

Year 6 Spring Spellings Group 2

How it works:

These are the spellings your child will see each week on Spelling Shed. Each Friday your child will see a new list of spellings to learn at home. A dictation will take place the following Wednesday to test how well your child has learned their spellings. Your child's spelling score will be sent home in the front of their CGP homework book.

Week 1 Words with unstressed vowel sounds	Week 2 Words with 'cial' /shuhl/ after a vowel	Week 3 Words ending in '-tial'	Week 4 Words beginning with 'acc-'	Week 5 Words with the suffix '-ably'	Week 6 Words with the suffix '-ible'
company	social	influential	accentuate	adorably	terrible
definitely	artificial	martial	access	believably	horrible
desperate	beneficial	spatial	accommodate	changeably	incredible
environment	crucial	partial	accompany	comfortably	sensible
temperature	special	potential	accomplish	considerably	possible
jewellery	official	essential	accost	dependably	responsible
potatoes	particular	expression	caught	guide	forwards
though	through	woman	musician	possess	accident
bargain	according	familiar	rhyme	develop	average
forty	competition	cemetery	foreign	ancient	variety



Year 6

Topic

Homework

Spring

Our Topics are

World War II

and Japan

Useful Google searches:

BBC Bitesize

Optional Topic Homework

How it works:

You will get four house points for handing in one of the Topic tasks by Monday 28th April. You can present your homework in the style of your choice.



- Compare and contrast Birmingham with Tokyo. Think carefully about:
 - Location in the country
 - Climate
 - Leisure activities
- Research one of these topics:
 - Japan's role in World War II.
 - car manufacturing in Japan. (How does it compare with Birmingham's car manufacturing history?)
 - schooling in Japan
 - Japanese religion



Great places to visit:

- Thinktank Birmingham science museum
- Imperial War Museum North (Manchester)
- Eden Camp (Malton)

Key Instant Recall Facts (KIRF's)

Year 6 Spring 2

Key Instant Recall Facts are number facts that we want our children to be fluent with and able to recall instantly.

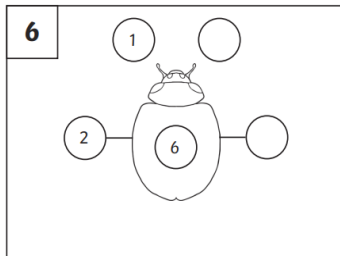
By the end of this half term children in year 6 should be able to

recall common multiples and factor pairs of whole numbers

What this looks like:

What are the common factors of 18 and 24?

What are the common factors of 16 and 32?



a) Continue the lists of multiples.

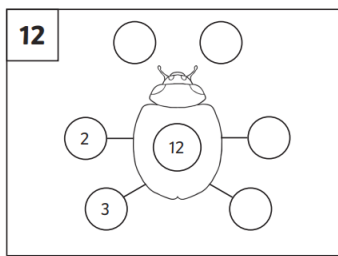
Multiples of 5

5, 10, 15...

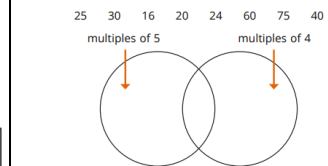
Multiples of 7

7, 14, 21...

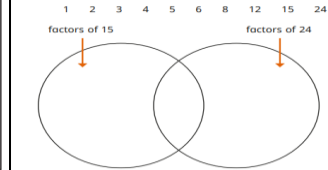
b) Circle the common multiples of 5 and 7



Write the numbers in the sorting diagram.



Write the numbers in the sorting diagram.



Explore

I am thinking of 2 numbers less than 100. They have exactly 4 common factors: 1, 2, 5 and 10. What could the numbers be?



Give 4 possible pairs of numbers.

I am thinking of 2 numbers less than 100. They have exactly 3 common factors. What could the numbers be? Find 4 possible pairs of numbers, together with their 3 common factors.

Vocabulary

factor
multiple
common factor
common multiples
divide
Multiply
lots of
groups of

Online games:

<https://www.topmarks.co.uk/maths-games/multiples-and-factors>

<https://www.topmarks.co.uk/carroll-diagrams/multiples>

<https://www.topmarks.co.uk/carroll-diagrams/multiples> (factors)

The secret to success is practising **little and often**. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a **fact of the day**. If you would like more ideas, please speak to your child's teacher.