

Poet Study: Roger McGough

Non-chronological report (factual):
foxes/sharks (visual stimulus)

Fiction stories:
Lubna and Pebble, Wendy Meddour

Punctuation: Question marks, exclamation marks, capital letters for names, places and I, verbs including 'to be' and proper nouns.

Plants: Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
Identify and describe the basic structure of a variety of common flowering plants, including trees.

Seasonal change: Observe changes across the four seasons.
Observe and describe weather associated with the seasons.

Number: Count forward and back within 100, represent numbers to 100 in tens and ones, 1 more and 1 less than a given number within 100, to recognise odd and even numbers and compare numbers to 100.

Addition and Subtraction: Add and subtract one and two digit numbers within 20 and use addition to solve one-step number problems to 50.

Multiplication and Division: Count forwards and back in 2s, 5s, and 10s to 100, share and group to divide and multiply, make arrays to solve problems.

Fractions: Find halves and quarters of amounts.

Measurement: measure and record capacity/volume, practical problems for length/height, weight/mass and capacity/volume (full/empty, more/less), count and solve addition problems using coins and notes.

Geometry: Recognise and name common 2D shapes and 3D shapes, sort and reason with properties of shape

PSHE

Relationships

- Consider my own relationships with family, friends and the school community
- Consider my personal attributes as a friend and family member
- Know that touch can be used in a kind & unkind way

Changing Me

- Look at the human life cycle
- The differences between boys and girls bodies
- Know male & female body parts and which parts are private

RE

Remembering Roots
Being Hopeful and visionary
Being curious and valuing knowledge
Being open, honest and truthful

English

Science

Maths

PSHE
RE

PE

Year 1 Summer 2024-2025

Title: Caribbean Island / Our Local High street



*Achieving
Excellence
Inspiring
Dreams*

Art & DT

Music

Art

-- Learn about the artist Picasso and the Cubist movement.
Complete observational drawings of objects from different views. Use Paint to create an image from 2D shapes, building up on top of each other to form the outline of their subject. Use the fill tool to colour their subject in similar hues, while the background is coloured in a complementary, different colour.

DT

Design and make a fruit salad with a focus on healthy eating
Skills – cutting, slicing, squeezing
Understanding hygiene practices

Round and Round

A Bossa Nova Latin style.
The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

Computing

History

Geography

Olympic dance

Listen to the music and begin to move in time to it.
Perform basic dance movements.
Perform dance movements showing some levels.
Perform basic dance travelling movements e.g. stepping, skipping, jumping.
Perform simple dance moves with some.

Athletics

Running/ pumping arms at various speeds Throw a variety of objects with some accuracy Jumping, bending knees and pushing off – being competitive to improve distance as a pair Co-operate and compete in a team in various running games. Leaping over throw down strips and low hurdles when moving

Kwik Cricket

Rolling and stopping a ball with one/two hands.
Throw and catch a ball with some control Bowl underarm towards a target.
Hit a ball off a tee using various bats.
Play a modified game hitting off a tee.

Rugby

Play a simple game of tag and begin to call 'tag' when taking a bib or belt. Hold the ball with two hands. Hand over the Rugby ball sideways. Attempt to get past a defender 1v1. Scoring a try in a modified drill using correct technique- using 2 hands to place ball down. Small-sided adapted games. Begin to develop tactics for attacking and defending

Gathering Data and Creating Charts

Use JiT5 Chart and Pictogram to develop an understanding of data from a chart and present work in Mix.

Online Safety

Online Bullying

Describe how to behave online in ways that do not upset others and can give examples.

Copyright and Ownership

Explain why work I create using technology belongs to me and say why it belongs to me.
Save my work under a suitable title or name so that others know it belongs to me.
Understand that work created by others does not belong to me even if I save a copy.

Local history –

To explore how Cotteridge high street has changed.

To explore how our school has changed over time.

To compare shops in the past to now.

George Cadbury –

To recall when and where he lived

To explore his achievements for example, building the Cadbury

Use maps, atlases and globes to identify Birmingham and a city on a Caribbean Island (Port-au-Prince, Haiti).

Understand the geographical similarities and differences between Birmingham and Port-au-Prince, focussing on both physical and human features.

Devise their own treasure map and use locational and directional language to describe how to find the treasure.

Use aerial photographs and plan perspectives of Birmingham and Port-au-Prince to recognise landmarks and basic human and physical features.

Use the appropriate geographical vocabulary.