

Year 3 Summer 2 Spellings Group 1

How it works:

These are the spellings your child will see each week on Spelling Shed. Each Friday your child will see a new list of spellings to learn at home. A dictation will take place the following Thursday to test how well your child has learned their spellings. Your child's spelling score will be sent home in the front of their CGP homework book.

Week 1 Words ending in 'sion'	Week 2 Challenge words	Week 3 Revision words	Week 4 Revision words	Week 5 Revision words	Week 6 Revision words
vision	special	exactly	freight	teacher	disappear
confusion	strange	bravely	hourly	scheme	specifically
division	difficult	pleasure	missed	history	reaction
television	important	dislocate	scented	mention	committed
invasion	length	island	suppose	bawl	misunderstanding
erosion	perhaps	decide	plaque	crescent	forbidden
collision	position	disadvantage	grotesque	eighteen	capable
decision	pressure	survey	daily	regular	neighbour
fusion	question	ordinary	descend	mane	personal
revision	purpose	promise	automatically	disable	confusion



Year 3

Topic

Homework

Summer 2

Our Topic is

Rocks and soils

Useful Google searches:

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt>

<https://www.theschoolrun.com/homework-help/rocks-and-soil>

https://school-learningzone.co.uk/key_stage_two/ks2_science/materials/rocks_and_soil/rocks_and_soil.html

Optional Topic Homework

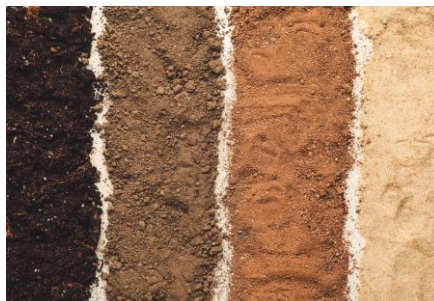
How it works:

You will get four house points for handing in one of the Topic tasks by Monday 14th July 2025.

You can present your homework in the style of your choice.



- What different rocks can you find around your home and garden?
 - Can you create a rock identifying tool?
- What things can you find around your home that are made from rock?
- Can you find out how fossils are formed? Are all fossils made in the same way?
- Are all rocks natural? Can you find out about some man-made rocks? Who invented them and what are they made from?



Key Instant Recall Facts (KIRF's)

Year 3 Summer 2

Key Instant Recall Facts are number facts that we want our children to be fluent with and able to recall instantly.

By the end of this half term children in year 3 should be able to

recall number bonds to 100

What this looks like:

Match the jigsaw pieces to make 100

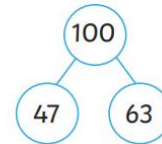


100	
	25
100	
33	



85 +	60 +
11 +	42 +
12 +	41 +
34 +	13 +

What is wrong with this calculation?



Practical ideas

Roll a two dice to make a 2 digit number.
What do you add to make 100?

Write down pairs to 100 on post its. Mix them up, turn them over and play pairs.

Vocabulary

100
part/whole
compliment
make 90, make 10
tens
ones

Online games

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#) (number bonds, make 100)

[Number bonds to 100 - Random wheel \(wordwall.net\)](#)

[Bonds to 100 - any number - Quiz \(wordwall.net\)](#)

[Funk Mummy | Quick recall of addition, subtraction and multiplication facts | Mobile-friendly version \(ictgames.com\)](#) (year 3, bonds to 100)

The secret to success is practising **little and often**. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a **fact of the day**. If you would like more ideas, please speak to your child's teacher.