

# Year 3 Spring 1 Spellings Group 1

## How it works:

These are the spellings your child will see each week on Spelling Shed. Each Friday your child will see a new list of spellings to learn at home. A dictation will take place the following Thursday to test how well your child has learned their spellings. Your child's spelling score will be sent home in the front of their CGP homework book.

Week 1 Words where the digraph 'ey' makes an /ai/ sound	Week 2 Words with the suffix '-ly'	Week 3 Words that are homophones	Week 4 Challenge Words	Week 5 Words ending in '-al'	Week 6 Words ending in '-le'
obey	calmly	great	build	arrival	battle
osprey	exactly	main	describe	burial	settle
prey	deadly	grown	imagine	comical	article
disobey	bravely	missed	library	magical	humble
they	boldly	meet	natural	emotional	struggle
convey	gladly	grate	ordinary	national	terrible
surveyor	deeply	mane	promise	personal	possible
survey	clearly	groan	recent	optional	example
conveyor	hourly	mist	suppose	survival	capable
grey	quickly	meat	weight	tropical	adjustable



## Year 3 Topic Homework Spring 1

### Our Topic is: Ancient Egypt

#### Useful Google searches:

British Museum information :  
<http://www.ancientegypt.co.uk/>

Children's University:  
<http://bit.do/CEgypt>

Primary Homework help:  
<http://bit.do/PHEgypt>

Eyelid:  
<http://www.eyelid.co.uk/>

Birmingham Museum:  
<http://bit.do/BMEgypt>

## Optional Topic Homework

### How it works:

Choose a task or question and complete it; you can present your homework in the style of your choice. It could be a poster, an information text, a video, a Powerpoint or a model.

You will get four house points for handing in one of the tasks by Monday 24th February 2025.



- ♦ Which gods did the Ancient Egyptians believe in?
- ♦ How were the pyramids built?
- ♦ What was life like for an Egyptian farmer?
- ♦ What jobs did the Ancient Egyptians have?
- ♦ What were their houses like?
- ♦ Create and label a map of Ancient Egypt.
- ♦ What do we know about Tutankhamun?
- ♦ What would you find inside a pyramid?
- ♦ How was life different for a farmer and a Pharaoh?
- ♦ What did the Ancient Egyptians do for us?
- ♦ What were hieroglyphs?

### Great places to visit:

- Birmingham Museum, Birmingham
- British Museum, London
- Manchester Museum, Manchester
- World Museum, Liverpool
- Highclere Castle, Berkshire
- Leeds City Museum, Leeds



# Key Instant Recall Facts (KIRF's)

## Year 3 Spring 1

Key Instant Recall Facts are number facts that we want our children to be fluent with and able to recall instantly.

By the end of this half term children in year 3 should be able to

**recall multiplication and division facts for 4**

### What this looks like:

$$16 = 4 \times \square$$

$$32 = 4 \times \square$$



There are  bags of pears.

There are  pears in each bag.

There are  pears in total.

$$4 \times 2 \quad \bigcirc \quad 32 \div 4$$

Fill in the missing numbers in the empty boxes.

$$44 \div \square = 4$$

$$\square \times 4 = 16$$

$$\square = 8 \times 4$$

$$16 \div 4 \quad \bigcirc \quad 4 \times 4$$

Complete the fact family.

$$3 \times 4 = \square$$

$$\square \times \square = \square$$

$$\square \div \square = \square$$

$$\square \div \square = \square$$

### Practical ideas

Write multiples of 4 on post its. Turn one over and say the multiplication?

Write multiples of 4 on post its- turn one over and divide it by 4

Roll a dice- multiply it by 4.

### Vocabulary

multiple  
four  
lots of  
groups of  
shared by  
groups of

### Online games:

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/Hit-the-Button) (hit the answer, hit the question x 4)

[Mental Maths Train - A Four Operations Game \(topmarks.co.uk\)](https://www.topmarks.co.uk/Mental-Maths-Train) (multiply, x 4)

[Daily 10 - Mental Maths Challenge - Topmarks](https://www.topmarks.co.uk/Daily-10) Level 3, x 4

The secret to success is practising **little and often**. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a **fact of the day**. If you would like more ideas, please speak to your child's teacher.