

Year 2 Spring 2 Spellings Group 1

How it works:

These are the spellings your child will see each week on Spelling Shed. Each Friday your child will see a new list of spellings to learn at home. A spelling quiz will take place the following Friday to test how well your child has learned their spellings. Your child's spelling score will be sent home in their homework folder.

Week 1 Words where -er, -est and -ed is added to words ending in e	Week 2 Words where -ing is added to single syllable words	Week 3 Words where -ed is added to single syllable words	Week 4 Words where /a/ makes an /or/ sound
nicer	patting	patted	all
writer	humming	hummed	ball
baker	dropping	dropped	walk
looser	running	clapped	call
safer	hopping	clipped	talk
simpler	clapping	wrapped	always
hoped	sitting	napped	fall
loved	flipping	ripped	small
largest	wrapping	drummed	also
closest	slipping	dragged	bald

Year 2 Spring 2 Spellings Group 2

How it works:

These are the spellings your child will see each week on Spelling Shed. Each Friday your child will see a new list of spellings to learn at home. A spelling quiz will take place the following Friday to test how well your child has learned their spellings. Your child's spelling score will be sent home in their homework folder.

Week 1 Words where -er, -est and - ed is added to words ending in e	Week 2 Words where - ing is added to single syllable words	Week 3 Words where -ed is added to single syllable words	Week 4 Words where /a/ makes an /or/ sound
nicer	patting	patted	all
writer	humming	hummed	ball
baker	dropping	dropped	walk
hoped	running	clapped	call
loved	hopping	clipped	talk
largest	clapping	wrapped	fall
because	busy	climb	door
behind	child	clothes	even
both	children	could	every
break	Christmas	cold	everybody



Year 2

Topic

Homework

Spring 2

Our geography
topic this half term
is Madagascar



Optional Topic Homework

How it works:

You will get four house points for handing in one of the Topic tasks. You can present your homework in the style of your choice. If you choose to complete the optional homework, please return it by Monday 8th April.

This half term, we will be learning all about Madagascar.

You could:

- Be a travel agent – make a poster, leaflet or video about all of the things to see and do in Madagascar.
- Design a map of Madagascar, including the nature and wildlife you might find there. You could do this by drawing, painting or junk modelling.
- Write an acrostic poem all about Madagascar or one of the animals that lives there.





Dear parent/carers

As part of our development of maths fluency and number recall, we have a Key Instant Recall Fact (KIRF) focus each half term for each year group. These are number facts the children need to recall fluently. In school, within the mental maths sessions, one objective will be practised for each half term in order for children to really embed and learn the facts quickly and deeply.

In order for the children to practise these at home as well, we are providing you with an information sheet, which explains the KIRF in more detail, with examples of what it looks like, games to play and websites to visit. The idea is that you can help them recall the facts little and often and work with us to ensure our children are as fluent with recalling number facts as they can be.

Many thanks,
 Mrs Pickering -Ernst
 Assistant Headteacher and Maths Lead

KIRF's Key Stage One Overview

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
One	Number facts to 10	Counting in 2's forwards and backwards	Doubles and halves to 20	Number facts for all numbers within 10	Counting in 10's forwards and backwards	Counting in 5's forwards and backwards
Two	Number facts within 10 to generate number facts within 20	Multiplication and division facts for 2 times table	Number facts within 10 to generate number facts for multiples of 10	Multiplication and division facts for 5 times table	Multiplication and division facts for 10 times table	Doubles to 20 to recall near doubles to 20

Key Instant Recall Facts (KIRF's)

Year 2 Spring 2

Key Instant Recall Facts are number facts that we want our children to be fluent with and able to recall instantly.

By the end of this half term children in year 2 should be able to

recall multiplication and division facts for 5

What this looks like:

$6 \times 5 = \underline{\quad}$

$7 \times 5 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

$9 \times 5 = \underline{\quad}$

$30 \div 5 = \underline{\quad}$

$10 \div 5 = \underline{\quad}$

$40 \div 5 = \underline{\quad}$

$35 \div 5 = \underline{\quad}$

$45 \div \square = 5$

$\square \times 5 = 15$

$\square = 12 \times 5$



$\square \times \square = \square$



$\square \times \square = \square$

Practical ideas

Count 'lots of' 5p coins

Roll a dice and multiply it by 5.

Write 10 questions and time yourself to answer them.

Vocabulary

fact
lots of
groups of
multiply
multiple
divide
parts
whole

Online games:

[Hit the Button](https://www.topmarks.co.uk/Hit-the-Button) - Quick fire maths practise for 6-11 year olds ([topmarks.co.uk](https://www.topmarks.co.uk)) (x 5)

[Mental Maths Train](https://www.topmarks.co.uk/Mental-Maths-Train) - A Four Operations Game ([topmarks.co.uk](https://www.topmarks.co.uk)) (x 5 and ÷ 5)

[Daily 10 - Mental Maths Challenge - Topmarks](https://www.topmarks.co.uk/Daily-10) (level 2- multiplication- x 5 or level 2- division ÷ 5)

The secret to success is practising **little and often**. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a **fact of the day**. If you would like more ideas, please speak to your child's teacher.