

# Year 4 Autumn 1 Spellings Group 1

## How it works:

These are the spellings your child will see each week on Spelling Shed. Each Friday your child will see a new list of spellings to learn at home. A dictation will take place the following Wednesday to test how well your child has learned their spellings. Your child's spelling score will be sent home in the front of their CGP homework book. Spellings will be sent home over the half term holiday ready for a test the first week back.

<b>Week 1</b> <b>Homophones</b>	<b>Week 2</b> <b>Prefix in-</b>	<b>Week 3</b> <b>Prefixes il- im- ir-</b>	<b>Week 4</b> <b>Prefix sub-</b>	<b>Week 5</b> <b>Prefix inter-</b>	<b>Week 6</b> <b>Challenge words</b>	<b>Week 7</b> <b>Words ending in - ation</b>	<b>Week 8</b> <b>Words ending in - ation</b>
accept	inability	illegal	subdivide	interact	strength	information	adoration
except	inactive	illegible	subheading	intercept	grammar	sensation	admiration
knot	inadequate	immature	subject	interchange	calendar	preparation	coronation
not	incorrect	immortal	submarine	intercity	women	vibration	detonation
peace	incurable	impossible	submerge	intercom	appear	decoration	observation
piece	indefinite	impatient	submit	interface	straight	donation	location
plain	inelegant	imperfect	substandard	interfere	interest	duration	generation
plane	inflexible	irregular	subtitle	international	opposite	registration	exploration
weather	insecure	irrelevant	subtropical	internet	increase	population	combination
whether	invisible	irresponsible	subway	interview	believe	determination	illustration



**Year**

**Topic**

**Homework**

**Autumn 1**

**Our Topic is Roman**

**Britain**

**Useful Google searches:**

**BBC KS2 Bitesize  
Roman Empire**

**Romans Woodlands  
Junior**

**Romans Ducksters**

**DK Find Out Romans**

## Optional Topic Homework

**How it works:**

**You will get four house points for handing in  
one of the Topic tasks by Monday 3<sup>rd</sup> November 2025.**

**You can present your homework in the style of your choice.**

Create a mosaic.

Make a model of a trebuchet/catapult.

Draw a comic strip of a day in the life of a Roman soldier.

Write an acrostic poem about the Romans.

Design a new shield for a Roman legionary.

Research popular Roman recipes and design a menu.

Make a model of a Roman villa.

Create a life size piece of Roman armour.

An idea of your own linked to the Romans.

# Key Instant Recall Facts (KIRF's)

## Year 4 Autumn 1

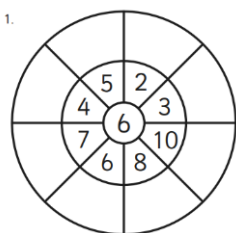
Key Instant Recall Facts are number facts that we want our children to be fluent with and able to recall instantly.

By the end of this half term children in year 4 should be able to

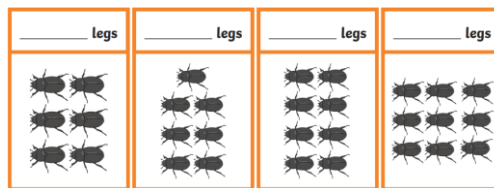
**recall multiplication and division facts for 6**

### What this looks like:

Create a fact family using 9, 54 and 6.



<input type="text"/>	×	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	×	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	÷	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	÷	<input type="text"/>	=	<input type="text"/>



$$54 \div \boxed{\phantom{00}} = 9$$

a)  $2 \times 6 = \underline{\hspace{2cm}}$

d)  $8 \times 6 = \underline{\hspace{2cm}}$

$$\boxed{\phantom{00}} \times 6 = 18$$

b)  $12 \times 6 = \underline{\hspace{2cm}}$

e)  $7 \times 6 = \underline{\hspace{2cm}}$

$$\boxed{\phantom{00}} = 12 \times 6$$

### Practical ideas

Roll 2 dice and multiply the value by 6.  
Get an adult to write you 10 questions. How long does it take to answer them?  
Hop counting in 6's. How far can you count to?

### Vocabulary

equal groups of 6  
lots of  
multiple  
share  
divide  
multiply  
times

### Online games:

[Daily 10 - Mental Maths Challenge – Topmarks](#) Level 4, x 6

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#)

Division facts, hit the answer  $\div 6$ , Hit the question  $\div 6$

[Coconut Multiples - Reinforce Times Tables \(topmarks.co.uk\)](#) x 6

The secret to success is practising **little and often**. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a **fact of the day**. If you would like more ideas, please speak to your child's teacher.