

Accessibility Planning Objectives (for anticipatory reasonable adjustments):

School Name Cotteridge Primary School

Dates: From December 2024 **To** December 2027 **(3 years)**

Accessibility Plan Code

C: Increasing the extent to which everyone can participate in the school curriculum.

E: Improving the physical environment so everyone can take advantage of education.

I: Improving the delivery of information so that it is accessible to everyone.

Objectives Expressed as an outcome for pupils and/or adults in terms of progress and participation	Code (C,E,I)	Actions			Evidence to be collected to measure progress	Dates (from and to)
		How	Who (Lead person)	Resources		
To continue to develop inclusive practice, through staff training and development.	C	SENDCo to liaise with other specialist professionals, e.g. PSS, CAT, SALT, EP, PDSS, SS team etc.	SENDCo	Allocated hours from outside agencies	Accurate codes recorded on Census that reflect specific needs of children in school	Dec 2024 – Dec 2027
		SENDCo to refer pupils to specialist support services, as necessary.		Scheduled time to meet with professional agencies	Staff training records	
		SENDCo to arrange CPD opportunities for all staff.	SENDCo / SLT	Funding for external SEND training/courses where necessary	Individual referrals, assessments and reports recorded and shared appropriately Meetings and observations arranged with professional agencies Representation from professional agencies at Annual Reviews, SSPP Reviews, funding requests, TAC meetings, EHCAR meetings	

<p>To continue to develop inclusive practice, through timely and early interventions for children with Speech and Language Difficulties.</p>	<p>C</p>	<p>Ensure Wellcomm Screening is implemented across EYFS phases.</p> <p>Wellcomm Speech and Language Programme to be delivered to identified children across all phases where necessary.</p> <p>In-house Speech and Language Therapy sessions to take place (thus reducing waiting lists for outside referrals).</p> <p>Use of Speech Screening tool in EYFS to identify children and arrange interventions</p> <p>Use of Widget inprint to support language development with visual symbols</p>	<p>SENDCo supported by Early Years Leader, Asst Head KS1</p> <p>Wellcomm trained TA</p> <p>SALT</p> <p>SENDCo supported by Early Years Leader, Asst Head KS1</p> <p>Teachers/TA in classroom environment and tasks.</p>	<p>Subscription of online Wellcomm EYFS and School Age Programme</p> <p>Staff Training on Widget, Speech Sounds and Wellcomm</p> <p>Timetabled Wellcomm interventions</p> <p>Subscription of widget</p>	<p>Wellcomm groups timetable and delivered consistently</p> <p>Wellcomm assessments</p> <p>SALT referrals</p> <p>Reduced waiting list</p> <p>SALT reports provided by therapist</p> <p>SEND Progress checks/trackers</p> <p>School assessment data</p> <p>Learning walks (to see advised strategies in place)</p>	<p>Dec 2024- Dec 2025</p>
<p>To continue to improve and maintain access to the physical</p>	<p>E</p>	<p>On-going monitoring and maintenance</p> <p>Contrasting edges on steps or ramps markings on steps, to ensure they are clear.</p>	<p>Governor for Health and Safety</p> <p>Headteacher</p>	<p>Funds for maintenance</p>	<p>Accessibility is improved to as much of the Victorian and external buildings as possible.</p>	

environment of the school.		<p>Regular checks ensuring interior and exterior lighting is working.</p> <p>Black/yellow hazard tape on poles at end of hand rails if deemed necessary.</p> <p>SENDCo to liaise with other specialist professionals re specific children's needs on caseload,</p>	<p>School Business Manager</p> <p>Site Manager</p>	Materials necessary for visual adjustments	Termly walk through of the school environment by Site Manager / School Business Manager / Head teacher/Governing Body to determine any maintenance requirements, adjustments and improvements.	Annually
To improve access to low arousal, sensory areas for children with SEND.	E	<p>Use of National Autism Standards to audit provision to identify needs.</p> <p>To provide Sensory area/resources and provide an appropriate sensory experience.</p> <p>Changes to lunchtime area - supporting those with sensory needs at recreational times.</p>	<p>SENDCo</p> <p>Governing Body</p> <p>Cotteridge Parent Partnership</p> <p>SENDCo</p>	<p>Funding applied for via Cotteridge Parent Partnership</p> <p>A range of sensory equipment and lighting</p> <p>Support from CAT</p> <p>Performance management 2024-2025 linked to enhancing environment.</p>	<p>National Autism Standards Audit.</p> <p>Attendance data (improved % for children with SEND)</p> <p>Pupil voice and parent voice during SEN Reviews</p>	By 2025
To ensure all adults and children with disabilities can be	E	<p>Personal emergency evacuation plans to be in place for any children with an access or sensory difficulty.</p>	<p>SENDCo</p> <p>Headteacher</p>	Budget for maintenance of facilities such as ramps, evacuation chair.	All pupils, staff and parents with an accessibility difficulty are safe in the event of a fire or other emergency.	On going

evacuated safely in the event of an alarm.		<p>Personal emergency evacuation plans to be written for any staff members with an access difficulty.</p> <p>Staff aware of accessible exits and emergency evacuation chair. Visitors with an access difficulty, to be supported by member of staff they are visiting to exit the building.</p> <p>Ensure all staff are aware of their responsibilities in the event of an evacuation, by being aware of the relevant children's personal access plans or SSPP.</p>	<p>Governor for Health and Safety</p> <p>All staff</p> <p>SLT</p> <p>Fire Marshalls</p>		<p>There is constant, close supervision for children with additional needs, in the event of an evacuation.</p> <p>Individuals with access difficulties can be evacuated quickly and easily.</p> <p>Staff and governor (Health and Safety) walk throughs</p>	
To ensure safe access from Breedon and Shirley Road onto the school premises.	E	<p>Proposed safer schools strategy implemented</p> <p>20mph roundels</p> <p>Carriageway SLOW markings on Pershore Road</p> <p>Associated signage and road markings</p> <p>Safer Street now in force April 2025, SLT to be on duty every morning and after school.</p>	<p>Headteacher</p> <p>BCC - Councillor Mary Locke</p> <p>Feedback from parents, staff and local residents</p>	Subject to Birmingham City Council approval	Feedback from all parties after planned introduction in April 2025	April 2025 onwards
	I	Scheduled coffee mornings with SENDCo and SEN governor.	<p>SENDCo</p> <p>SEND Governor</p>	Support from agencies to deliver coffee morning sessions.	Register of parents attending.	Dec 2024 – Dec 2027

To improve the parent voice of children with SEND.		To facilitate SEND specific training for parent groups with feedback and evaluation from participants Review school website Local Offer - in partnership with parents and professional agencies	Professional Agencies (EPS, CAT etc.)	Morning playground duty - SENDCo available to all parents daily	Evaluation and feedback from parents. SEN reviews	
To improve the pupil voice of children with specific needs.	I	Questionnaires & meetings with SENDCo and SEND governor. Inclusion walks. Representation of SEND via School Council, sports teams, House Captains etc	SENDCo SEND Governor SLT	Questionnaires Feedback findings organised and acted upon Outside agency pupil voice during assessments.	One Page Pupil profiles Pupil and parent voice during SEN review meetings - particularly pupil voice (Summer 2025)	On going

**This plan can be extended and new boxes added to be responsive to the individual school circumstances.
Please submit the 3 year dates of your plan through our website www.beps.org.uk**