

Year 4 Spring 2 Spellings Group 3

How it works:

These are the spellings your child will see each week on Spelling Shed. Each Wednesday your child will see a new list of spellings to learn at home. A dictation will take place the following Wednesday to test how well your child has learned their spellings. Your child's spelling score will be sent home in the back of their CGP maths homework book. No spellings will be sent home over the Easter holiday.

Week 1 Double the consonant words end in - ing and -ed	Week 2 Double the consonant words end in - ing and -ed	Week 3 Challenge words	Week 4 Challenge words	Week 5 Recap. Rule of vowel+y and consonant+y word ending in -s and -ed	Week 6Recap. Rule of vowel+y and consonant+y word ending in -s and -ed
humming	hotter	whole	every	enjoys	angrier
hummed	hottest	any	everybody	enjoyed	funnier
dropping	thinner	many	even	families	supplier
dropped	thinnest	clothes	great	supplied	suppling
clapping	bigger	busy	break	relied	employer
clapped	biggest	people	steak	plays	buying
wrapping	madder	water	pretty	played	staying
wrapped	maddest	again	beautiful	applied	enjoying
running	winner	half	after	babies	player
drummed	drummer	hour	fast	birthdays	playing



Year 4

Topic

Homework

Spring 2

Our Topic is
Anglo-Saxons

Useful Google searches:

[BBC Bitesize – Anglo-Saxons KS2](#)

[National Geographic – Anglo-Saxon facts for kids](#)

[The Anglo-Saxons | TheSchoolRun.com](#)

Optional Topic Homework

How it works:

You will get four house points for handing in one of the Topic tasks by Monday 28th April

You can present your homework in the style of your choice.

Anglo-Saxons were very proud of their ancestry. Create a family tree for your own family with as much detail as you can.

Look at some images of Anglo-Saxon patterns and create your own design.

Make a model inspired by Anglo Saxon pottery.

Research an Anglo-Saxon God of your choice and create a poster or presentation about them.

Create a message in Anglo-Saxon runes – and a translation!

Design a realistic Anglo-Saxon coin. Use this link to help you get information, ideas and designs:
http://www.bbc.co.uk/history/trail/conquest/wessex_kings/coins_eadbald.shtml

Find an Anglo-Saxon recipe and try making it.

Key Instant Recall Facts (KIRF's)

Year 4 Spring 2

Key Instant Recall Facts are number facts that we want our children to be fluent with and able to recall instantly.

By the end of this half term children in year 4 should be able to

recall multiplication and division facts for 12

What this looks like:

$$12 \times 0 = \underline{\quad}$$

$$12 \times 1 = \underline{\quad}$$

$$12 \times 2 = \underline{\quad}$$

$$12 \times 3 = \underline{\quad}$$

$$12 \times 4 = \underline{\quad}$$

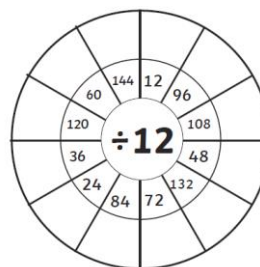
Write a fact family using 11, 132 and 12.

$$\square \times \square = \square$$

$$\square \times \square = \square$$

$$\square \div \square = \square$$

$$\square \div \square = \square$$



$$12 \times \underline{\quad} = 108$$

$$12 \times \underline{\quad} = 60$$

Practical ideas

Write down the multiples of 12 on post-its.
Get someone to hide one.
Which one is missing?

Roll a dice (or two) and multiply it by 12.

Write 10 questions and time yourself to answer them.

Vocabulary

fact
lots of
groups of
multiply
multiple
divide
parts
whole

Online games:

[Coconut Multiples](https://www.topmarks.co.uk/CoconutMultiples) - Reinforce Times Tables ([topmarks.co.uk](https://www.topmarks.co.uk)) (x 12)

[Mental Maths Train](https://www.topmarks.co.uk/MentalMathsTrain) - A Four Operations Game ([topmarks.co.uk](https://www.topmarks.co.uk)) (x 12 and ÷ 12)

[Daily 10 - Mental Maths Challenge](https://www.topmarks.co.uk/Daily10) - [Topmarks](https://www.topmarks.co.uk) (level 4- multiplication- x 12 or level 4- division ÷ 12)

The secret to success is practising **little and often**. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a **fact of the day**. If you would like more ideas, please speak to your child's teacher.