

**Reading:** Journey to the River Sea & The Black Dog  
**Biography:** Juliane Koepcke  
**Survival guide:** Based on 'The girl who fell from a plane text'.  
**Persuasive writing:** Save the orangutans based on 'There's a Rang-tan in my bedroom'.  
**Poetry:** Rainforests themed.  
**Grammar:** Standard English verb forms.  
 Expanded noun phrases with prepositional phrases.  
 Fronted adverbials. Subordinate clauses.  
 Apostrophe for plural possession.

**Living Things and their Habitats:** Recognise that things can be grouped in a variety of ways  
 Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment  
 Recognise that environments can change and that this can sometimes pose dangers to living things  
**Animals, including humans**  
 Describe the simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions.  
 Construct and interpret a variety of food chains, identifying producers, predators and prey.

**Number:** Multiples of 7 and 25. Identify, represent and order numbers within 10,000 Rounding to 10, 100 and 1000, roman numerals within 100.  
**Addition and Subtraction:** 4-digit formal written with more than one exchange, inverse operations, problem solving  
**Multiplication and Division:** Multiply and divide numbers with up to 3-digits by 1 digit using the formal method, multiply and divide by 100  
**Fractions:** Equivalent fractions, add and subtract fraction with same denominator, subtracting from whole numbers, mixed numbers, non-unit fractions, decimals of tenths, solve problems  
**Geometry:** Compare angles, identify lines of symmetry,  
**Position and Direction:** Plot points to make regular 2D shapes  
**Statistics:** Present bar charts, tables and pictograms, solve problems  
**Measurement:** estimate and calculate different measures, read 24-hour time

**RE:** Being modest and listening to others, creating inclusion, identity and belonging. Being merciful and forgiving and responding to suffering.  
**PSHE:** Dreams & Goals  
 Aspirations, how to achieve goals and understanding the emotions that go with this.  
Healthy Me: The children reflect on their friendships, how different people make them feel and which friends they value the most. Peer pressure.

## English

## Science

## Mathematics

## MFL

**French:** Weather phrases and appropriate clothing for different weather conditions; learn and sing song about weather in French speaking locations.

## PSHE and RE

## Physical Education

**Handball:** Ball Awareness-moving ball around different parts of the body with control. Dribbling and bouncing a ball with control and using either hand.  
 Pass and receive, stepping into the pass (chest and bounce pass). Scoring into a goal, beginning to take 3 steps- adding an active goalkeeper. Bringing in footwork and travelling rules into a game situation. Dodging around a player with the ball, focus on dodging into a space. Discuss tactics when attacking and defending. Introduce 4v4 or adapted game. Begin to use some additional rules e.g travelling, contact.  
**Yoga:** Perform more complex yoga poses developing core strength and good flexibility Begin to focus on breathing in more than one pose. Perform individual poses to build up towards Sun Salutation e.g. tree, downward dog, Cobra Pose 2. To perform the challenge pose and swaying tree, with some control and fluency. Collaborate to create a Yoga Fun Facts Routine and teach the routine to others.  
**Football:** Move body to correct position to stop and control a ball. Pass the ball with inside of feet, whilst on the move. Dribble the ball using inside, outside hook and drag back, beginning to accelerate. Defend- moving forward to close down space to tackle in a conditioned game. Intercept a pass. Shooting- Strike a moving ball (past a goal keeper) with some accuracy. Discuss tactics when attacking and defending.  
**Gymnastics:** Can perform a variety of shapes with good control when performing various skills. Perform various jumps and develop travelling across the mat. Teddy bear roll with a partner/group in sequence with pointed toes. Perform matching and mirroring balance routines on apparatus. Perform a bunny hop onto a variety of apparatus with control. Perform a short sequence on mats and apparatus showing levels, unison, and pointed toes. Hopscotch across the floor to develop hurdle step onto low apparatus.

## Year 4 Spring 2024-2025

Title: Anglo Saxons/The Amazon



*Achieving  
Excellence  
Inspiring  
Dreams*

Children will explore wind instruments, learning to correctly pitch notes, follow musical notation and in a group, create compositions.  
 Develop and understand the history of music.

## Music

## Art & DT

**Art:** Use different pencil grades & other drawing tools to achieve variation in tone. Draw simple objects, such as animals & plants found in the rainforest, beginning to understand that they have a third dimension. Use marks & lines to produce texture. Show an increasing understanding of proportion. Experiment with different types of paint. Investigate how artists use colour to convey mood & emotion.  
**D&T:** Design, make and evaluate a rainforest smoothie. Children will use a range of techniques such as the bridge and claw, peeling, chopping, etc.

## Computing

**Computer Science:** Scratch Programming from Algorithm to Code Part 1 & On the Move with Programming Part 2

### Online safety:

#### Self-image and Identity

Understand how online identity can be different to offline and how others can pretend to be someone else.

#### Privacy and Security

Describe strategies for keeping personal information private, depending on the context.

Explain that internet use is never fully private and is monitored.

## History

**Anglo-Saxons:** Place events from The Stone Age to the Vikings on a timeline. Understand where the Anglo-Saxons came from and where they settled. Know there were 5 Anglo-Saxon kingdoms. Investigate the life of an Anglo-Saxon child.  
 Enquiry: What does Sutton Hoo tell us about Anglo-Saxon life? Use sources to investigate Anglo Saxon burials. Know that Anglo-Saxon beliefs changed over time from Paganism to Christianity.

## Geography

Know where the equator, Tropic of Cancer and Tropic of Capricorn are located on a world map.  
 Know where Brazil is located on a world map  
 Know that rainforests are located between the Tropic of Cancer and Tropic of Capricorn and can suggest some reasons for this.  
 Know the latitude of the equator, Tropic of Cancer and Tropic of Capricorn.  
 Know the names of the 4 layers of a rainforest.  
 Know what deforestation is and discuss some pros and cons for this.  
 Know how to collect and present data to answer a research question (from the Botanical gardens trip).