

Year 1 Summer 1 Spellings Group 1

How it works:

Each Friday your child will receive a list of spellings to learn at home. A spelling quiz will take place the following Friday to test how well your child has learned their spellings. The spelling sheet does not need to be returned to school. Your child's spelling score will be sent home on their folder each week. Spellings will also be sent home over the holidays, ready to quiz on the first week back.

Week 1 19/04 'ou' makes /ow/ sound	Week 2 26/04 'ow' makes an /ow/ or /oa/	Week 3 03/05 Words ending in 'y' /ee/ and 've' /v/	Week 4 10/05 Words with 'ue' and 'ew'	Week 5 17/05 'ie' making /igh/ sound	Week 6 24/05 'ie' making /ee/ sound	Week 7 <small>Week after half term</small> 07/06 Words where the digraph 'oo' makes an /oo/ sounds
out	down	very	blue	lie	chief	food
mouth	town	happy	clue	tie	thief	pool
sound	frown	funny	true	pie	piece	moon
proud	brown	party	rescue	cried	brief	zoo
shout	own	give	threw	tried	grief	soon
about	grow	have	few	died	field	tool
around	show	love	drew	spied	belief	boots
oh	here	there	asked	want	today	should
Mr	where	their	people	friend	could	ball
Mrs	again	looked	called	school	would	tall

These websites are really useful to support your child's

Phonics learning:

www.phonicsplay.co.uk

www.mrthorne.com



Year 1

Topic

Homework

Summer 1

**Our geography
topic this half term
is**

**Caribbean Island
(Port–Au–Prince,
Haïti)**



Optional Topic Homework

How it works:

You will get four house points for handing in one of the Topic tasks. You can present your homework in the style of your choice. If you choose to complete the optional homework, please return it by Monday 3rd June.

This half term, we will be learning all about
Port-Au-Prince in Haïti.

You could:

- Ask a family member to find you a picture of Port-Au-Prince and draw a picture of it.
- Create an island map with a treasure chest on it.
- Imagine you lived in Haiti, what would you do for the day? Write about your day.
- Make a non-chronological report about Port-Au-Prince, Haiti.
- Research some of the food people eat in Haiti and make a poster about it.
- With an adult, find out about the weather in Haiti and some recreational activities people do. Make a poster with this information on it.



Dear parent/carers

As part of our development of maths fluency and number recall, we have introduced Key Instant Recall Facts (KIRFs) each half term for each year group. These are number facts the children need to recall fluently. In school, within the mental maths sessions, one objective will be practised for each half term in order for children to really embed and learn the facts quickly and deeply.

In order for the children to practise these at home as well, we are providing you with an information sheet, which explains the KIRF in more detail, with examples of what it looks like, games to play and websites to visit. The idea is that you can help them recall the facts little and often and work with us to ensure our children are as fluent with recalling number facts as they can be.

Many thanks,

Mrs Pickering -Ernst

Assistant Headteacher and Maths Lead

KIRF's Key Stage One Overview						
Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
One	Counting in 2's forwards and backwards	Number bonds to 10	Doubles and halves to 10	Number bonds for all numbers within 10	Counting in 5's forwards and backwards	Counting in 10's forwards and backwards
Two	Number bonds to 20	Multiplication and division facts for 2 times table	Number bonds for all numbers within 20, including doubles and halves.	Multiplication and division facts for 5 times table	Multiplication and division facts for 10 times table	Use addition and subtraction facts to 20 to derive and use related facts to 100. <i>For example:</i> $13 + 7 = 20$ <i>so</i> $43 + 7 = 50$

Key Instant Recall Facts (KIRF's)

Year 1 Summer 1

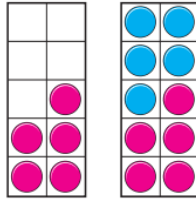
Key Instant Recall Facts are number facts that we want our children to be fluent with and able to recall instantly.

By the end of this half term children in year 1 should be able to

count in 5's forwards and backwards

What this looks like:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



Tiny is counting in 5s.



Circle the numbers that Tiny will not say.

10 25 12 51
35 50 4 40

These flowers all have 5 petals each.

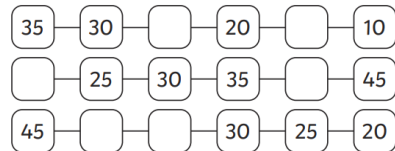


- How many flowers are there?
- How many petals are there?

How much do six apples cost?



5 10 15 20 25 30 35 40 45 50



Practical ideas

Count round the clock
Roll some 5p coins onto the table and count the total amount.
Write some multiples of 5 onto small squares of paper- order them correctly.

Vocabulary

multiple
repeated addition
fives
lots of
groups of
forwards
backwards

Online games:

[Caterpillar Ordering - An Ordering and Sequencing Game \(topmarks.co.uk\)](http://topmarks.co.uk) (sequencing, counting in multiples, multiples of 5)

[Duck Shoot - Duck Shoot - tablet friendly \(ictgames.com\)](http://ictgames.com) (click the duck with 5)

[Count in 5s - Maths - Learning with BBC Bitesize - BBC Bitesize](http://bbc.com) (activity 2)

The secret to success is practising **little and often**. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a **fact of the day**. If you would like more ideas, please speak to your child's teacher.