

English:

Non-fiction: Recount - Perseus and the Gorgon's Head

Fiction: Quest story – Theseus and the Minotaur

Non-fiction: Non-chronological report - mythical beasts

Poetry theme: Winter

Grammar: Word families, adverbial phrases, exclamation and Question statements

main and subordinate clauses, commas to clarify meaning and avoid ambiguity, apostrophes

Book Spine: The Viewer by Gary Crew
Who Let the Gods Out by Maz Evans
The Wisp by Zana Fraillon

English

PSHE & RE

RE

Caring for others, animals and the environment, sharing and being generous, being loyal and steadfast and being hopeful and visionary.

PSHE Being me in my world

I can empathise with people in this country whose lives are different to my own

I can empathise with people in this country whose lives are different to my own

I understand that my actions affect me and others

Celebrating Difference: Know about external support for bullying: Childline. Know what racism is and why it is unacceptable.

Physical Education

Quick sticks: dribble with head up, pass accurately, move into space, defend by tackling and marking, hit a moving ball into a goal, and apply techniques and key rules in games.

Fitness: balance using core strength, compare and improve their performances, coordinate both sides of their body for speed and power, and create and monitor warm-ups and cool-downs, including taking their pulse before and after exercise.

Multiskills: In combination with different skills, can balance equipment while moving and co-ordinating another action. Agility focus – change direction quickly and efficiently with equipment. Agility focus – change direction quickly and efficiently with equipment. Test and measure balance, agility and co-ordination confidently and accurately. Can compare their performances with previous ones and strive to achieve a personal best.

Handball: develop ball awareness, practice dribbling and passing, perform jump shots, use footwork and dodging techniques, introduce defensive blocking, and apply these skills and key rules in game situations

Properties and changes of materials Compare and group together everyday materials based on their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.

Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

Give reasons, based on evidence from comparative and fair tests, for the uses of everyday materials, including metals, wood and plastic.

Demonstrate that dissolving, mixing and changes of state are reversible changes

Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

Forces: Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.

Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Science

Year 5 Autumn 2025-2026

Title: Ancient Greece/Modern Greece



*Achieving
Excellence
Inspiring
Dreams*

Mathematics

Music

Classroom Jazz 1

Learning is focused around two tunes and improvising: Three Note Bossa and Five Note Swing. The children will learn about the interrelated dimensions of music through playing instruments and improvising.

Modern Foreign Languages

Learning names of foods and drinks; talking about likes and dislikes; saying what has been eaten/drunk

Geography

Athens and Crete

When locating place during zooming in activity, identify a missing continents, countries and oceans in Europe. Locate Athens on a map- how long would it take to get there from Birmingham in UK? What countries would you pass? Diary entry about Journey to Athens

Explore life in Crete/Athens. What is lifelike in Crete/Athens? Why would people move there? Food/jobs/leisure. Create an informative booklet about life in Athens/Crete. Compare and contrast farming in modern Greece and England. Discuss trade and its importance.

Art & DT

DT:

Use a range of utensils and techniques to prepare a dish (flatbread) including kneading and baking.

Art: Drawing the Parthenon

Use different techniques for different purposes i.e. shading, hatching within their own work.

Use a variety of sources including observation, photographs and digital images.

Use simple perspective in their work using a single focal point and horizon. Artist: Paul Klee.