

Welcome to Cotteridge Primary School



The Senior Leadership Team



Mr Willetts
Head Teacher



Mrs Darby
Assistant Head
EYFS / KS1



Mrs Pickering Ernst
Assistant Head
Years 3 and 4
(on maternity leave)



Mrs Tucker
Assistant Head
Years 5 and 6

The Reception Team



Miss Reed
Early Years Leader and
Turtles Class Teacher



Mrs Percy and
Mrs Walke
Dolphins Class
Teachers

The Reception Team



Mrs Cullotty Wade
Turtles Teaching
Assistant



Mrs Thomas
Turtles and Dolphins
Teaching Assistant
(Wednesdays)



Miss Croft
Dolphins Trainee
Teacher

The Pastoral Team



Mrs Burnett
Pastoral Manager



Mrs Smith
Learning Mentor



Mrs Timmins
SENDCo



Wendy
School Therapist

The Admin Team



Mrs Widdicombe
Receptionist



Mrs Smart
Business Manager



Ms Kingham
Finance Assistant

Safeguarding policies and procedures



- ◉ On School Website
- ◉ Designated Safeguarding Lead – Mrs Tucker.
- ◉ Deputy Designated Safeguarding Leads – Mrs Burnett and Mr Willetts
- ◉ Major accidents – contacted straight away
- ◉ Minor accidents – bumped head but ok, nosebleed etc. reported via phonecall
- ◉ Many Minors – logged and First Aid slip sent home

Uniform



- ◉ Grey/black trousers/shorts/skirt/dress/grey tights – white/red polo top/ white shirt – red jumper/red cardigan – red summer dress.
- ◉ School style shoes – no laces for independence.
- ◉ P.E. – white t-shirt, blue/ black shorts and black pumps.
- ◉ Come in PE Kit with red jumpers on PE Days (Day to be announced)
- ◉ Book Bags – you will be provided with a book bag when your child starts school.
- ◉ Branded uniform from Clive Marks in Kings Heath or My Clothing via myclothing.com





Timings of a School Day

- ⦿ Doors open 8.45am
- ⦿ School starts at 9.00am
- ⦿ Lunch 11.45am - 12.45pm
- ⦿ Finish at 3.10pm
- ⦿ Regular newsletters with dates and information via email and available on website.

Attendance / Reporting Absences



- ◉ Importance of good attendance
- ◉ Below 90% considered Persistent Absentee
- ◉ Aim for everyone to have 95%+ attendance
- ◉ Holidays not permitted
- ◉ Reporting Absences by 9:15am

Lunchtime arrangements

- ◉ Free Meals for all
- ◉ Food freshly prepared onsite
- ◉ Option of dinners, sandwiches, home.
- ◉ No glass bottles or fizzy drinks please
- ◉ No nuts of any kind – nut free school
- ◉ Up to date menu available on website

emailed in



Healthy School

- ◉ Fruit or vegetable for break provided
- ◉ Milk free for Under 5s then 31p a day when ordered online via Coolmilk.com
- ◉ Details about ordering milk in pack
- ◉ Packed lunches – balanced please



Administration of medication

- Prescribed medication must be brought in by an adult and form completed. Will be administered by staff.
- Parents responsibility to collect at end of day from office





Behaviour

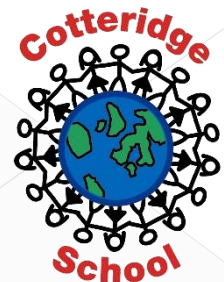
- ⦿ Expectations are very high
- ⦿ Star Pupil assembly
- ⦿ Stickers
- ⦿ House points
- ⦿ Early contact made by school if there is a problem or concern
- ⦿ Citizenship - school councils – elected by children in Year 2 onwards, Prefects, Head Pupils, Librarians, Values Ambassadors

Breakfast and After School Club

- ◉ Opens at 7.30am to 9am and from 3.15pm to 5.30pm daily, term time only.
- ◉ Breakfast Club costs - £4.50 7.30am to 9am and £3.50 from 8am to 9am.
- ◉ After School Club – 1 cost - £9 per session
- ◉ At least 6 Qualified staff each day.
- ◉ 2 First Aiders
- ◉ Booking form was in pack.
- ◉ Once booking confirmed, need to pay in advance



