

Reading: The invisible, Grandad's Island, The Hodgeheg
Fiction/traditional tale – Jack & the Beanstalk
Non-Chronological Report: Own island
Recount – Florence Nightingale visit & Selly Manor visit.

Grammar:
Commas for a list, use past and present tense consistently, understand what a conjunction does and include the conjunctions *and*, *so* *but* and *because* within writing, using 'a' or 'an' before a noun phrase, use a range of adjectives and verbs within writing.

PSHE -- Healthy me
Healthy food; having a healthy relationship with food and making healthy choices. Consider what makes them feel relaxed and stressed.
Dreams and Goals Explore setting realistic goals and how to achieve them, perseverance during challenging situations, strengths as a learner and reflect on good group work.
RE: Creating Unity and Harmony, Participation and Willing to Lead Caring for Others, Animals and the Environment and Being Merciful and Forgiving

English

PSHE and RE

PE

Ball Skills: Introduce a various passes (hands/ feet/object) continuing to develop control of pass. Adapted games - developing thought process of footwork rule e.g. superhero ball e.g. no running with the ball. Move into a space to catch/receive a ball. Pass the ball to someone in a space. Follow/mark an opponent and trying to win (intercept) the ball. Scoring in a variety of ways and begin to use in a game situation. Develop tactics for attacking and defending. Play adapted games-learning different rules. Encouraging fair play and respect.
Tennis: Throw and catch from one hand to the other and bounce catch into a target with a partner. Balance a ball on racket with control. Increasing the control tapping ball to a partner (who is catching the ball). Racket familiarisation- moving ball with racket in forehand and backhand position whilst moving. Play a modified game. Develop tactics for beating an opponent.
Dance: Perform dance movements using space e.g levels, travelling, stepping, skipping, jumping. Dance in unison with a partner. Move in time to the music showing some expression. Co-operate in pairs/small groups to create a dance. Remember simple dance steps and perform with control.
Dodgeball (similar to ball skills): Introduce various passes (hands/ feet/object) continuing to develop control of pass. Adapted games - developing thought process of footwork rule e.g. superhero ball e.g. no running with the ball. Move into a space to catch/receive a ball. Pass the ball to someone in a space. Follow/mark an opponent and trying to win (intercept) the ball. Scoring in a variety of ways and begin to use in a game situation. Develop tactics for attacking and defending Play adapted games-learning different rules. Encouraging fair play and respect.

Living things and their habitats

Explore and compare the differences between things that are living, dead and things that have ever been alive
Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
Identify and name a variety of plants and animals in their habitats, including microhabitats
Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

Science

Year 2 Spring 2024-2025

Florence Nightingale and Madagascar

*Achieving
Excellence
Inspiring
Dreams*



Maths

Number: Count in 2's and 3's, place value of 2-digit numbers within 100, compare and order using < > =, solve problems
Addition and Subtraction: Derive and use related facts, add 2-digit numbers and ones/tens, add two 2-digit numbers including exchange, add three 1-digit, inverse, commutative law, inverse within 50, solve problems practically and pictorially
Multiplication and Division: Multiplication for 2 and 5, adding equal groups, grouping and sharing, solving problems practically and pictorially
Fractions: Recognise and find one half, one third, one quarter and three quarters
Measures: Recognise and count coins, measure length, mass, and capacity, time to 15 minutes, compare time, hours in a day, minutes in an hour.
Geometry: Symmetry of 2D shapes
Statistics: Interpret and construct pictograms, tally, block diagrams, tables

Art

Observe and draw landscapes, picture or real. Use 3 grades of pencils (HB, 8B, 4B). Show patterns and texture in drawings, including dots and cross hatch, focusing on precision (size of dots). Use a brush to create marks appropriate to work, e.g. small brush for small works. Begin to attach moods to colours. Create a background using a colour-wash, understanding that adding water will give a 'wash' colour and this can be lightened or darkened

Music

Friendship Song

A song about friendship where children will learn to listen and appraise, improvise and compose.
Music Week: Ravi Shankar: Call and response.

Computing

Create a Simple Topic Based eBook

Use JitS tools to create an eBook to evidence learning about oceans and continents.
Art of animation – Use the JIT software to paint, add backgrounds and create an effective animation.
Online Safety- Project Evolve
Self-image and Identity Privacy and Security
Explain how other people may look and act differently online and offline. Explain how passwords can be used to protect information, accounts and devices. Explain and give examples of what is meant by 'Keeping things private'

History

Know that Florence Nightingale lived in the past. She lived from 1820 to 1910. Know that hospitals were not like today as they were often dirty with no equipment. Know that Florence trained to be a nurse and worked overseas in the Crimea. Know Florence wrote a book on how to be a nurse. I know she made nursing into a proper job and that she was involved in forming the nursing profession. Know Mary Seacole's hard work in the Crimea has only recently been recognised.

Geography

Know the names of the 4 countries in the UK and can name at least 2 of the capital cities
Know where Madagascar is located on a world map and know that is part of Africa
Know that Madagascar and the Isle of Wight have different types of human features (eg: transport, food, shops) and can discuss some of the similarities and differences
Know the difference between cliffs and mountains and that cliffs are found in the Isle of Wight and mountains are found in Madagascar
Know how to create a map using a simple key
Know that the weather in spring (including temperature, wind and rainfall) is different in comparison to the other seasons.