

Year 3 Autumn 1 Spellings Group 1

How it works:

These are the spellings your child will see each week on Spelling Shed. Each Friday your child will see a new list of spellings to learn at home. A dictation will take place the following Thursday to test how well your child has learned their spellings. Your child's spelling score will be sent home in the front of their CGP homework book.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Words where the digraph 'ou' makes an /ow/ sound	Words where the digraph 'ou' makes a /u/ sound	Words where 'y' makes an /i/ sound	Words ending in '-sure'	Words ending in '-ture'	Challenge Words	Words with the prefix 're-'	Words with the prefix 'dis-'
mouth	touch	symbol	treasure	adventure	actual	redo	disappoint
sprout	double	gym	measure	future	bicycle	return	disobey
around	country	myth	leisure	picture	answer	refresh	disappear
sound	trouble	synonym	pleasure	nature	circle	redecorate	disapprove
spout	young	Egypt	pressure	creature	earth	reappear	disable
ouch	cousin	lyrics	exposure	furniture	enough	review	dislike
hound	enough	pyramid	enclosure	capture	island	replay	dislocate
trout	couple	system	closure	sculpture	fruit	reaction	disadvantage
found	encourage	mystery	disclosure	fracture	often	rebound	dislodge
proud	flourish	gymnastics	composure	mixture	popular	revenge	disagree



Year 3

Topic

Homework

Autumn 1

Our Topic is

Scavengers and

Settlers

Useful Google searches:

British Museum :

<http://bit.do/BritishMuseum1>

BBC Bitesize

<http://www.bbc.co.uk/education/topics/z82hsbk>

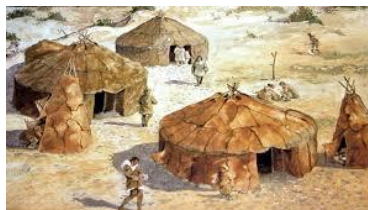
Optional Topic Homework

How it works:

You will get four house points for handing in

one of the Topic tasks by Monday 3rd November.

You can present your homework in the style of your choice. Some examples are: a 3D model, an information text, a Power Point, a poster or a video.



- What were houses like in the Stone Age?
- What was life like for a Stone Age child?
- How did Stone Age people hunt for their food?
- Create your own cave painting.
- Research where the Stone Age people settled.
- What did the Stone Age people do for us?
- Would you liked to have been a farmer or a hunter-gatherer?
- How was life different in the Iron Age to the Stone Age?



Great places to visit:

- Cresswell Crags, Nottinghamshire
- Butser Ancient Farm, Hampshire
- Bodrifty Iron Age Settlement, Cornwall
- Museum of the Iron Age, Hampshire
- Flag Fen, Cambridgeshire

Key Instant Recall Facts (KIRF's)

Year 3 Autumn 1

Key Instant Recall Facts are number facts that we want our children to be fluent with and able to recall instantly.

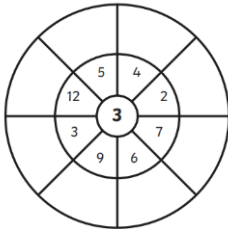
By the end of this half term children in year 3 should be able to

recall multiplication and division facts for 3

What this looks like:

Write a multiplication for each picture.

a)



$3 \times 5 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$

Complete the number sentences.

a) $2 \times 3 = \square$

$4 \times 3 = \square$

$8 \times 3 = \square$

b) $6 = 3 \times \square$

$12 = 3 \times \square$

$18 = 3 \times \square$

Write $<$, $>$ or $=$ to compare the statements.

a) $33 \div 11$ \bigcirc 3

d) 6×3 \bigcirc $6 \div 3$

b) 27 \bigcirc $30 \div 3$

e) 3×6 \bigcirc $18 \div 3$

Practical ideas

Roll 2 dice and multiply the value by 3.
Get an adult to write you 10 questions. How long does it take to answer them?
Hop counting in 3's.

Vocabulary

equal groups of 3
lots of
multiple
share
divide
multiply
times

Online games:

[Daily 10 - Mental Maths Challenge – Topmarks](#) Level 3, x 3

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#)

Division facts, hit the answer $\div 3$, Hit the question $\div 3$

[Daily 10 - Mental Maths Challenge – Topmarks](#) x 3

The secret to success is practising **little and often**. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a **fact of the day**. If you would like more ideas, please speak to your child's teacher.