

**Poet Study:** Roger McGough

**Non-chronological report (factual):** Fact file on Port-au-Prince

**Fiction story:** Lubna and Pebble

**Instructions:** How to catch an alien inspired by Aliens Love Underpants

**Punctuation:** Question marks, exclamation marks, capital letters for names, places and I, verbs including 'to be' and proper nouns

**Plants:** Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.  
Identify and describe the basic structure of a variety of common flowering plants, including trees.

**Seasonal change:** Observe changes across the four seasons.  
Observe and describe weather associated with the seasons.

**Number:** Count forward and back within 100, represent numbers to 100 in tens and ones, 1 more and 1 less than a given number within 100, to recognise odd and even numbers and compare numbers to 100.

**Addition and Subtraction:** Add and subtract one and two digit numbers within 20 and use addition to solve one-step number problems.

**Multiplication and Division:** Count forwards and back in 2s, 5s, and 10s, make equal groups to divide and multiply, make arrays to solve problems.

**Fractions:** Find halves and quarters of amounts.

**Measurement:** Measure length and height in cm, measure capacity/volume, practical problems for length/height and capacity/volume (full/empty, more/less), count and solve addition problems using coins and notes.

**Time:** Measure and record time (hours, minutes, seconds), compare, describe and solve practical problems for time (quicker, slower, earlier, later)

**Geometry:** Recognise and name common 2D shapes and 3D shapes

**PSHE Relationships**  
- Consider my own relationships with family, friends and the school community  
- Consider my personal attributes as a friend and family member  
- Know that touch can be used in a kind & unkind way

**Changing Me**  
- Look at the human life cycle  
- The differences between boys and girls bodies  
- Know male & female body parts and which parts are private

**RE**  
Remembering Roots  
Being Hopeful and visionary  
Being curious and valuing knowledge  
Being open, honest and truthful

**English**

**Science**

**Maths**

**PSHE RE**

**PE**

**Year 1 Summer 2023-2024**

**Title:** Caribbean Island / Our Family  
**Enquiry question:** Has technology improved our family life?





*Achieving  
Excellence  
Inspiring  
Dreams*

**Art & DT**

**Music**

**Art**  
-Explore the work of a range of artists including Yermine Richardson and Pepe Coronado  
-Experiment with different tools, including brushes of different thickness and type  
-Mix primary colours to make secondary colours  
-Make tints and tones  
-Press, roll, rub and stamp to make prints  
-Design and create patterns, to form a pirate coin design

**DT**  
Fruit Salad – healthy eating focus  
Skills – cutting, slicing, squeezing  
Understanding hygiene practices

**Round and Round**

A Bossa Nova Latin style.  
The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

**Tennis**

- Send an object using hands to hit
- Chase, stop and control a ball
- Track a ball and move towards it in line to collect or return

**Olympic dance**

- Perform basic body actions along with music
- Combine arm and leg actions
- Remember and repeat simple movement patterns

**Athletics**

- Run in straight lines at a variety of speeds, starting and stopping
- Jump, taking off and landing (2 feet to 2 feet)
- Handle and throw a variety of different objects

**Kwik Cricket**

- Catch a medium-sized ball over a short distance
- Retrieve and return a ball to a base
- Strike a medium-sized ball from a cone

**Computing**

**Gathering Data and Creating Charts**  
Use JiT5 Chart and Pictogram to develop an understanding of data from a chart and present work in Mix.

**Online Safety Online Bullying**  
Describe how to behave online in ways that do not upset others and can give examples.

**Copyright and Ownership**  
Explain why work I create using technology belongs to me and say why it belongs to me.  
Save my work under a suitable title or name so that others know it belongs to me.  
Understand that work created by others does not belong to me even if I save a copy.

**History**

Sequence events in my family timeline.  
Understand generations within my family by making a family tree.  
Use sources to compare similarities and differences between houses, toys, technology, food and holidays that are within living memory.

Enquiry: use sources to decide whether or not technology has improved our family life

**Geography**

Use maps, atlases and globes to identify Birmingham and a city on a Caribbean Island (Port-au-Prince, Haiti).  
Understand the geographical similarities and differences between Birmingham and Port-au-Prince, focussing on both physical and human features.  
Use locational and directional language to describe the location of features and routes on a map.  
Devise a simple map, including a key.  
Use aerial photographs and plan perspectives of Birmingham and Port-au-Prince to recognise landmarks and basic human and physical features.  
Use the appropriate geographical vocabulary.