

Year 3 Spring 1 Spellings Group 1

How it works:

These are the spellings your child will see each week on Spelling Shed. Each Friday your child will see a new list of spellings to learn at home. A dictation will take place the following Thursday to test how well your child has learned their spellings. Your child's spelling score will be sent home in the front of their CGP homework book.

Week 1	Week 2	Week 3	Week 4	Week 5
Words with the digraph 'ei' and tetragraph 'eigh'	Words where the digraph 'ey' makes an /ai/ sound	Words with the suffix '-ly'	Words that are homophones	Challenge Words
freight	obey	calmly	great	build
vein	osprey	exactly	main	describe
weigh	prey	deadly	grown	imagine
reins	disobey	bravely	missed	library
eight	they	boldly	meet	natural
eighteen	convey	gladly	grate	ordinary
reign	surveyor	deeply	mane	promise
veil	survey	clearly	groan	recent
neighbour	conveyor	hourly	mist	suppose
sleigh	grey	quickly	meat	weight

In the event of a school closure, here is my BGFL log on:

To access the work while I am at home, instructions can be found on the school website under the Parents section under Remote Learning.



Year 3 Topic Homework Spring 1

Our Topic is: Ancient Egypt

Useful Google searches:

British Museum information :
<http://www.ancientegypt.co.uk/>

Children's University:
<http://bit.do/CUegypt>

Primary Homework help:
<http://bit.do/PHHegypt>

Eyelid:
<http://www.eyelid.co.uk/>

Birmingham Museum:
<http://bit.do/BMegypt>

Optional Topic Homework

How it works:

Choose a task or question and complete it; you can present your homework in the style of your choice. It could be a poster, an information text, a video, a Powerpoint or a model.

You will get four house points for handing in one of the tasks by Tuesday 20th February 2024.



- ◆ Which gods did the Ancient Egyptians believe in?
- ◆ How were the pyramids built?
- ◆ What was life like for an Egyptian farmer?
- ◆ What jobs did the Ancient Egyptians have?
- ◆ What were their houses like?
- ◆ Create and label a map of Ancient Egypt.
- ◆ What do we know about Tutankhamun?
- ◆ What would you find inside a pyramid?
- ◆ How was life different for a farmer and a Pharaoh?
- ◆ What did the Ancient Egyptians do for us?
- ◆ What were hieroglyphs?

Great places to visit:

- Birmingham Museum, Birmingham
- British Museum, London
- Manchester Museum, Manchester
- World Museum, Liverpool
- Highclere Castle, Berkshire
- Leeds City Museum, Leeds



Key Instant Recall Facts (KIRF's)

Year 3 Spring 1

Key Instant Recall Facts are number facts that we want our children to be fluent with and able to recall instantly.

By the end of this half term children in year 3 should be able to

recall multiplication and division facts for 4

What this looks like:

$$16 = 4 \times \square$$

$$32 = 4 \times \square$$



There are bags of pears.

There are pears in each bag.

There are pears in total.

$$4 \times 2 \quad \bigcirc \quad 32 \div 4$$

Fill in the missing numbers in the empty boxes.

$$44 \div \square = 4$$

$$\square \times 4 = 16$$

$$\square = 8 \times 4$$

$$16 \div 4 \quad \bigcirc \quad 4 \times 4$$

Complete the fact family.

$$3 \times 4 = \square$$

$$\square \times \square = \square$$

$$\square \div \square = \square$$

$$\square \div \square = \square$$

Practical ideas

Write multiples of 4 on post its. Turn one over and say the multiplication?

Write multiples of 4 on post its- turn one over and divide it by 4

Roll a dice- multiply it by 4.

Vocabulary

multiple
four
lots of
groups of
shared by
groups of

Online games:

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/Hit-the-Button) (hit the answer, hit the question $\times 4$)

[Mental Maths Train - A Four Operations Game \(topmarks.co.uk\)](https://www.topmarks.co.uk/Mental-Maths-Train) (multiply, $\times 4$)

[Daily 10 - Mental Maths Challenge - Topmarks](https://www.topmarks.co.uk/Daily-10) Level 3, $\times 4$

The secret to success is practising **little and often**. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a **fact of the day**. If you would like more ideas, please speak to your child's teacher.