Book spine: The Gruffalo/Rosie's Walk/ Whatever Next/Owl **Babies**

Roll and Write

Letter Formation in sand/glitter/flour/shaving foam

Mark Making

Hearing and writing initial sounds

Name writing/CVC word writing

Teaching blending and segmenting

Stories – Drawing Club - Lost and Found, Three Little Pigs, Mr Benn - Zoo Keeper, We're Going on Bear Hunt, Little Red

Riding Hood,

Literacy

My favourite things – collage Christmas cards My Family Portraits Mobiles – calendars Painting on the easel

Playdough

Self Portrait

Music sessions

Bonfire Paintings/ Firework pictures

Clay Diwali Divas

Expressive Arts and Design

Phonics

Sounds -

s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/ss/h/b/f /ff/I/II/j/v/w/x/y/z/zz/qu/ch/sh/th/ng/nk/a i/ee/igh/oa

Harder to Read and Spell Words – I, no, the, put, of, is, to, go, into, pull, as, his, he, she, buses, we, me, be, push, was, her, my, you

Understanding of the World

UNICEF child

Learning about new

routines

Making friends

School walks

Building independence

PSHE-Being me in my

world

Celebrating Difference

Talents/Being

special/Families/Where

we live/Friends

R.E- Sharing and being generous. Expressing joy.

Children to understand

feelings and differences

Learning to share/turn

take

Happy Minds – Happy

Breathing

Building self-confidence

Rights and responsibilities

R.E- Living by rules,

Creating inclusion,

identity and belonging.

Reception Autumn 2024-2025

All About Me/Space and Beyond







Achievina Excellence Inspiring

Senses

Rice Rangoli Patterns

Circle – talking about ourselves Talking about our families Talking about our school Talking about where we live Talk about children's interests Diwali

Circle time – talking about ourselves and our celebrations

Christmas

Space

Neil Armstrong Comparing differences and similarities in their environment

Mars Rover

Toys – Past and Present

Bonfire Night

Fire Safety

Communication and Language

Circle Time/ News time

Story Time

Personal

Social and

Emotional

Shoulder Partners

Rally Robin

Following instructions

Talking about our favourite things

Talking about our feelings

Maths

Recognising, ordering and counting numbers to 5 and 10 Exploring each number

Counting out a certain amount

Subitise

Compare 'more' and 'less' quantities

Counting objects that can't be moved

Number bonds to 5

Composition of each number

Compares 'more' and 'less' quantities

Repeating Pattern

Weight, height and length

Number bonds to 5

Physical Development

Dressing up – putting costumes on independently Fine motor skills and activities – letter formation/ pencil grip/scissor grip

Toileting

Fine motor activities

Dancing and Gym

Wake Up Shake Up

Hygiene rules – hand washing

Gross Motor Skills – outdoor activities

Trying new food – snack

Keeping ourselves safe in P.E.