

English:

Perseus and the Gorgon's head – Recount
Theseus and the Minotaur– quest stories
Mythical Beast non-chronological report (fictional)

Grammar:

Word families
Adverbial phrases
Exclamation and Question statements
Nouns
Main and subordinate clauses
Commas to clarify meaning and avoid ambiguity
Apostrophes

Book Spine: The Viewer by Gary Crew
Who Let the Gods Out by Maz Evans
The Wisp by Zana Fraillon

Mixtures and Reactions. Compare and group together everyday materials on the basis of their properties. Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. Understand properties of solids, liquids and gases and use knowledge to decide how mixtures might be separated. Give reasons for the particular uses of everyday materials, including metals, wood and plastic. Demonstrate that dissolving, mixing and changes of state are reversible changes. Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible.

Forces: Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Identify the effects of air resistance, water resistance and friction, that act between moving surfaces. Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to work

Number: Place Value of numbers, order, compare and round numbers up to 100,000. Calculate using negative numbers.

Addition and Subtraction: be fluent in mental and formal written methods, using rounding to check answers and using knowledge to problem solve

Multiplication and Division: develop mental methods. Understand formal long multiplication and use knowledge of operations to problem solve
Fractions: Equivalent, Ordering, Improper, Add and Subtract, Multiply.
Problem Solving. Measures: Convert units of measure (metric). Calculate perimeter and area of a rectangle. Properties of 2D and 3D shapes
Identify acute, right, obtuse and reflex angles. Use a protractor to measure angles less than 180*

English

Science

Mathematics

Livin' on a Prayer

To sing in unison and to sing backing vocals.

To enjoy exploring singing solo.

To listen to the group when singing.

To sing with awareness of being 'in tune'.

Music

Modern Foreign Languages

Learning names of foods and drinks; talking about likes and dislikes; saying what has been eaten/drunk

Geography

Art & DT

Athens and Crete

When locating place during zooming in activity, identify a missing continents, countries and oceans in Europe
Locate Athens on a map- how long would it take to get there from Birmingham in UK? What countries would you pass? Diary entry about Journey to Athens

Explore life in Crete/Athens. What is life like in Crete/Athens? Why would people move there? Food/jobs/leisure. Create an informative booklet about life in Athens/Crete
Compare and contrast farming in modern Greece and England. Discuss trade and its importance.

Food technology: Look and taste different Greek foods, develop kneading and cutting skills, refine taste testing skills, design pitta bread recipe, measure and mix ingredients, evaluate a product.

Art: Collage

Introduce Lowry – dates, work, inspiration. Respond to different pieces – extend, spotlight
Explore different materials and how they can be used to create different textures – printing,
Design final piece with a contrast of colours, textures and atmosphere
Create collage using a range of materials and techniques

Year 5 Autumn 2024-2025

Title: Ancient Greece



*Achieving
Excellence
Inspiring
Dreams*

History

Create a timeline of the Ancient Greece civilisation and main events, zooming in on the 'Classical Period'
Using sources and maps explore different city states and label on the map.

Research how different states were ruled. Focus – Athens and Sparta

Explore different artefacts and discuss what they could be used for. Using fact sheets, create a short description about one specific artefact

Know the contribution of significant Greek figures – Alexander the Great. Understand different versions of the past may exist and give valid reasons for this, exploring Alex's soldiers' revolt from both points of view.

Research what life was like as a hoplite soldier in the Spartan Army. Compare a hoplite Greek soldier to a Roman soldier. Using sources explore the origins of the Olympic Games and build up a picture of life in Ancient Greece and the differences between groups.

Discuss different Greek Gods and Goddesses and know that they communicated through myths. Deconstruct a Greek myth

Introduce term 'democracy' and how the Greeks have impacted how we vote now.

RE

Caring for others, animals and the environment, sharing and being generous, being loyal and steadfast and being hopeful and visionary.

PSHE Being me in my world

I can empathise with people in this country whose lives are different to my own

I can empathise with people in this country whose lives are different to my own

I understand that my actions affect me and others

Celebrating Difference: Know about external support for bullying: Childline. Know what racism is and why it is unacceptable.

PSHE & RE

Physical Education

Handball: develop ball awareness, practice dribbling and passing, perform jump shots, use footwork and dodging techniques, introduce defensive blocking, and apply these skills and key rules in game situations
Quicksticks: dribble with head up, pass accurately, move into space, defend by tackling and marking, hit a moving ball into a goal, and apply techniques and key rules in games.

Fitness: balance using core strength, compare and improve their performances, coordinate both sides of their body for speed and power, and create and monitor warm-ups and cool-downs, including taking their pulse before and after exercise.

Martial Arts Dance: demonstrate relationship, space, and dynamic elements in dance, collaborate to create performances, and translate ideas from a stimulus into a dance incorporating these elements

Computing

Coding - Making Games:

Design, write and debug programs that accomplish specific goals
Use Scratch 2 to develop coding skills. Chn make a variety of games for others to play. Embed these games in BGfL 365 to evidence coding.

Online safety:

Project Evolve: Health Wellbeing and Lifestyles. Online Relationships.