

To establish Nursery expectations and routines throughout the day
 To listen to a story for a short amount of time- shared stories
 To understand simple instructions –using picture cards and prompts
 To understand simple questions building to more complex through modelling and discussions
 To start to understand 2- part instructions- through continued modelling, discussions and in shared activities.
 To start to understand ‘why’ questions- discussions, through stories and during carpet sessions
 Introducing basic Makaton sign language.

To start being able to dress and undress themselves – using picture cards and prompts eg getting coat to go out to play
 To start to be more independent in eating with a knife and fork during lunchtime setting with adults
 To be more confident in riding scooters and bikes through activities in outside classroom
 To skip, hop, stand on one leg and use large-muscle movements with arms- through P.E, fine motor and outdoor classroom sessions.

To start and continue to develop friendships in the settings through games, play and discussions.
 To start to develop confidence within the setting through interacting with adults and peers.
 To start to understand their emotions and to talk about how they are feeling through games, stories and discussions.
 To start to become more responsible- coats, bags and lunchboxes and shared tidy up of resources.
 To use the toilet mostly independently with gentle prompts and reminders
 To take part in PSHE Jigsaw sessions and activities

Physical Development

Personal, Social and Emotional

NURSERY Autumn 2024

Theme: It's all about me/ Christmas and Winter

Celebrations & Events– Autumn and Christmas

Writing sessions – Discussions and class story maps

Outdoor – wheeled bikes and scooters

Communication and Language

Mathematics

Literacy

Understanding the World

Expressive Arts and Design

To talk about different sizes using the correct vocabulary eg cups, bears
 To notice patterns in their environment though practical activities and assorted resources
 To start subitising to 3- using practical resources such as counters, dice etc
 Count and recite numbers past 5- through number songs and rhymes
 One to one correspondence – start to touch count assorted objects
 Cardinality – start knowing that the last number counted is the amount
 Start to match the numeral to the amount through practical activities
 Show finger numbers to 3
 Start to compare quantities – using coloured water, containers or using assorted resources.

To talk about their immediate family and different members of their family and say why they are important.
 Look at photographs of their families at different points in time.
 To start to recall what their parents told them about their life story and family
 To talk positively about difference between people
 To talk about their immediate environment, what they can see and discuss any changes that they notice.

To use imagination and develop storylines in play through role play opportunities and with props and resources
 To start to draw themselves- head, body
 To explore different materials-e.g conkers, shells, tree bark, wooden objects,
 To explore how to join different materials- cut and stick activities and junk modelling
 Start developing their own ideas with different textures and materials

To start to understand the five key concepts about print- through sharing stories and discussions.
Phonics activities- Environmental sounds/ body percussion/instrumental sounds-Rhythm/Rhyme/Alliteration and Voice sounds
Reading-stories about starting Nursery and discussions
 My name activities- self- registration and draw over my name
Writing opportunities
 Give meaning to their marks and drawings and make marks to represent their name using a wide range of media eg chunky crayons, pencils, brushes