

Time slip story (fiction): Based on The Lion, The Witch & The Wardrobe.

Story with a historical setting: Boudicca.

Recount: Education in Ancient Rome – a day in the life of a Roman school child.

Non-chronological report: Based on 'So you think you've got it bad? A kid's life in ancient Rome' book.

Grammar: Expanded noun phrases, paragraphs, fronted adverbials, speech punctuation, pronouns, nouns, the apostrophe for possession and multi-clause sentences.

Reading Spine: The Boy at the Back of the Class (chapter book) and The Day the War Came (picture book).

English

RE: Expressing Joy: Diwali.

Being thankful: Thanking God for Parents
Being reflective and Self Critical: (Four Noble truths). Being Curious and Valuing Knowledge. (Holy books).

PSHE: Being me in my world

Teamwork/a good school citizen/rights, responsibilities and democracy

Celebrating Difference Understanding different types of bullying and why some can be harder to identify.

PSHE RE

Electricity: Identify common appliances that run on electricity. Construct a simple series electrical circuit, identifying and naming its basic parts.

Identify whether or not a lamp will light in a simple series circuit.

Recognise that a switch opens and closes a circuit.

Recognise some common conductors and insulators.

States of matter: Compare and group materials together, according to whether they are solids, liquids or gases.

Observe that some materials change state when they are heated or cooled.

Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Science

Year 4 Autumn 2024-2025

Roman Britain / The UK



*Achieving
Excellence
Inspiring
Dreams*

Multiplication & division: Multiply 2 & 3-digit numbers by a 1-digit number using the expanded/grid method. Multiply & divide mentally by 6 and 9

Measurement: Convert between units of measure, including 12-hour time.

Number & place value: Recognise the place value of each digit in a 4-digit number. Compare numbers beyond 1000. Round any number to the nearest 10 and 100.

Addition & subtraction: Add & subtract numbers with up to 4-digits using the formal written methods (up to one exchange).

Fractions: Calculate quantities (unit fractions). Recognise common equivalent fractions. Add & subtract fractions with the same denominator.

Statistics: Interpret bar charts.

Geometry: Identify geometric shapes and acute and obtuse angles.

Mathematics

Mamma Mia!

Know the difference between pulse and rhythm and be able to keep the internal pulse.

Compose a simple melody using simple rhythms and use it as part of the performance.

Music

Modern Foreign Languages

French: Identify and pronounce accurately the names of some Francophone countries and towns in France; talk about transport and how you travel to French speaking places.

Physical Education

Quicksticks: Strike a ball with accuracy. Begin to bowl using a recognised action with some consistency. Begin to track and intercept a moving ball across the ground.

Fitness: Continue working under time pressure. Participate in an AMRAP workout and explain its principles. Develop strength and co-ordination by performing a range of exercises.

Multi Skills: Suggest ways to solve problems. Operate as part of a team to solve problems. Listen and be directed by others.

Dance: Refine, repeat and remember short dance phases. Begin to perform with increasing musicality, control and confidence. Begin to dance using different formations.

Computing

Coding

Programming
animation: Design and write a program/animation in Scratch to explain a concept.

Online-safety

Project Evolve:
Health Wellbeing and
Lifestyles.
Online Relationships.

History

History: To know about the Roman Empire and why the Romans invaded Britain.
To understand Roman trade.
To use Roman artefacts to draw conclusions about Roman life in Britain.
To investigate Roman technology and relate it to how we live today.
Compare life in a Roman Villa with that in an Iron Age hill fort.
To learn about the Roman army.
To explore the story of Boudicca's rebellion and how we know about it.

Geography

Geography: The UK: Investigating who we are. Locate continents & countries using maps, atlases & globes with a focus on Europe. Name & locate counties and cities in the UK. Identify & describe the human and physical characteristics of the UK and understand how these may have changed over time. Use a compass and 4-figure grid references to locate landmarks within the UK. Compare rural and urban parts of the UK. Find out about the changing landscape in the UK (due to coastal erosion) with a focus on the village of Happisburgh, Norfolk.

Art & DT

Art

Create a collage on the theme of identity, selecting and using materials and using overlapping, overlaying and embellishment.
Design & Technology
Design, make and evaluate a torch (linked to science curriculum - Electricity).