**Mrs Sweeney
Manager**



Early Years Curriculum

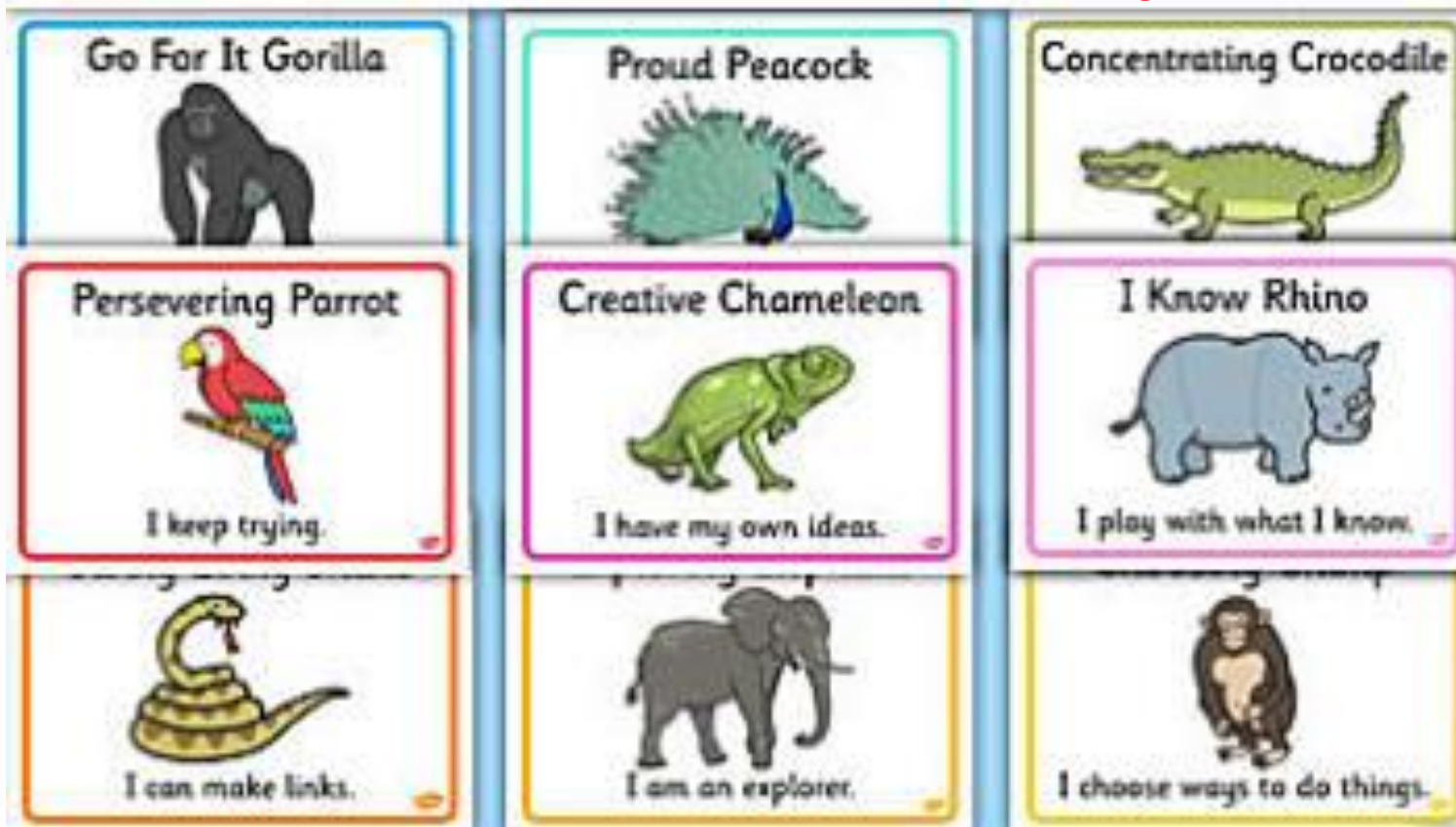
What will your child be learning?

