

Year 5

Topic

Homework

Summer 2

Dur Topic is: Space

Optional Topic Homework

How it works:

You will get four house points for handing in one of the Topic tasks by Monday 14th July

You can present your homework in the style of your choice.

Great things to try:

- Create a fact file about an astronaut of your choice
- Write a journal for a day in life of an astronaut on the International Space Station
 - Design a new rocket which would carry astronauts and travel to a neighbouring planet
 - Create a model which represents day and night
- Design a new planet and alien world what features does this planet have? How does life survive on this planet?
- Create a model/poster of the different moon phases
- Keep a night journal for a week look at the moon and draw what you can see. Has the moon moved into a new phase?

Year 5 Summer 2 Spellings Group 1

How it works:

These are the spellings your child will see each week on Spelling Shed. Each Friday your child will see a new list of spellings to learn at home. A dictation will take place the following Wednesday to test how well your child has learned their spellings. Your child's spelling score will be sent home in the front of their CGP homework book.

| Week 1 Challenge words | Week 2 Words with hyphens | Week 3 Challenge words | Week 4 Revision words | Week 5 Revision words | Week 6 Revision words |
|------------------------|---------------------------------|------------------------------|-----------------------------|-----------------------------|-----------------------------|
| achieve | co-author | afterwards | accompany | conscious | ascend |
| apparent | co-operate | amateur | achieve | constant | awkward |
| bargain | co-ordinate | ancient | advice | controversy | conscience |
| bruise | co-own | changeable | affect | comfortable | dough |
| community | re-educate | deceive | aisle | earlier | probably |
| mischievous | re-energise | doubt | bought | elegance | receive |
| muscle | re-enter | knight | cereal | fictitious | species |
| necessary | re-evaluate | referring | definitely | frequent | thought |
| vehicle | re-examine | sincere | guessed | manageable | transferring |
| system | re-explain | immediate | though | understandable | writer |



Dear parent/carers

As part of our development of maths fluency and number recall, we have a Key Instant Recall Fact (KIRF) focus each half term for each year group. These are number facts the children need to recall fluently. In school, within the mental maths sessions, one objective will be practised for each half term in order for children to really embed and learn the facts quickly and deeply.

In order for the children to practise these at home as well, we are providing you with an information sheet, which explains the KIRF in more detail, with examples of what it looks like, games to play and websites to visit. The idea is that you can help them recall the facts little and often and work with us to ensure our children are as fluent with recalling number facts as they can be.

Many thanks,
Mrs Pickering -Ernst
Assistant Headteacher and Maths Lead

| KIRF's Key Stage Two Overview | | | | | | | | | | |
|-------------------------------|---|---|--|---|---|---|--|--|--|--|
| Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | | | |
| Three | Multiplication and division facts for 3 times table | Counting in 4's and 8's | Multiplication and division facts for 4 times table | Multiplication and division facts for 8 times table | Use known multiplication facts to find facts scaled by 10 For example: 5 x 3 = 15 50 x 3 = 150 | Number bonds to 100 | | | | |
| Four | Multiplication and division facts for 6 times table | Multiplication and division facts for 9 times table | Multiplication and division facts for 7 times table | Multiplication and division facts for 12 times tables | Multiplication and division facts for 11 times tables | Use known multiplication facts to find facts scaled by 100 For example: 5 x 3 = 15 so 500 x 3 = 1500 | | | | |
| Five | Multiplication and division facts for all numbers up to 12 x 12 | Use known multiplication facts to find facts scaled by tenths or hundredths <i>For example:</i> 5 x 3 = 15 0.5 x 3 = 1.5 | Factors pairs of whole numbers (recognising prime numbers to 20) | Decimal pairs to 1 For example: 0.7 + 0.3 = 1 0.12 + 0.82= 1 | Square numbers and the number squared | Doubles and halves of numbers to 100 | | | | |
| Six | Multiplication and division facts for all numbers up to 12 x 12 | Multiply and divide numbers by 10, 100 and 100 up to 3 decimal places | Use known multiplication facts to derive facts scaled by tenths and hundredths For example: 5 x 3 = 15 | Common multiples and factors pairs of whole numbers | Recall prime numbers to 20 and know prime numbers to 100 | Doubles and halves of numbers to 1000 | | | | |

 $0.5 \times 30 = 15$

Key Instant Recall Facts (KIRF's) Year 5 Summer 2

Key Instant Recall Facts are number facts that we want our children to be fluent with and able to recall instantly.

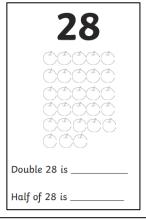
By the end of this half term children in year 5 should be able to

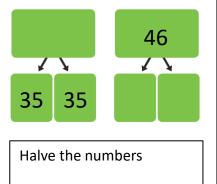
recall doubles and halves to 100

What this looks like:

Double 45
Double 40 is ____
Double 5 is ____

Double 58
Double 50 is ____
Double 8 is





90 85 32 28

Practical ideas

Write the digits 1-9 on small pieces of paper.

Turn two over to make a 2 digit numberdouble it. Repeat halving (but make sure the
ones is even)

Roll two dice to make a 2 digit number-double it.

Vocabulary

double
half/halve
equal parts
whole
two lots
two equal groups

Online games:

<u>Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.uk)</u> (doubles or halves, Doubles to 50 or Doubles from 50 - 100)

<u>Number bonds to 100 - Maths - Learning with BBC Bitesize - BBC Bitesize</u>

Interactive number bonds games ONLINE free + worksheets (matheasily.com) (sum to 100)

The secret to success is practising little and often. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.