

Book spine: How to Train your Dragon by Cressida Cowell
Picture book: The Barnabus Project by The Fan Brothers
Non-fiction: Non-chronological report & instructional writing
Fiction: Third person recount & Viking saga
Grammar:
 * Punctuating direct speech
 * Expanded noun phrases
 * Fronted adverbials.
 * Apostrophe for plural possession
 * Range of tenses

Sound: Identify how sounds are made, associating some of them with something vibrating.
 Recognise that vibrations from sounds travel through a medium to the ear.
 Find patterns between the pitch of a sound and features of the object that produced it.
 Find patterns between the volume of a sound and the strength of the vibrations that produced it.
 Recognise that sounds get fainter as the distance from the sound source increases.

Number: Round numbers to 10, 100 and 100 including decimals.
Addition and Subtraction: 4-digit formal written calculations, inverse operations to check, problem solving.
Multiplication and Division: 11 x table, factor pairs, multiply/divide whole numbers by 10 & 100, problem solving.
Measures: Problem solving-conversions, time (24hr),
Fractions: Equivalent fractions, convert mixed numbers to improper fractions, add and subtract fractions, write and recognise fractions as decimals.
Geometry: Classify shapes by properties, order angles, symmetry.
Position and Direction: Coordinates, translations.
Statistics: Interpret & present data. Bar charts, tables, pictograms

RE: Living by rules; Being temperate, self-disciplined and seeking contentment; Being imaginative; appreciating beauty
PSHE:
Relationships
 Building positive, healthy relationships.
Changing Me
 Coping positively with change-puberty.
 Identify internal and external parts of male and female bodies that are necessary for making a baby.
 Describe how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this.
 Know that babies are made by a sperm joining with an ovum

KwikCricket:
 Roll the ball with one hand and stop the ball barrier method. Throw and catch under pressure in modified games. Bowl at a wicket underarm/overarm with accuracy and control. Hit a drop-fed ball and/or moving ball with a bat. Play a game that requires communication as a team. Play adapted games, Children encouraged to think of tactics when striking and fielding.
Tennis:
 Move with balance and control to catch a ball. Hit/bounce ball on racket when moving. Hit a ball into a target from a variety of distances/angles with no bounce. Hit ball in forehand/ backhand position with drop feed. Play a game that requires communication as a team. Play adapted games and encourage children to think of tactics.
Rounders
 Throw under/over arm over varying distances and catch a ball with control and accuracy. Beginning to bowl from the correct bowling distance 7.5 metres. Stepping into the hit when striking the ball with a rounders bat. Long barrier moving into position to scoop up the ball. Play adapted games, Children encouraged to think of tactics when striking and fielding.
Athletics:
 Perform 'FAST' technique confidently when sprinting. Throw a javelin/vortex with height and distance. Perform a hop, step and jump (standing triple jump). In warm-ups, develop running for distance, increasing each lesson. Pass a relay baton with control with a partner in adapted games. Run and jump over hurdles with some speed and control.

English

Science

PSHE and RE

Year 4 Summer 2024-2025
 The Vikings are Coming!/Scandinavia




*Achieving
Excellence
Inspiring
Dreams*

Mathematics

Modern Foreign Languages

French: Count & understand numbers 1-39; numbers in multiples of 10 up to 100; write sentences using adjectives to describe animals' characteristics (adjective agreement)

Music

Lean on Me : This unit has an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are linked.

Computing

History

Data handling: Discuss how information is collected and organised for use in a database. Design a database, considering audience and purpose. Interrogate data contained within a database using the sort and search functions.
Online safety – Project Evolve:
Online bullying – explain why people need to think carefully about what they post.
Copyright and ownership – consider who owns online content and whether it can be shared.

Know the Vikings invaded, where they came from and how they settled in Britain.
 Learn about Viking daily life including longboats, longhouses and farming practices.
 Investigate Viking beliefs.
 Investigate significant Viking rulers.
 Know that in 1066 there was a battle for the throne between 3 rulers.
 Understand what a Viking raid was and why they happened.

Geography

Use maps, atlases and globes to locate Scandinavia and other countries and capital cities in Europe close to and around Scandinavia.
 Compare and contrast an area in the UK with an area in Scandinavia (Stockholm vs. London) focussing on the human and physical features of each place.
 Plan a tourist visit to a Scandinavian destination and write persuasively to encourage tourism.

Art & DT

Art: Look at the work of the digital artist Mike Barrett. Create a line drawing, uploaded to J2Launch and layered onto a painted background. Choose colours to reflect mood and think about the order of layers.