- The Early Years Curriculum is play based and the children will learn through well structured continuous provision, engaging carpet sessions and adult focus groups.
- The Early Years Curriculum has 7 areas
- 3 prime areas
 - Communication and Language
 - Personal, Social and Emotional
 - Physical Development
- 4 main areas
 - Literacy
 - Mathematics
 - Understanding the World
 - Expressive Arts and Design



Characteristics of Effective Learning Animals

The curriculum is underpinned by the Characteristics of Effective Learning: Playing and Exploring, Active Learning, Creating and Thinking Critically. They support the children in their learning readiness.



Reception Expectations – Early Learning Goals

- ◉ At the end of Reception, children are expected to reach the Early Learning Goals.
- ◉ For example, in maths, they need be able to have a deep understanding of numbers to 10, recall number bonds to 5, subitise, verbally count to 20 and beyond, explore and manipulate shapes and talk about length, height and weight
- ◉ In writing, they need to be able to independently write simple sentences with the correct sounds and harder to read and spell words. To also form letters correctly.



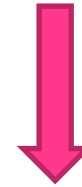


Reception Routine

Phonics



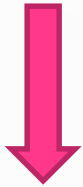
Literacy
Whole class Input
Freeflow



Snack



Maths
Whole class Input
Freeflow and Guided Reading



Lunch



Topic Input
Freeflow and
Guided Reading



Compliments Milk / Story



2Simple EvidenceMe Observations



- As a way of assessing the children in Reception, we use an iPad app where we can take photos of the children's activities and assess them against the Early Years Curriculum.
- We can send these home via e-mail so you can keep up to date about what your child is doing at school. We will also send the 'Weekly Challenges' home via e-mail through the EvidenceMe app too.
- There is also 'Family Observations' on the EvidenceMe app where you can upload photos of what your child has done at home and send them to school via e-mail. This will be set up in September.

Things to remember



● Label everything!

- Their uniforms might get messy – it means they're learning!
- Book Bags to be brought in **everyday**.
- Reading Records to be signed when you have read with your child – **reading books will be taken out of their book bags on a Thursday to be ready to be changed every Friday.**
- Please read all emails.
- Water bottles brought to school daily
- Weekly Challenges - these will be sent home every Friday as an activity to do with your child over that week.

Parental Involvement is key!

- ◉ “The education of a child involves three major components: **teacher**, **child** and **parents**”



- ◉ Ways to get involved:
 - > School trips
 - > Parent Workshops
 - > Mother's and Father's Day events
 - > Observations and Family Observations
 - > Talking to the Reception Team
 - > PTA events – Summer Fayre – 27th June

What can you do to help before September?



- You will receive a pack today, after the meeting
- In the pack there are a variety of activities for you to work through during the summer, which will help your child become school ready
- In addition it would help if you could work with your child to:

Touch count and recognise numbers to 10

Practice getting dressed independently – coats and zips

Use a knife and fork when eating

Enjoy and discuss shared stories

Independently go to the toilet and wash their hands



Induction into Cotteridge this year



- ◉ Class lists will be emailed and put on website by no later than Monday 30th June
- ◉ Transition Day in the classes
 - Wednesday 2nd July 9.30am to 11.45am
 - Go home for lunch
 - Our nursery will be closed for the day
 - No uniform required

Induction into Cotteridge this year



- ◉ Parents Transition Meetings
30 minutes on Wednesday 3rd, Thursday 4th or Friday 5th September with Class teacher and Teaching Assistant.
(times and days will be on class list email)
- ◉ Half of each class in on Monday 8th and half on Tuesday 9th September. All children in on Wednesday 10th September.

Reminders

- ⦿ Make sure contact details are up to date and provided to school
- ⦿ Register for school money once you receive log on details (cashless school)
- ⦿ Register for milk via CoolMilk
- ⦿ Return forms from packs
- ⦿ Register for FSM with school office if entitled



- ◉ Wrap Around Care – Breakfast and After School club. Please put in a request form asap.
- ◉ Please read and check everything in your pack.
- ◉ **Any questions ?**

