

English:

*Fiction – The Lighthouse Keeper’s catastrophe, Supertato, The Day the Crayons Quit

*Poet study – Shel Silverstein

*Non-fiction – Recount (Seaside Day), Letter (Day the Crayons Quit)

Reading texts:

The Giraffe and The Pelly and me, Lost in the Toy Museum, The Robot and the Bluebird

Phonics:

Adding suffixes: ed, er, est, ment, ness, full, ly ‘tion’ making a ‘s’ and ‘z’ sound, contractions, homophones, possessive apostrophe

English

RE: Being reflective and self-critical, Being attentive to the sacred as well as the precious, Being imaginative and exploratory, Appreciating beauty

PHSE: Relationships

To know that everyone’s family is different, families function when there is trust and respect, identify reasons friends have conflict, to understand how to solve friendship problems. Reflect upon different types of physical contact in relationships, which are acceptable and which are not.

PHSE: Changing me

To know the physical differences between male and female bodies, to know who to ask for help if they are worries, to know the correct names for private body parts, to know private body parts are private, to know that their bodies have changed from when they were a baby and will continue to change

PSHE & RE

Athletics: Using arms and keeping head still when exploring running patterns. Throw in correct stance ‘Usain Bolt position’. Use arms to improve jumping technique – beating their own score Compete in a team in various running/obstacle games and working together to improve team performance. Leaping over hurdles beginning to compete against self and others.

Tennis: Throw and catch from one hand to the other and bounce catch into a target with a partner. Balance a ball on racket with control. Racket familiarisation- moving ball with racket in forehand and backhand position whilst moving and moving a ball in backhand position whilst moving

Kwik Cricket: Roll and stop a ball with control/accuracy.

Throw underarm with some accuracy and catch a ball.

Bowl underarm towards a target with control and accuracy.

Begin to hold the bat in correct position and hit a ball off a tee.

Play a modified game encouraging teamwork when fielding.

Small sided games using various types of equipment. Develop tactics for striking and fielding.

Football: Stopping a ball with the sole and inside of feet Pass the ball to a partner P,P,P, Plant, Pass Point to help with accuracy Dribble the ball with the inside of feet, keeping the ball close to their body- dribble into a space Improve tackling by using adapted games- introduce intercepting play Scoring in a variety of ways and begin to use in a game situation Begin to include some basic tactics for attacking and defending in conditioned games. Plan an adapted and conditioned 5v5 game.

PE

Animals Including Humans:

Notice that animals, including humans, have offspring which grow into adults.

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

*Do taller children have bigger hands?

*How does a tadpole change over time?

Plants:

Observe and describe how seeds and bulbs grow into mature plants.

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

*Comparing plant growth in different conditions

*Do bigger seeds grow into bigger plants?

Science

Maths

Number: Applying knowledge of mental and written methods .

Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems

Multiplication: Recall and use times and divide for 2,5,10 times tables

Measure: Recognise and use symbols for pounds (£) and pence (p).

Combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money.

Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

Know the number of minutes in an hour and the number of hours in a day compare and sequence intervals of time.

Statistics: Interpret and construct tally charts, block diagrams and simple tables.

Ask and answer questions about totalling and comparing categorical data.

Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

I Wanna Play in a Band A Rock song written especially for children. In this song, the children will learn about singing and playing together in an ensemble.

Music

Art

- To look at and respond to the work of John Banting

-Print with hard and soft materials, e.g. corks, pens, cotton reels, sponges

-Press, roll, rub and stamp to make prints

-Design and create repeating patterns and overlapping shape patterns using two or more shapes

-Experiment with simple print making techniques: mono-printing, relief (e.g. string glued to a block), resist (e.g. silkscreen or press printing (polystyrene tiles))

DT:

Design and make a healthy snack that would be suitable to take to the beach (Frozen Fruit yoghurt Lolly)

Discuss where food comes from and what it means to have a healthy, balanced diet.

Art & DT

History

Compare similarities and differences between two monarchs

Know that Queen Elizabeth I and Queen Elizabeth II were both monarchs. Learn about Queen Elizabeth I and know that she came to the throne in 1558.

Know in Tudor times schools were different.

Learn about Queen Elizabeth II and came to the throne in 1952. She was a different type of ruler and had less power.

Year 2 Summer 2024-2025

Queen Elizabeth I and Queen Elizabeth II/Our local area



*Achieving
Excellence
Inspiring
Dreams*

Computing

Geography

Data: Collect, organise and present data using *JIT Chart*. Interpret data from bar charts and pictograms.

Design a data collection sheet. Use a branching database to sort and organise data

Online-Safety: Project Evolve

Online bullying

I can explain what online bullying is, how people may bully others and how bullying can make someone feel.

Copyright and ownership

I can recognise that content on the internet may belong to other people.

-Use maps, atlases and globes to locate Weston-Super-Mare

-Identify seasonal and daily weather patterns in the UK

Fieldwork at Cotteridge Park:

- Complete an environmental survey showing likes and dislikes

- Sketch map the route and make a list of the human and physical features observed.

-Use sketch map to create a messy map that includes a key

- Use the 4 simple compass directions to describe how to get to different points on the map