

To establish Nursery expectations and routines throughout the day

To listen to a story for a short amount of time- shared stories

To understand simple instructions –using picture cards and prompts

To understand simple questions building to more complex through modelling and discussions

To start to understand 2- part instructions- through continued modelling, discussions and in shared activities.

To start to understand ‘why’ questions- discussions, through stories and during carpet sessions

Introducing basic Makaton sign language.

Communication and Language

Mathematics

To talk about different sizes using the correct vocabulary eg cups, bears

To notice patterns in their environment through practical activities and assorted resources

To start subitising to 3- using practical resources such as counters, dice etc
Count and recite numbers past 5- through number songs and rhymes
One to one correspondence – start to touch count assorted objects

Cardinality – start knowing that the last number counted is the amount
Start to match the numeral to the amount through practical activities
Show finger numbers to 3

Start to compare quantities – using coloured water, containers or using assorted resources.

To start being able to dress and undress themselves – using picture cards and prompts eg getting coat to go out to play

To start to be more independent in eating with a knife and fork during lunchtime setting with adults

To be more confident in riding scooters and bikes through activities in outside classroom

To skip, hop, stand on one leg and use large-muscle movements with arms- through P.E, fine motor and outdoor classroom sessions.

Physical Development

Nursery Autumn 2025-2026

Topic: It's good to be me

Let's Sparkle: Christmas and Winter



*Achieving
Excellence
Inspiring
Dreams*

Understanding the World

To talk about their immediate family and different members of their family and say why they are important.

Look at photographs of their families at different points in time.

To start to recall what their parents told them about their life story and family

To talk positively about difference between people

To talk about their immediate environment, what they can see and discuss any changes that they notice.

Expressive Arts and Design

To use imagination and develop storylines in play through role play opportunities and with props and resources

To start to draw themselves- head, body

To explore different materials-e.g conkers, shells, tree bark, wooden objects,

To explore how to join different materials- cut and stick activities and junk modelling

Start developing their own ideas with different textures and materials

To start and continue to develop friendships in the settings through games, play and discussions.

To start to develop confidence within the setting through interacting with adults and peers.

To start to understand their emotions and to talk about how they are feeling through games, stories and discussions.

To start to become more responsible- coats, bags and lunchboxes and shared tidy up of resources.

To use the toilet mostly independently with gentle prompts and reminders

To take part in PSHE Jigsaw sessions and activities

Personal, Social and Emotional

Literacy

To start to understand the five key concepts about print- through sharing stories and discussions.

Phonics activities- Environmental sounds/ body percussion/instrumental sounds-Rhythm/Rhyme/Alliteration and Voice sounds

Reading-stories about starting Nursery and discussions

My name activities- self- registration and draw over my name

Writing opportunities

Give meaning to their marks and drawings and make marks to represent their name using a wide range of media eg chunky crayons, pencils, brushes