors pairs of whole numbers	Recall prime numbers to 20 and know prime numbers to 100	Doubles and halves of numbers to 1000

***KIRF to be copied