

# Year 4 Autumn 1 Spellings Group 2

## How it works:

These are the spellings your child will see each week on Spelling Shed. Each Friday your child will see a new list of spellings to learn at home. A dictation will take place the following Wednesday to test how well your child has learned their spellings. Your child's spelling score will be sent home in the front of their CGP homework book. Spellings will be sent home over the half term holiday ready for a test the first week back.

| <b>Week 1</b><br><b>Homophones</b> | <b>Week 2</b><br><b>Prefix in-</b> | <b>Week 3</b><br><b>Prefixes il-,<br/>im and ir-</b> | <b>Week 4</b><br><b>Prefix sub-</b> | <b>Week 5</b><br><b>Prefix inter-</b> | <b>Week 6</b><br><b>Challenge<br/>words</b> | <b>Week 7</b><br><b>Words<br/>ending in -<br/>ation</b> | <b>Week 8</b><br><b>Words<br/>ending in -<br/>ation</b> |
|------------------------------------|------------------------------------|--|-------------------------------------|---------------------------------------|---|---|---|
| accept                             | inability                          | illegal  | subheading                          | interact                              | strength                                    | information   | combination   |
| except                             | inactive                           | immortal   | subject                             | interchange                           | grammar                                     | sensation   | illustration  |
| knot                               | incorrect                          | impossible   | submerge                            | interfere                             | calendar                                    | vibration   | coronation  |
| not                                | inflexible                         | impatient  | submit                              | international                         | women                                       | decoration  | observation   |
| peace                              | insecure                           | irregular  | subtitle                            | internet                              | appear                                      | population  | location  |
| piece                              | invisible                          | irresponsible  | subway                              | interview                             | straight                                    | determination   | generation  |
| plain                              | after                              | any  | beautiful                           | behind                                | interest                                    | break   | child   |
| plane                              | again                              | bath   | because                             | both                                  | opposite                                    | busy  | children  |
| weather                            | accidentally                       | certainly  | enough                              | learn                                 | increase                                    | peculiar  | question  |
| whether                            | bicycle                            | difficult  | heart                               | natural                               | believe                                     | pressure  | special   |



**Year**

**Topic**

**Homework**

**Autumn 1**

**Our Topic is Roman**

**Britain**

**Useful Google searches:**

**BBC KS2 Bitesize  
Roman Empire**

**Romans Woodlands  
Junior**

**Romans Ducksters**

**DK Find Out Romans**

## Optional Topic Homework

**How it works:**

**You will get four house points for handing in  
one of the Topic tasks by Monday 3rd November 2025.**

**You can present your homework in the style of your choice.**

Create a mosaic.

Make a model of a trebuchet/catapult.

Draw a comic strip of a day in the life of a Roman soldier.

Write an acrostic poem about the Romans.

Design a new shield for a Roman legionary.

Research popular Roman recipes and design a menu.

Make a model of a Roman villa.

Create a life size piece of Roman armour.

An idea of your own linked to the Romans.

# Key Instant Recall Facts (KIRF's)

## Year 4 Autumn 1

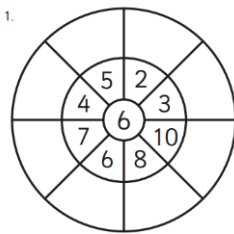
Key Instant Recall Facts are number facts that we want our children to be fluent with and able to recall instantly.

By the end of this half term children in year 4 should be able to

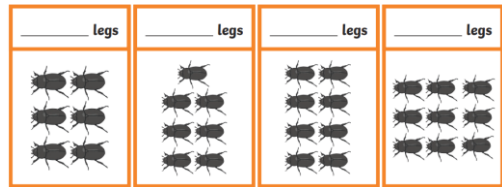
**recall multiplication and division facts for 6**

### What this looks like:

Create a fact family using 9, 54 and 6.



|                      |   |                      |   |                      |
|----------------------|---|----------------------|---|----------------------|
| <input type="text"/> | × | <input type="text"/> | = | <input type="text"/> |
| <input type="text"/> | × | <input type="text"/> | = | <input type="text"/> |
| <input type="text"/> | ÷ | <input type="text"/> | = | <input type="text"/> |
| <input type="text"/> | ÷ | <input type="text"/> | = | <input type="text"/> |



$$54 \div \boxed{\phantom{00}} = 9$$

a)  $2 \times 6 = \underline{\hspace{2cm}}$

d)  $8 \times 6 = \underline{\hspace{2cm}}$

$$\boxed{\phantom{00}} \times 6 = 18$$

b)  $12 \times 6 = \underline{\hspace{2cm}}$

e)  $7 \times 6 = \underline{\hspace{2cm}}$

$$\boxed{\phantom{00}} = 12 \times 6$$

### Practical ideas

Roll 2 dice and multiply the value by 6.  
Get an adult to write you 10 questions. How long does it take to answer them?  
Hop counting in 6's. How far can you count to?

### Vocabulary

equal groups of 6  
lots of  
multiple  
share  
divide  
multiply  
times

### Online games:

[Daily 10 - Mental Maths Challenge – Topmarks](#) Level 4, x 6

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#)

Division facts, hit the answer  $\div 6$ , Hit the question  $\div 6$

[Coconut Multiples - Reinforce Times Tables \(topmarks.co.uk\)](#) x 6

The secret to success is practising **little and often**. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a **fact of the day**. If you would like more ideas, please speak to your child's teacher.