

Book spine: The Gruffalo and Whatever Next
Roll and Write
Letter Formation in sand/glitter/flour/shaving foam
Mark Making

Hearing and writing initial sounds

Name writing/CVC word writing

Teaching blending and segmenting

Stories – Drawing Club - Lost and Found, Three Little Pigs, Mr Benn

– Zookeeper, We're Going on Bear Hunt, Little Red Riding Hood,

Aliens Love Underpants, The Way Back Home and Kipper's Toy Box,

Suzy Orbit

Literacy

Self Portrait
My favourite things – collage
My Family Portraits
Painting on the easel
Playdough
Music sessions
Bonfire Paintings/ Firework pictures
Clay Diwali Divas

Rice Rangoli Patterns
Christmas cards
Mobiles – calendars

Expressive Arts and Design

Phonics

Sounds –

s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/ss/h/b/f
/ff/l/ll/j/v/w/x/y/z/zz/qu/ch/sh/th/ng/nk/a
i/ee/igh/oa

Harder to Read and Spell Words – I, no,
the, put, of, is, to, go, into, pull, as, his, he,
she, buses, we, me, be, push, was, her, my,
you

Understanding of the World

UNICEF child
Learning about new routines
Making friends
School walks
Building independence
PSHE-Being me in my world
Celebrating Difference
Talents/Being special/Families/Where we live/Friends
R.E- Sharing and being generous. Expressing joy.
Children to understand feelings and differences
Learning to share/turn take
Happy Minds – Happy Breathing
Building self-confidence
Rights and responsibilities
R.E- Living by rules, Creating inclusion, identity and belonging.

Personal Social and Emotional

Reception Autumn 2025-2026

All About Me/Earth and Beyond



Achieving
Excellence
Inspiring
Dreams

Senses
Circle – talking about ourselves
Talking about our families
Talking about our school
Talking about where we live
Talk about children's interests
Diwali
Circle time – talking about ourselves and our celebrations
Christmas

Space
Neil Armstrong
Comparing differences and similarities in their environment
Mars Rover
Toys – Past and Present
Bonfire Night
Fire Safety

Communication and Language

Circle Time/ News time
Story Time
Shoulder Partners
Rally Robin
Following instructions
Talking about our favourite things
Talking about our feelings

Maths

Recognising, ordering and counting numbers to 5 and 10
Exploring each number
Counting out a certain amount
Subitise
Compare 'more' and 'less' quantities
Counting objects that can't be moved
Number bonds to 5
Composition of each number
Compares 'more' and 'less' quantities
Repeating Pattern
Weight, height and length
Number bonds to 5

Physical Development

Dressing up – putting costumes on independently
Fine motor skills and activities – letter formation/ pencil grip/ scissor grip
Toileting
Fine motor activities
Dancing and Gym
Wake Up Shake Up
Hygiene rules – hand washing
Gross Motor Skills – outdoor activities
Trying new food – snack
Keeping ourselves safe in P.E.