

Fiction: Defeating the Monster story based on Jabberwocky.

Non-Fiction: Persuasion (Cotteridge school) & Recount (natural disasters).

Poetry: Poet study, based on Joseph Coelho

Reading spine texts: Oliver and the Seawigs, The Night Box

Grammar: Prepositions, paragraphs, conjunctions, word classes, sub-headings, introductory sentences

*Prepositional phrases

*Inverted commas for speech

*Paragraphs and opening sentences

Rocks and soils: Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter.

Number: Compare and order numbers to 1000; find 10 or 100 more or less using mental strategies

Addition and Subtraction: Estimate answers to a calculation and use inverse operations to check answers; use formal written methods to add and subtract numbers with up to three digits. Solve problems and puzzles using calculation knowledge.

Multiplication and Division: Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Calculate two-digit numbers times one-digit numbers using the formal written method; calculate division statements using the multiplication facts that they know; solve scaling problems

Fractions: Recognise, find and write fractions of a discrete set of objects and numbers. Recognise and show, using diagrams, equivalent fractions. Add and subtract fractions with the same denominator within one whole. Compare and order unit fractions, with the same denominator.

Geometry: Draw and recognise 2-D shapes; make 3-D shapes. Compare angles in shapes and turns. Identify right angles and whether angles are greater than or less than a right angle. Identify horizontal, vertical lines in shapes

Measurement: measure, compare, add and subtract capacity. Calculate perimeter. Add and subtract amounts of money to give change, using both £ and pence. Tell and write the time from an analogue clock, including Roman numerals. 12hr and 24hr clock.

Statistics Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions.

Science

Mathematics

English

PSHE & RE

RE: Being open, honest and truthful. Being silent and attentive. Being courageous and confident. Being hopeful and visionary.

PSHE

Know how to make friends

Try to solve friendship problems when they occur know how to help themselves and others when they feel upset or hurt

Online relationships and how to stay safe

Know that different family members carry out different roles or have different responsibilities

Year 3 Summer 2024-2025

Title: Summer A - Active Planet/Our local area Bournville

*Achieving
Excellence
Inspiring
Dreams*



Music

Three Little Birds

Sing, play, improvise and compose. Listen to and appraise other Reggae songs. Explore pulse, rhythm, pitch, dynamics in Reggae music.

Modern Foreign Languages

Give a simple description of a monster; state what activities they can do well; Les quatre amis: make simple statements about animal actions (regular -er verbs)

Physical Education

Athletics

Begin to perform 'FAST' technique.

Throw a javelin/vortex using correct stance rotating hips forward.

Perform a hop, step and jump (standing triple jump) in isolation and in combination.

In warm-ups, develop running for distance. Develop relay change over techniques.

Run and take off over obstacles at some speed.

Yoga:

Perform more complex Yoga poses showing control and increased flexibility.

Sit in lotus pose relax and begin to focus on breathing in and out of nose.

Perform Cobra pose 2 (used in sun salutation)

Improve on balance to perform swaying tree pose.

Collaborate to create a Yoga Fun Facts routine.

Tennis:

Move body position to catch a ball. Control a ball on racket when moving - varying speed. Hit a ball into a target (with one bounce). Hit ball across the floor with forehand/backhand position. Play a modified game using skills e.g. forehand. Adapted games, with variations of rules, begin to apply some basic principles.

Rounders

Throw under/over arm and catch a ball with control and some accuracy.

Bowling a ball (between the batter's knee and head) from a short distance.

Computing

Creating a Branching Database and Interrogating Simple Databases

Create and use a branching database focusing on questions for sorting. Sort and search simple databases to answer questions and create graphs to interpret data.

Online Safety: Project Evolve Online Bullying

- Describe appropriate ways to behave towards other people online and why this is important.

- Give examples of how bullying behaviour could appear online and how someone can get support.

Copyright and Ownership

-Explain why copying someone else's work from the internet without permission isn't fair and can explain what problems this might cause.

History & Geography

Summer A:

Geography: Use maps, atlases and globes to locate countries in Europe Look at what life is like for people living by an active volcano. Write a newspaper report with some eyewitness testimonies after a volcano has erupted. Compare life in this area to Arthur's Seat in Edinburgh, looking at human and physical features in both places. Investigate what earthquakes, volcanoes and tsunamis are and how they are linked to the Earth's crust. Create a world map of tectonic plates. Locate volcanoes on a world map and create a lap book with features of volcanoes.

Summer B

Geography: Use the 4 points of the compass to describe locations from one point in Bournville. Local area walk to Bournville. Create sketches, photographs and notes on the walk of basic human and physical features observed. Complete an Environment survey for Bournville and Cotteridge. Use old OS maps to look at how local land use has changed

History: Sequence events in the development of the Cadbury site and the village of Bournville. Explain why these changes happened and what impact they had on our local area.

Art & DT

Art: Look at the work of the digital artist Mike Barrett. Create a line drawing, uploaded to J2Launch and layered onto a painted background. Choose colours to reflect mood and think about the order of layers.

DT: Use a range of utensils and techniques to prepare a dish (a sandwich filling for a child on a school trip) including: bridge and claw technique, chopping, slicing, grating and peeling.