

## Phonics

Sounds –

ay/ou/ie/ea/le/oy/ir/ue/aw/wh/ph/ew/oe/au/ey

a-e/e-e/i-e/o-e/u-e/c(s)

Harder to Read and Spell Words – oh their people Mr Mrs  
your ask should would could asked house mouse water  
want very

## Expressive Arts and Design

## Understanding of the World

Learning about where we live – what country do we live in? What city do we live in? Learning about similarities and differences between countries – food/clothes/homes/weather.

Learning about other countries and places– e.g. Africa and the Great Barrier Reef

Show an interest in different occupations and ways of life – find comparisons and differences/to ask questions to find out about the different occupations (uniform/apparatus)

Mary Seacole: Looking at people who help us in the past and learn about significant events in their life– comparing to the present day people who help us.

UNICEF Link: Article 24. Every child has the right to healthcare. Grown-ups make this possible.

R.E- How the festival of Eid is celebrated. The celebration of Swedish Midsummer.

Science: Learn about Summer/forces(water and magnets)

## Literacy

## Personal, Social and Emotional

## Reception Summer 2024-2025

### People Who Help Us Going Places



Achieving  
Excellence  
Inspiring  
Dreams

## Physical

### Athletics

Marching/running for co-ordination

Experiment with different ways of jumping- measuring with various objects

Experiment with different ways of throwing under/overarm

Working with friends in a team – taking turns

Leaping over cones, spots and throw down strips from standing

### Enjoy a ball

Throw to self, experiment with rolling the ball, throw and catch to self and to a partner

Experimenting with different ways of moving changing direction and negotiating space  
e.g. jumping, hopping, skipping

Shooting/placing an object into/on a target (beginnings of attacking, defending)

Introducing basic rules

### Outdoor playground

Large gross motor – balance bikes

Balancing equipment/Tennis and balls/Stilts/Scoop and ball/Bowling

## Communication and Language

### Circle Time

Talking about topic subjects

Asking questions on the carpet

Story Time – asking questions and discussions

Shoulder Partners – talking to their shoulder partners on the carpet

## Maths

Subitising to 5

Counting to and beyond 20

Explore composition of numbers to 10

Compare quantities to 10

Odd and even numbers

Recall number bonds to 5 and some to 10

Develop special reasoning skills of 2D and 3D shapes

Compose and decompose shapes

Compare capacity

Book spine: Mrs Armitage on Wheels/Six Dinner Sid/Mr Gumpy's Outing  
Writing simple sentences - Capital letters/fingers spaces/full stops.  
Letter recognition and sounds  
Letter formation  
Blending and segmenting  
Building independent writing  
Pencil grip – fine motor activities

Books – Zog and the flying doctors, Mog and The Vet.  
Potato Pet.  
Non-fiction books about different professions. The Train Ride, Amazing Africa. Writing about different countries and places in the world

### RELATIONSHIPS

Learn about what a family is and the different roles in a family

Explore friendships and how to mend them

### CHANGING ME

-Children are encouraged to think about how they have changed from being a baby

-Know the names and functions of some parts of the body

RE- Remembering roots, Being open, honest and truthful, Eid, Being fair and just, Being willing to lead.