

Book spine: How to Train your Dragon by Cressida Cowell

Picture book: The Black Dog by Levi Pinfold

Non-fiction: Non-chronological report & explanation

Fiction: Third person recount & Viking saga

Poet study: A.F. Harrold

Grammar:

* Punctuating direct speech

* Expanded noun phrases

* Fronted adverbials.

* Apostrophe for plural possession

* Range of tenses

Sound: Identify how sounds are made, associating some of them with vibrations.

Recognise that vibrations from sounds travel through a medium to the ear.

Find patterns between the pitch of a sound and features of the object that produced it.

Find patterns between the volume of a sound and the strength of the vibrations that produced it.

Recognise that sounds get fainter as the distance from the sound source increases.

Number: Roman numerals, rounding.

Addition and Subtraction: 4-digit formal written, inverse to check, problem solving.

Multiplication and Division: 11 x table, factor pairs, multiply/divide whole numbers by 10 & 100, problem solving.

Measures: Problem solving-conversions, time (24hr),

Fractions: Equivalent fractions, convert mixed numbers to improper fractions, write and recognise fractions as decimals.

Geometry: Classify shapes by properties, order angles, symmetry.

Position and Direction: Coordinates, translations.

Statistics: Interpret & present data. Bar charts, tables, pictograms and line graphs.

English

Science

Mathematics

RE: Living by rules; Being temperate, self-disciplined and seeking contentment; Being imaginative; appreciating beauty

PSHE:

Relationships

Building positive, healthy relationships.

Changing Me

Coping positively with change-puberty.

Identify internal and external parts of male and female bodies that are necessary for making a baby.

Describe how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this.

Know that babies are made by a sperm joining with an ovum

PSHE and RE

Year 4 Summer 2023-2024

The Vikings are Coming!

What was life like in Viking Britain?



*Achieving
Excellence
Inspiring
Dreams*

Modern Foreign Languages

French: Count & understand numbers 1-39; numbers in multiples of 10 up to 100; write sentences using adjectives to describe animals' characteristics (adjective agreement)

Music

Children will continue to explore the flute: learning to correctly pitch notes, follow musical notation and, in a group, create compositions.

Physical Education

Cricket:

Strike a ball with accuracy

Begin to bowl using a recognised action with some consistency

Begin to track and intercept a moving ball across the ground

Tennis:

Begin to choose ways to send a ball to make it difficult for an opponent to return

Return a served ball to a partner with some accuracy

Use a small range of basic racquet skills e.g. forehand/backhand/overhead

Rounders

Begin to throw and catch a ball with control and some accuracy.

To bowl from a short distance.

To begin to use batting and fielding skills.

Athletics:

Show differences between running and sprinting over distance

Perform a range of jumps with consistency, including a run up

Throw a variety of objects into a target zone demonstrating accuracy

Computing

Data handling: Discuss how information is collected and organised for use in a database. Design a database, considering audience and purpose. Interrogate data contained within a database using the sort and search functions.

Online safety: Online bullying – explain why people need to think carefully about what they post. Copyright and ownership – consider who owns online content and whether it can be shared.

History

Know the Vikings invaded, where they came from and how they settled in Britain.

Learn about Viking daily life including longboats, longhouses and farming practices.

Investigate Viking beliefs.

Investigate significant Viking rulers.

Know that in 1066 there was a battle for the throne between 3 rulers.

Understand what a Viking raid was and why they happened.

Geography

Locate Scandinavia (and capital cities) and some other countries in Europe close to and around Scandinavia

Explore the climate and weather.

Explore the physical and human geography.

Compare and contrast an area in the UK with an area in Scandinavia (Stockholm vs. London).

Plan a tourist visit to a Scandinavian destination and write persuasively to encourage tourism.

Art & DT

Art: Use press-printing to print with two colour overlays. Create printing blocks with detail and precision. Explore pattern and shape, creating designs for a Viking shield centrepiece for printing.

Artist study: James Lesesne Wells