

Text: Stig Of The Dump
Fiction: Leaf – recount of a lost creature
Recount: based on Bishops Wood trip, day in the life of a stone age person
Portal story: Stone Age Boy
Explanation text: How the Woolly Mammoth Washing Machine Works
Grammar: Paragraphing, use of a/an, conjunctions, inverted commas.

Light: State the difference between light sources and other shiny objects and name a number of light sources including the Sun. Notice that light is reflected from surfaces
 Recognise that they need light in order to see things and that dark is the absence of light
 Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
 Recognise that shadows are formed when the light from a light source is blocked by a solid object
 Find patterns in the way that the size of shadows change.
Forces & Magnets Compare how things move on different surfaces
 Notice that some forces need contact between two objects, but magnetic forces can act at a distance
 Observe how magnets attract or repel each other and attract some materials and not others
 Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. Describe magnets as having two poles
 Predict whether two magnets will attract or repel each other, depending on which poles are facing.

Place Value: Count in multiples of 4, 8, 50 and 100 from 0. Find 10 and 100 more/less than a number. Identify the value of each digit in a 3 digit number. Read and write number to 100 in words and numerals. Solve number problems.
Addition and Subtraction: Add and subtract mentally: $3d - 1d$, $3d - T$, $3d - H$. Estimate answers and use the inverse to check them. Solve missing number problems.
Multiplication and Division: Recall multiplication and division facts for 3, 4 and 8 times tables. Write and solve calculations.
Fractions: Identify fractions of an amount – unit fractions. Compare fractions.
Measurement: Measure, compare, add and subtract – capacity (ml/l). Calculate change. Know units of time – how many minutes in an hour etc. Compare/convert time.

English

Science

Maths

PSHE RE

RE: Sharing and Being Generous. Compassion, Caring for others, animals and the environment. Creating Unity and Harmony.
PSHE: Being me in my world
 Setting goals/self- identity and worth/rules, rights, responsibilities/rewards and consequences/ choices
Celebrating Difference- respect for similarity and difference.

Year 3 Autumn 2024-2025

Stone Age, Iron Age and Bronze Age



*Achieving
Excellence
Inspiring
Dreams*

Art: Design and create a collage on the theme of identity. Select and use materials, applying overlapping, overlaying and embellishment.
DT: Design, make and evaluate a Christmas stocking, using sewing skills to put it together.
 Christmas crafts – cards

Art & DT

Physical Education

Dance: collaborate to create a warm up and dance, dance in unison with a partner, perform in a group using different levels and pathways
Fitness: Undertake coordination activities, develop strength through AMRAP activities and develop determination to work quickly.
Gymnastics: perform with good control: straight jump with a half turn, roll, point and patch balances, hop across a mat run and onto/across low benches/apparatus, perform a short sequence on mats using levels, direction and control, hopscotch on throw down feet – introduction to hurdle step onto apparatus
Handball: develop ball awareness, practice dribbling, and learn to pass and receive the ball safely within five seconds, including scoring with a passive goalkeeper. Introducing footwork, dodging, and basic attacking and defending principles through warm-ups, conditioned games, and 3v3 with key rules

Computing

Online-safety

Project Evolve:
 Health Wellbeing and Lifestyles.
 Online Relationships.

Computing: Coding

Write a program: Use j2Code tool 'Visual' to create a program, using sequencing and debugging strategies
 Create programs to draw simple shapes, using repetition and sequence.

History

Use pictures of artefacts to look at how life changed after the ice age and with the introduction of farming in the Mesolithic period.
 Discover the origins of bronze and the impact it had on people in Britain.
 Find out how iron was made and what difference its use had in ancient Britain.
 To know that in the Iron Age people lived in hill forts and what they were like.
 To know why the Iron Age ended.

Geography

-Locate continents on world map, zooming into Scotland
 -Identify some key physical features of the UK (mountains, hills, coasts and rivers) and explore how some of these have changed over time
 - Compare life in Scotland and England, focusing on stereotypes, laws, traditions and culture.
Create a tourist guide to Scotland

Modern Foreign Languages

French: Introductions, greetings and saying how you are; numbers 1-20; saying how old you are; colours; parts of the body – "Heads, shoulders, knees & toes"

Music

Bring us Together

To follow a leader when singing.
 To enjoy exploring singing solo.
 To sing with awareness of being 'in tune'.
 To have an awareness of the pulse internally when singing.