

**Fiction:** Defeating the Monster story

**Non-Fiction:** Persuasion (Cotteridge school), Non-chronological report (natural disasters)

**Poetry:** Poet study, based on Joseph Coelho

**Reading spine texts:** Oliver and the Seawigs, The Night Box

**Grammar:** Prepositions, paragraphs, conjunctions, word classes, sub-headings, introductory sentences

**Rocks and soils:** Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties, describe in simple terms how fossils are formed when things that have lived are trapped within rock, recognise that soils are made from rocks and organic matter.

**Number:** Compare and order numbers to 1000; find 10 or 100 more or less

**Addition and Subtraction:** Estimate answers to a calculation and use inverse operations to check answers; use formal written methods to add and subtract numbers with up to three digits

**Multiplication and Division:** Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Calculate two-digit numbers times one-digit numbers using the formal written method; calculate division statements using the multiplication facts that they know; solve scaling problems

**Fractions:** Recognise, find and write fractions of a discrete set of objects and numbers. Recognise and show, using diagrams, equivalent fractions. Add and subtract fractions with the same denominator within one whole. Compare and order unit fractions, with the same denominator.

**Geometry:** Draw and recognise 2-D shapes; make 3-D shapes. Recognise angles as a property of shape or a description of a turn. Identify right angles and whether angles are greater than or less than a right angle. Identify horizontal, vertical lines

**Measurement:** measure, compare, add and subtract length; calculate perimeter. Add and subtract amounts of money to give change, using both £ and pence. Tell and write the time from an analogue clock, including Roman numerals. 12hr and 24hr clock.

**Statistics** Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions.

## Science

## Mathematics

## English

## PSHE & RE

**RE:** Being open, honest and truthful. Being silent and attentive. Being courageous and confident. Being hopeful and visionary.

**PSHE**  
Know how to make friends  
Try to solve friendship problems when they occur know how to help themselves and others when they feel upset or hurt  
Online relationships and how to stay safe  
Know that different family members carry out different roles or have different responsibilities

**Year 3 Summer 2023-24**

**Title: Summer A - Active Planet**  
**Question:** What makes a natural disaster?

**Title: Summer B – Our local area**  
**Question:** How has it changed?





*Achieving Excellence Inspiring Dreams*

## Music

**Three Little Birds**  
Sing, play, improvise and compose. Listen to, and appraise other Reggae songs. Explore pulse, rhythm, pitch, dynamics in Reggae music.

## Modern Foreign Languages

Give a simple description of a monster; state what activities they can do well; Les quatre amis: make simple statements about animal actions (regular -er verbs)

## Physical Education

**Rounders and Kwik Cricket:**

- Strike a ball with some consistency
- Begin to bowl under-arm with some accuracy
- Adhere to some of the rules of recognised games

**Tennis:**

- Send a ball over a line/net
- Move towards a ball to return over a net
- Begin to use a small range of basic racquet skills e.g. forehand

**Athletics:**

- Run at different speeds according to instruction
- Jump for height and distance with control and balance
- Throw a variety of objects for distance and accuracy

**Egyptian Dance:**  
Collaborate to make a dance warm up Use a stimulus to create a dance  
Dance in unison with a partner  
Perform canon with a group

## Computing

**Creating a Branching Database and Interrogating Simple Databases**  
Create and use a branching database focusing on questions for sorting. Sort and search simple databases to answer questions and create graphs to interpret data

**E-Safety:**  
- Describe appropriate ways to behave towards other people online and why this is important.  
- Give examples of how bullying behaviour could appear online and how someone can get support.  
- Explain why copying someone else's work from the internet without permission isn't fair and can explain what problems this might cause.

## History & Geography

**Summer A:**  
**Geography:** Use maps to locate countries in Europe (during zooming in activity) Look at what life is like for people living by an active volcano. Write a newspaper report with some eyewitness testimonies after a volcano has erupted. Compare life in this area to Arthur's Seat in Edinburgh, looking at human and physical features in both places. Investigate what earthquakes, volcanoes and tsunamis are and how they are linked to the Earth's crust. Create a world map of tectonic plates. Locate volcanoes on a world map and create a lap book with features of volcanoes.

**Summer B**  
**Geography:** Use the 4 points of the compass to describe locations from one point in Bournville. Local area walk to Bournville. Create sketches, photographs and notes on the walk of basic human and physical features observed. Complete an Environment survey for Bournville and Cotteridge. Use old OS maps to look at how local land use has changed

**History:** Sequence events in the development of the Cadbury site and the village of Bournville. Explain why these changes happened and what impact they had on our local area.

## Art & DT

**DT:** Design, make and evaluate a sandwich filling for a children's packed lunch

**Art:** Look at the work of Hokusai and similar printing artists. Focus on pattern, being inspired by lava or water. Create a printing tile, to be printed in two colours over a washed background.